

Pupil premium strategy statement

School overview

Metric	Data
School name	Aragon Primary School.
Pupils in school	560
Proportion of disadvantaged pupils	22%
Pupil premium allocation this academic year	£141,240
Academic year or years covered by statement	2019 - 2021
Publish date	November 2020
Review date	November 2021
Statement authorised by	Isabelle Paget (Chair of Governors)
Pupil premium lead	Jessie Linsley
Governor lead	Bradley Coupar

Disadvantaged pupil progress scores for academic year 2019/2020

Measure	Score
Reading	+2.5
Writing	+2.3
Maths	+2.9

Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at for reading, writing and Maths combined at KS2	65%
Achieving high standard for reading, writing and maths combined at KS2	25%

Measure	Activity
Priority 1	To continue to improve the progress of Pupil Premium children in maths so their progress is comparable with their non-Pupil Premium peers. To provide catch up programmes for the children. To provide laptops for families that have limited access to technology. Parents to access seesaw for on line work.
Priority 2	To improve the progress and attainment of Pupil Premium children with SEN in reading, writing and maths.

	To provide catch up programmes for children using the class teachers in the school.
Barriers to learning these priorities address	Supporting parental understanding of children's learning needs Ensuring staff have a clear knowledge and understanding of whole class learning needs Parents finding it difficult to access on line learning, due to lack of understanding or poor access to technology.
Projected spending	£141,240

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve above national average progress scores in KS2	July 21
Progress in Writing	Achieve above national average progress scores in KS2	July 21
Progress in Mathematics	Achieve above national average progress scores in KS2	July 21
Phonics	Achieve above national average progress scores in KS2	July 21
Other		

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Priority 1	Establish small group maths and English 'top ups' for disadvantaged children falling behind age related expectations. This gap may have further widened during lock down
Priority 2	To provide targeted support for SEN children ensuring targets from external agencies are embedded into daily provision. Use of Private OT and EP to provide catch up assessments for children who have been waiting for services that have not been running during lockdown. The school's priority is for early intervention for children with SEND needs.
Barriers to learning these priorities address	Ensuring staff have a clear knowledge and understanding of whole class learning needs Supporting parental understanding of children's learning needs, through Zoom meetings with professionals such as MAOS, LBL, EP, OT and SALT
Projected spending	Salaries Roald Dahl room: £45,000 ICT programmes to support learning: £7000 TA support in class: £100,000 Class teacher for seesaw provision £25000 ELSA: £2000 Phonics screening training and resources: £3000 High quality PE and extracurricular activities: £5000

	<p>Uniform: £200</p> <p>Breakfast and after school club: £6500</p> <p>Training for staff: £5000</p> <p>Speech and language Interventions: £6000</p> <p>Maths Interventions and training: £3500</p> <p>Additional class teacher Year 6: £10000</p> <p>OT interventions: £1000</p> <p>Parental courses: £500</p> <p>Early Years Intervention: £2000</p> <p>Private OT £6000</p> <p>Private EP £8000</p>
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Wider strategies for current academic year

Measure	Activity
Priority 1	Provide a range of enrichment activities to engage Pupil Premium children in wider opportunities to develop their self-esteem and engagement where available around lock downs
Priority 2	Improved attendance rates for children eligible for Pupil Premium to support achievement, unless self-isolating
Barriers to learning these priorities address	Encouraging engagement in online learning especially during lock down periods
Projected spending	Enrichment activities- After school club, breakfast clubs, lunchtime clubs, After school sports clubs, School uniform, Childcare, Rock steady Art club, school swimming lessons.

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days and additional cover being provided by senior leaders. Use on line training where possible
Targeted support	Ensuring enough time for school maths-lead to support teachers and TAs with targeted support	Cover for staff to support in classes and after school training.
Wider strategies	Enrichment	

Review: 2019/2020 year's aims and outcomes

Aim	Outcome
All the pupil premium children will make expected progress in reading in line with their non-pupil premium peers from their starting points	Pupil Premium made better progress than their non- Pupil Premium peers in reading (PP - +2.5; non-PP - +1.8)
Pupil premium girls to achieve as well as boys in maths attainment. (Girls and boys attaining higher levels are broadly in line)	81% of boys achieved ARE or above in maths at the end of KS2 compared to 75% of girls. (Gap 65 2018/19)
Early identification of children's needs and strategies in place to address them	EYFS SENCO appointed – September 2019 to identify access support and liaise with outside agencies ensuring that children with SEND are identified as early as possible.
Increased attendance rates for pupils eligible for Pupil Premium.	We have worked closely with our EWO to target any children with attendance lower than 90%.