

Aragon Art and DT Curriculum Map



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	<p><u>Andy Goldsworthy</u></p> <p>Year 1 will think about the colours, materials and shapes Goldsworthy uses in his art work. They will explore his walls, paths, circles, spirals and reflections, and use them as inspiration for their own creations!</p>	<p><u>Eat more fruit and vegetables</u></p> <p>ECO LINK</p> <p>The children will explore a variety of fruits and vegetables – what they look like, taste like and feel like.</p> <p>They will also practise preparing fruits learning to cut, grate, peel etc.</p>	<p><u>Colour Creations!</u></p> <p>The children will think about their favourite colours and the colours that are all around them every day, before looking at how colours are used in art. They will find out about primary colours and how to mix them to create secondary colours, as well as look at the artwork of artists who use colours in interesting ways.</p>	<p><u>Playgrounds</u></p> <p>The children will get to explore different types of playground equipment, how they move and what they are made of. They will have the chance to make their very own models of playground equipment.</p>	<p><u>Self-Portraits</u></p> <p>The class will get the chance to explore the portraits and self-portraits of a variety of artists by thinking about what the artist is trying to convey about the subject, as well as the techniques that have been used. They will also create self-portraits using a variety of different techniques and media.</p>	<p><u>Which parts of your picture should move?</u></p> <p>The children will think of inventive ways to bring their pictures to life. They will explore sliders, levers, pivots and wheel mechanisms.</p>
Year 2	<p><u>African Art</u></p> <p>Year 2 learn how to create African patterns, explore the Maasai culture and their amazing homemade jewellery, and how to make and decorate tribal masks and water jars and so much more!</p>	<p><u>Vehicles</u></p> <p>The children will investigate a variety of vehicles before designing, making and evaluating their very own vehicle. They will learn about wheels axles and chassis.</p>	<p><u>Can Buildings Speak?</u></p> <p>The children will explore shapes and patterns within buildings and find out what different features, patterns and shapes within buildings say about what kind of building it is. They will create a mural to represent a particular building through a variety of fun activities.</p>	<p><u>Puppets</u></p> <p>The children will work with fabrics to begin learning about finger puppets and develop their sewing skills before designing and creating their own glove puppet.</p>	<p><u>Henri Rousseau</u></p> <p>The class will find out about Henri Rousseau's life, his style of painting and they key features to look out for! They will make portraits and animal masks.</p>	<p><u>Seaside Snacks</u></p> <p>ECO LINK</p> <p>The children will get to enjoy thinking about a range of foods, exploring them and tasting them. They will experience a range of flavours, textures and colours.</p>

Year 3	<p><u>Vincent Van Gogh</u></p> <p>Discover what Post-Impressionism is and what techniques Van Gogh used in his paintings. The class will then explore his works in more detail and have a go at creating some art of their own!</p>	<p><u>Moving monsters</u></p> <p>The children will learn about pneumatic systems before designing, making and evaluating their own monster with moving parts.</p>	<p><u>Investigating Patterns</u></p> <p>The children will learn to explore, identify, create and manipulate different patterns in school, their homes and local environments. The children will learn about how different shapes and colours help create patterns.</p>	<p><u>Pencil cases</u></p> <p>The children will learn about different materials they can use to make pencil cases. They will be learning about a variety of stitches including running stitch, whip stitch and back stitch and use these to make their pencil cases.</p>	<p><u>Indian Art</u></p> <p>Explore historic Indian paintings and how they have changed over time. The children will learn how to create intricate Indian patterns with coloured felts, fine-tipped pens and block stamps, then use these patterns to make mehndi designs, create decorative elephants and make print on fabric. Learn about Diwali, the festival of colours, then get a little messy using coloured salt to create rangoli circles inspired by images of the festival!</p>	<p><u>Healthy Lunches</u></p> <p><u>ECO LINK</u></p> <p>The children will learn about the different food groups and how they should balance these for a healthy diet. They will learn about what a healthy lunch box should look like and make a variety of sandwiches.</p>
Year 4	<p><u>Andy Warhol and the Pop Art Movement</u></p> <p>Year 4 will explore what constitutes art and why people's opinions on what art is differ, before delving into the Pop art movement, investigating a variety of works by Warhol and other Pop art artists and producing their own.</p>	<p><u>Pop up books</u></p> <p>The children will look at the mechanisms of different moving story books. They will recreate these moving parts and produce their own story book with the different pop ups taught.</p>	<p><u>Portraying Relationships</u></p> <p>The class will take an in-depth look at group portraits and are given the chance to study a variety of portraits and the relationships between the figures within them, looking at areas such as composition, form, processes and styles, as a starting point for their own group portraits.</p>	<p><u>Seasonal Food</u></p> <p>The children will learn about what foods are available at different times of year. The children will then cook a recipe using only seasonal ingredients for the time of year.</p>	<p><u>Viewpoints</u></p> <p>Enter the surreal world of dream art as Year 4 learn about the surrealist movement. They will be taught to use viewfinders to find different ways of looking at the world around them. This leads on to creating dream-like sequences using a variety of different media, including photography and printing.</p>	<p><u>Greenhouses</u></p> <p><u>ECO LINK</u></p> <p>The children will become aspiring engineers and architects. They will learn about the purpose of greenhouses. They explore how structures can be made stable and what materials would be more appropriate to use. The children finish by making and then evaluating their very own greenhouse.</p>

