

Catch up premium strategy statement

School overview

School name	Aragon primary
Pupils in school	564
Catch up premium allocation	£42,200
Publish date	01/04/21
Review date	01/09/21
Pupil premium lead	Jessie Linsley
Governor lead	Isabelle Paget

Overarching catch up strategy aims

Priority 1	To close gaps identified by baseline assessment in English
Priority 2 (add others as needed)	To close gaps identified by baseline assessment in Maths
Barriers to learning these priorities address	Lock down. Bubbles closing, pupils and staff isolating. Staff shortage, Remote learning
Projected spending	£42,200

Outcomes to be achieved for each aim

Aim	Outcome	By when
To close gaps identified by baseline assessment in English	Pupil progress is at least good, and targets met	July 2021
To close gaps identified by baseline assessment in Maths	Pupil progress is at least good, and targets met	July 2021

Teaching and whole school approaches

	Activity
Priority 1	Booster classes, employment of teacher 2 days a week to support remote learning.

Priority 2	Booster classes, employment of teacher 2 days a week to support remote learning
Barriers to learning these priorities address	Class and pupil's self-isolation / sickness, lack of parental involvement, difficulties with on-line platform.
Projected spending	£42,200

Targeted academic support *(e.g.interventions)*

	Activity
Priority 1	Booster classes, employment of teacher 2 days a week to support remote learning.
Priority 2	Booster classes, employment of teacher 2 days a week to support remote learning.
Barriers to learning these priorities address	Class and pupil's self-isolation / sickness, lack of parental involvement, difficulties with on-line platform.
Projected spending	£42,200

Wider strategies *(e.g. attendance, ELSA, nurture)*

	Activity
Priority 1	Wellbeing family newsletter, FLO support, ELSA support, regular phone calls to vulnerable
Priority 2	Wellbeing family newsletter, FLO support, ELSA support, regular phone calls to vulnerable
Barriers to learning these priorities address	Class and pupil's self-isolation / sickness, lack of parental involvement, difficulties with on-line platform.
Projected spending	£42,200

Monitoring and Implementation *(To record issues as they arise throughout the year)*

Area	Challenge	Mitigating action
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Teaching	lesson observations, book trawls	Social distanced lesson observations, quarantined book trawls
Targeted support	Measuring impact of interventions and additional adult	Entry and exit data
Wider strategies	Self-isolation and bubble closures, sickness	See risk assessment.

Review: aims and outcomes *(to be completed at end of year)*

Aim	Outcome
To close gaps identified by baseline assessment in English	
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To close gaps identified by baseline assessment in Maths	