SEND

Coffee Morning



KATIE O'SULLIVAN
SENCO



ROSIE BRAND
DEPUTY SENCO

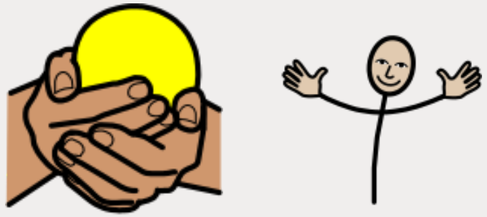
WORKING TOGETHER FOR INCLUSION AT ARAGON PRIMARY SCHOOL

Objectives for today:

- What do we mean by inclusion?
- Understanding the wider picture of inclusion in schools
- What support is ordinarily available at Aragon Primary
- Our vision for inclusion moving forward
- Parent voice and contribution



WHAT DOES INCLUSION MEAN?



Feels valued and welcomed



Is enabled to develop independence



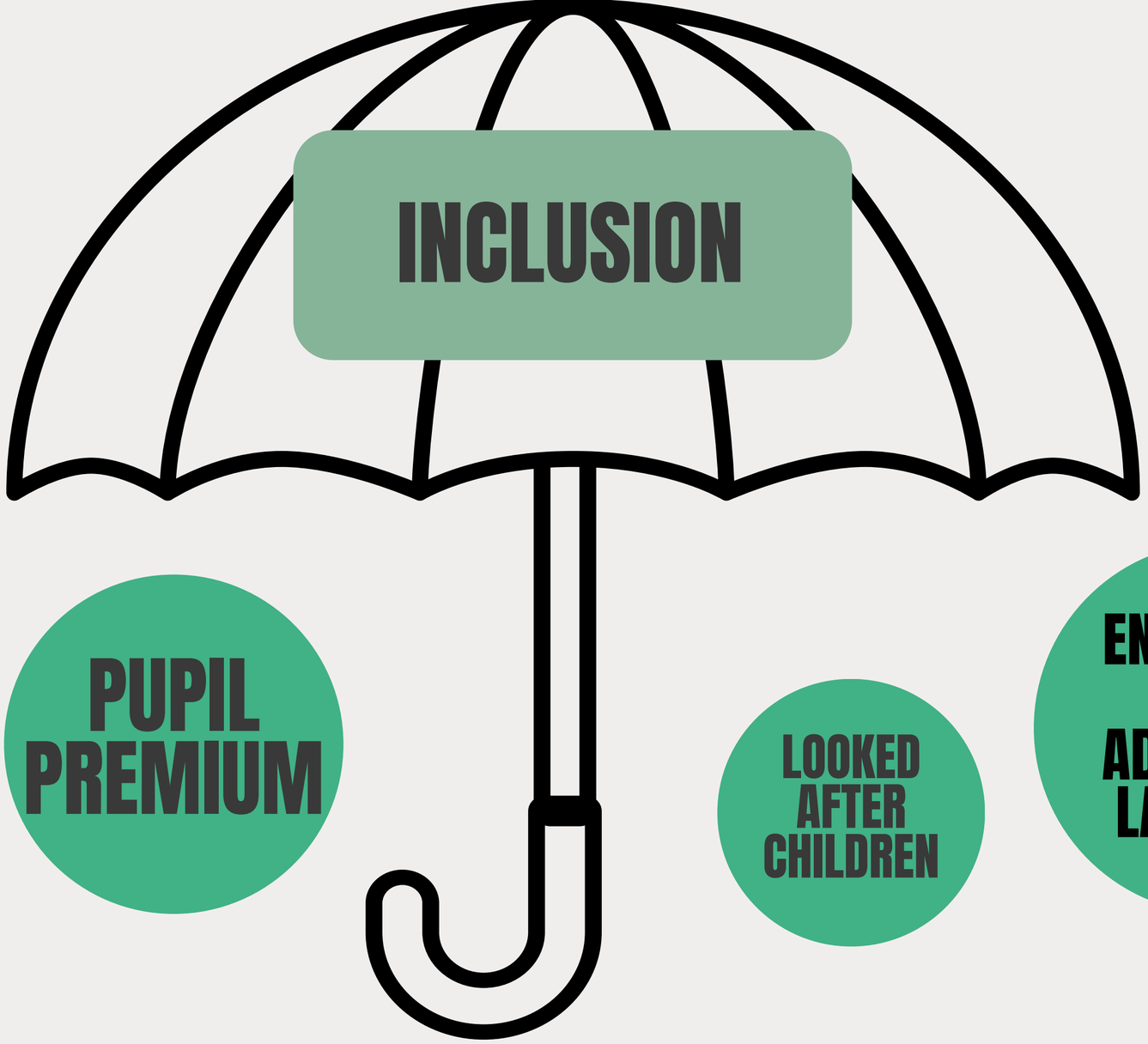
Can access learning and school life



Has opportunities to succeed



Has a sense of belonging within our school community



SEND

YOUNG CARERS

PUPIL PREMIUM

LOOKED AFTER CHILDREN

ENGLISH AS AN ADDITIONAL LANGUAGE

MEDICAL NEEDS

ATTENDANCE DIFFICULTIES

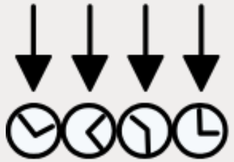
OUR AIM: TO REMOVE BARRIERS SO EVERY CHILD CAN THRIVE.