Year 5	<p><u>What a performance!</u></p> <p>Year 5 will look at headdresses across different periods and cultures, and looks at how their colours, materials and designs communicate meaning. They will also look at costume design in the theatre before making their own headdress.</p>	<p><u>Bridges</u></p> <p>The children will learn about the different types of bridges and their structures. They will then create a prototype of their bridge design exploring how forces act on their bridge.</p>	<p><u>A Sense of Place</u></p> <p>Starting by using a viewfinder to find interesting features and views of a local area, Year 5 will then go on to study the work of some of the most famous landscape artists and how they use perspective to give a sense of depth to their work. Finally, they will produce their own landscape.</p>	<p><u>Funky Furnishings</u></p> <p>The children will research, analyse, design, make and evaluate a 'funky' cushion cover. They will develop their sewing techniques for joining and decorating fabric.</p>	<p><u>Monet and the Impressionists</u></p> <p>The children will discover what Impressionism is, and where and why it began, before exploring the works of some of the great Impressionists. Year 5 will then explore Monet's life and works in more detail and have a go at some Impressionist art of their own!</p>	<p><u>Smoothies</u></p> <p><u>ECO LINK</u></p> <p>The children will learn about different types of fruits and enjoy tasting a range of fresh and dried fruits.</p> <p>They will then create their own recipes for smoothies and enjoy making them.</p>
Year 6	<p><u>Street Art</u></p> <p>Year 6 will study public art and develop their own ideas for quick, colourful, eye-catching, humorous or satirical pieces of street art through sketching and annotating. They will discuss how street art polarises opinion, when and where it is acceptable, and how it can improve or damage public spaces.</p>	<p><u>Great British Dishes</u></p> <p>The children will explore some sweet and savoury national dishes of England, Scotland and Wales before developing an understanding of how cuisines from other countries have influenced what is eaten in Britain today. Finally the children will learn the important life skill of how to plan and shop for a meal.</p>	<p><u>Leonardo da Vinci</u></p> <p>The class will be taught about the Renaissance and Leonardo da Vinci's outstanding accomplishments. They will recreate famous portraits and then invent machines and pretend to be art curators for a major gallery.</p>	<p><u>Fair grounds</u></p> <p>The children will have the chance to examine a variety of rotating fairground rides before designing and making their own ride using an electrical motor.</p>	<p><u>Cityscapes</u></p> <p>The children will look at cityscapes around the world and then learn new art techniques and discover ways to combine these techniques to create their own original pieces of art work.</p>	<p><u>Bird houses</u></p> <p><u>ECO LINK</u></p> <p>The children will learn about the purpose and importance of bird houses for birds. They will learn to sketch in 3-D, measure dimensions and develop their woodwork skills to construct their very own bird house.</p>

