

Pupil premium strategy statement

School overview

Metric	Data
School name	Aragon Primary School.
Pupils in school	572
Proportion of disadvantaged pupils	21%
Pupil premium allocation this academic year	£170,815
Academic year or years covered by statement	2020-2021
Publish date	November 2021
Review date	November 2022
Statement authorised by	Isabelle Paget (Chair of Governors)
Pupil premium lead	Jessie Linsley
Governor lead	Bradley Coupar

Disadvantaged pupil progress scores for academic year 2019/2020

Measure	Score
Reading	+2.5
Writing	+2.3
Maths	+2.9

Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at for reading, writing and Maths combined at KS2	65%
Achieving high standard for reading, writing and maths combined at KS2	25%

Measure	Activity
Priority 1	To continue to improve the progress of Pupil Premium children in maths, reading and writing so their progress is comparable with their non-Pupil Premium peers. To provide catch up programmes for the children. To continue to provide laptops and iPad for families that have limited access to technology. Parents and children to access seesaw for on-line work.
Priority 2	To improve the progress and attainment of Pupil Premium children with SEND in reading, writing and maths.

	<p>To provide catch up programmes for children using the class teachers in the school. Maths pre-teach</p> <p>To run intervention groups, in Lego therapy, social skills, phonics, catch-up literacy, catch-up maths, pre-teach maths and English and ELSA. TAs in class are directed to support Pupil premium children with SEND and others as appropriate.</p>
Barriers to learning these priorities address	<p>Supporting parental/carer understanding of children's learning needs</p> <p>Parents/carers that do not speak English</p> <p>Parents/Carers that have SEND themselves</p> <p>Parents/Carers who are disengaged</p> <p>Ensuring staff have a clear knowledge and understanding of whole class learning needs. Also staff aware of the children in their class who are vulnerable and are on the pupil premium register</p> <p>Parents finding it difficult to access on line learning, due to lack of understanding or poor access to technology.</p>
Projected spending	£170, 815

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve above national average progress scores in KS2	July 22
Progress in Writing	Achieve above national average progress scores in KS2	July 22
Progress in Mathematics	Achieve above national average progress scores in KS2	July 22
Phonics	Achieve above national average progress scores in KS2	July 22

To continue to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1, taking into account the new phonics programme – Little Wandle.

Targeted academic support for current academic year

Measure	Activity
Priority 1	Establish small group Maths, English and Writing 'top ups' for disadvantaged children falling behind age related expectations. This gap may have further widened during lock down. Also target these children for other interventions as appropriate.
Priority 2	To provide targeted support for SEND children ensuring targets from external agencies are embedded into daily provision. Use of Private OT and EP to provide catch up assessments for children who have been waiting for services that have not been running during lockdown. The school's priority is for early intervention for children with SEND needs.
Barriers to learning these priorities address	Ensuring staff have a clear knowledge and understanding of whole class learning needs Supporting parental understanding of children's learning needs, through meetings with professionals such as MAOS, LBL, EP, OT and SALT. Can return to Zoom meetings if required to
Projected spending	ICT programmes to support learning: £7,000 TA support in class: £100,000 ELSA: £10,000 Phonics screening training and resources: £1,000 High quality PE and extracurricular activities: £10,000 Uniform: £500

	Breakfast and after school club: £8000 Training for staff: £5,000 Speech and language Interventions: £6,000 Maths Interventions and training: £3,500 OT interventions: £3,000 Early Years Intervention: £3,000 Private OT £4,000 Private EP £6,000 Pupil premium children attending after school clubs £2000 Pupil premium children to attend school trips £4000
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Wider strategies for current academic year

Measure	Activity
Priority 1	Provide a range of enrichment activities to engage Pupil Premium children in wider opportunities to develop their self-esteem and engagement
Priority 2	Improved attendance rates for children eligible for Pupil Premium to support achievement
Barriers to learning these priorities address	Encouraging engagement Children not attending clubs
Projected spending	Enrichment activities- After school club, breakfast clubs, lunchtime clubs, After school sports clubs, School uniform, Childcare, Rock steady Art club, school swimming lessons. School trips, school uniform, books.

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days and additional cover being provided by senior leaders. Use on line training where possible
Targeted support	Ensuring enough time for school leads to support teachers and TAs with targeted support	Cover for staff to support in classes and after school training.
Wider strategies	Enrichment	

Review: 2019/2020 year's aims and outcomes

Aim	Outcome
There was no available data for last year due to Covid 19	Will therefore need to reassess when we have end of year data.
Early identification of children's needs and strategies in place to address them	To identify access support and liaise with outside agencies ensuring that children with SEND are identified as early as possible.
Increased attendance rates for pupils eligible for Pupil Premium.	AS we have no accurate data due to covid 19. However, the school attendance officer is in contact with non-attending children's families.