

# Pupil premium strategy statement

## School overview

Metric	Data
School name	Aragon Primary School.
Pupils in school	575
Proportion of disadvantaged pupils	20.2%
Pupil premium allocation this academic year	£141,240
Academic year or years covered by statement	2018 - 2021
Publish date	October 2019
Review date	October 2020.
Statement authorised by	Isabelle Paget (Chair of Governors)
Pupil premium lead	Jessie Linsley
Governor lead	Bradley Coupar

## Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	+2.5
Writing	+2.3
Maths	+2.9

## Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at for reading, writing and Maths combined at KS2	65%
Achieving high standard for reading, writing and maths combined at KS2	25%
Measure	Activity
Priority 1	To continue to improve the progress of Pupil Premium children in maths so their progress is comparable with their non-Pupil Premium peers
Priority 2	To improve the progress and attainment of Pupil Premium children with SEN in reading, writing and maths
Barriers to learning these priorities address	Supporting parental understanding of children's learning needs Ensuring staff have a clear knowledge and understanding of whole class learning needs
Projected spending	£141,240

## Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve above national average progress scores in KS2	July 20
Progress in Writing	Achieve above national average progress scores in KS2	July 20
Progress in Mathematics	Achieve above national average progress scores in KS2	July 20
Phonics	Achieve above national average progress scores in KS2	July 20
Other		

**Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.**

## Targeted academic support for current academic year

Measure	Activity
Priority 1	Establish small group maths interventions for disadvantaged children falling behind age related expectations
Priority 2	To provide targeted support for SEN children ensuring targets from external agencies are embedded into daily provision
Barriers to learning these priorities address	Ensuring staff have a clear knowledge and understanding of whole class learning needs Supporting parental understanding of children's learning needs
Projected spending	Salaries Roald Dahl room: £45,000 ICT programmes to support learning: £7000 TA support in class: £100,000 Attendance and education welfare £3000 ELSA: £4000 Phonics screening training and resources: £3000 Parent workshops: £1000 High quality PE and extracurricular activities: £5000 Uniform: £200 Breakfast and after school club: £6500 Training for staff: £5000 Speech and language Interventions: £3000

	Maths Interventions and training: £3500 Additional class teacher Year 6: £10000 OT interventions: £1000 Parental courses: £500 Early Years Intervention: £2000
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### Wider strategies for current academic year

Measure	Activity
Priority 1	Provide a wide range of enrichment activities to engage Pupil Premium children in wider opportunities to develop their self-esteem and engagement
Priority 2	Improved attendance rates for children eligible for Pupil Premium to support achievement
Barriers to learning these priorities address	Encouraging engagement in online maths learning (Maths Shed) at home.
Projected spending	Enrichment activities- After school club, breakfast clubs, lunchtime clubs, After school sports clubs, School uniform, Childcare, Tickets for PTA events, Art club, school swimming lessons,

### Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days and additional cover being provided by senior leaders
Targeted support	Ensuring enough time for school maths-lead to support teachers and TAs with targeted support	Cover for staff to support in classes and after school training.
Wider strategies	Enrichment	

### Review: last year's aims and outcomes

Aim	Outcome
All the pupil premium children will make expected progress in reading in line with their non-pupil premium peers from their starting points	Pupil Premium made better progress than their non- Pupil Premium peers in reading ( PP - +2.5; non-PP - +1.8)
Pupil premium girls to achieve as well as boys in maths attainment.	81% of boys achieved ARE or above in maths at the end of KS2 compared to 75% of girls. (Gap 65 2018/19)

(Girls and boys attaining higher levels are broadly in line)	
Early identification of children's needs and strategies in place to address them	EYFS SENCO appointed – September 2019 to identify access support and liaise with outside agencies ensuring that children with SEND are identified as early as possible.
Increased attendance rates for pupils eligible for Pupil Premium.	We have worked closely with our EWO to target any children with attendance lower than 90%.