



Aragon Primary School

Aragon Rd, Morden, Surrey, SM4 4QU

Tel: 020 8337 0505

Email: aragon@aragon.merton.sch.uk

Head Teacher: Mrs A. Gilbert

Deputy Head Teacher: Ms H. Moore

Dear Parents/Carers,

As you know, here at Aragon we follow the 'Little Wandle Letters and Sounds Revised' Scheme of Work for teaching phonics. From now on, as part of this new phonics programme, your child will be reading in class three times a week in a small group.

The same book is shared for the whole week, but with a different focus;

Read 1: Decoding

Practising reading words by saying each of the sounds and blending them together.

Read 2: Prosody

Reading together and practising using expression/different voices.

Read 3: Comprehension

Reading together and asking questions about the story to check understanding.

We read the same book in all sessions at school because we want to develop fluency. The more children see words, the more they begin to read them automatically without having to sound them out.

We will keep you up to date with your child's reading progress in their Reading Diary. You will find an information table for each half term where we will record the title of the book, the date of the reading and what area has been covered in that session. Look out for any additional comments we may ask you to work on at home.

This same book will also be given to your child (every Friday) for them to read to you at home. We ask that the books are returned on a Monday ready for the new week. This will give your child the opportunity to show off their learning as a '**celebration**' read. This book has been carefully matched to the ability of your child according to our ongoing assessments and is fully decodable. This means that your child should be able to read their book with developing confidence, fluency and without any significant help.

Please don't worry if you think this book is a little too easy. It is designed to be read with 95% fluency to foster confidence, fluency and a love for reading in your child.

We would love you to listen to your child read their book several times across the weekend and give them lots of praise – celebrate their success! After they have finished, talk about the book together. There are starter activities at the front of the book and comprehension and prosody activities at the back of the book for you to ask



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your child, to mirror what we have asked them in school. Please write a little comment in the diary to let us know that this is happening and how your child did.

In order to encourage your child to become a lifelong reader, it is important that they learn to read for pleasure. Children will choose a book from our class Book Corner's to share at home as a '**Love for Reading**' book. This is a book they have chosen for you to enjoy together.

Please remember that you shouldn't expect your child to read this alone. Read it **to or with** them. Discuss the pictures, enjoy the story, predict what might happen next, use different voices for the characters, explore the facts in a non-fiction book. *The main thing is that you have fun!*

Again, please comment in the diary to let us know that this is happening and how your child did. Please feel free to continue to share books together from your own home as well! Wanting to read will help with the skill of reading. Thank you for your continued support,
Year 1 Team.



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