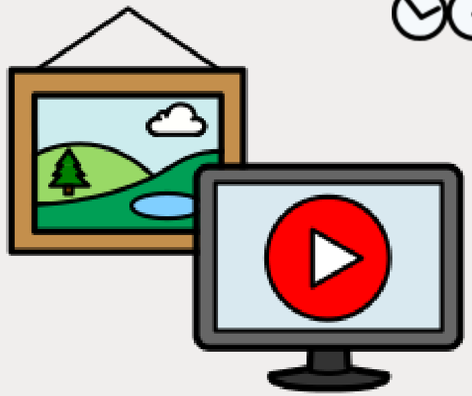
LET’S TAKE A LOOK AT OUR UNIVERSAL OFFER THAT IS ORDINARILY AVIALABLE AT ARAGON PRIMARY SCHOOL ...

COMMUNICATION AND INTERACTION

- Clear and concise language
- Visual timetables
- Visual prompts
- Consistent classroom routines
- Explicit teaching of vocabulary
- Opportunities for talk partners
- Structured discussions
- Time to process questions (10+ seconds)
- Social interaction opportunities
- Adults checking understanding regularly
- Alternative methods for pupils to communicate ideas

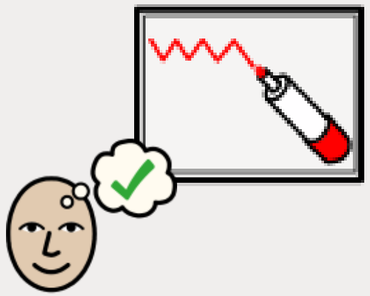












COGNITION AND LEARNING



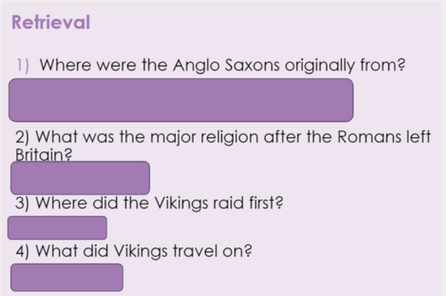
- Quality First Teaching which includes:

Clear, concise instructions given in small steps, tasks broken down into manageable chunks, teaching vocabulary, modelling by the teacher, scaffolded worksheets or sentence starters to support independence.

- Carefully sequenced curriculum
- Clear lesson structures and routines
- Visual supports
- Retrieval practice and overlearning
- Working walls and vocabulary displays
- Reading support
- Concrete resources in mathematics
- Use of technology where appropriate







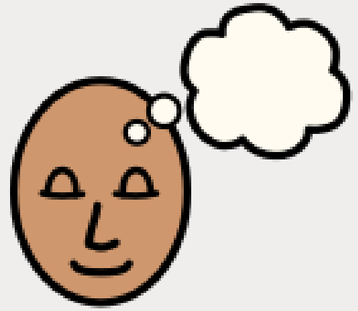






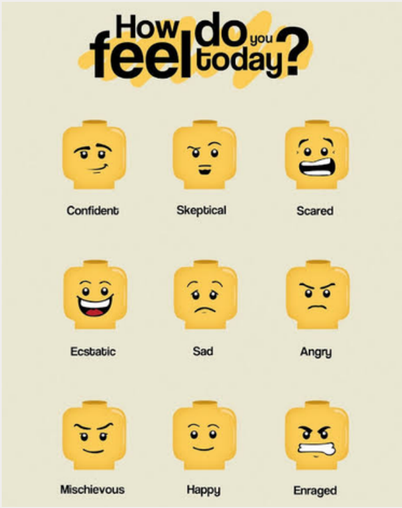
SOCIAL, EMOTIONAL AND MENTAL HEALTH

- Positive relationships with trusted adults
- Consistent behaviour expectations
- Emotion Coaching Regulation support
- Emotional check-ins
- Safe spaces around school
- Opportunities for brain breaks
- Reflections and restorative conversations
- Celebration of strengths and achievement
- Strong pastoral support



15 Years of Emotion Coaching UK



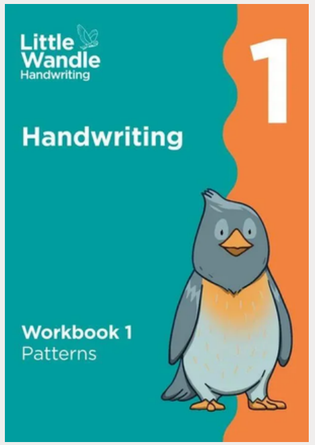


Mental health support

SENSORY AND PHYSICAL NEEDS

- Flexible seating options
- Writing slopes and pencil grips
- Sensory movement opportunities
- Adapted classroom environments
- Attention to lighting and noise levels
- Accessible resources
- Gross and fine motor opportunities
- Support for physical access around the school
- Reasonable adjustments for medical and physical needs
- Consideration of sensory differences within everyday practice











LOOKING AHEAD...

INCLUSION STRATEGY

Our Inclusion Strategy will shape the future direction of inclusion at Aragon Primary, ensuring that the needs of all learners remain at the heart of our decisions. By working in partnership with pupils, families and staff, we will continue to develop a school where everyone can thrive.



HAVE YOUR SAY...

Shaping inclusion at Aragon

JOIN US...

WEDNESDAY 2ND DECEMBER

