

IMAGINE!

Reception Summer Term 2 Curriculum Map

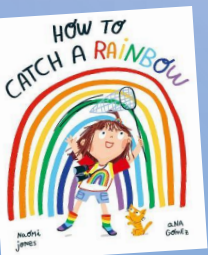


This half term, we are very excited to use our imaginations to travel to different worlds and meet new characters and animals. Each week, we will focus on a different story that will really challenge us to be creative. These stories include *The Magic Porridge Pot*, *On the Way Home* by Jill Murphy, and *How to Catch a Rainbow* by Naomi James.

Towards the end of the term, we will be thinking about our move into Year 1. We will have the opportunity to spend some time in the Year 1 classrooms, meet our new Year 1 teacher, and talk with some current Year 1 children to learn more about what to expect.

We are also very excited about our planned trip to Bocketts Farm. In addition, we will be taking part in a whole-school 'Healthy Me Week', where we will enjoy a variety of physical activities, including dance sessions, daily Keep Fit exercises, yoga, whole-school art projects, and much more.

It is going to be so much fun!



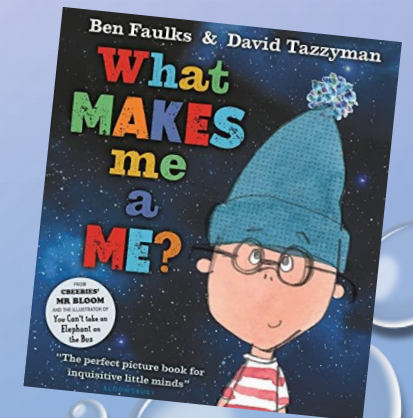
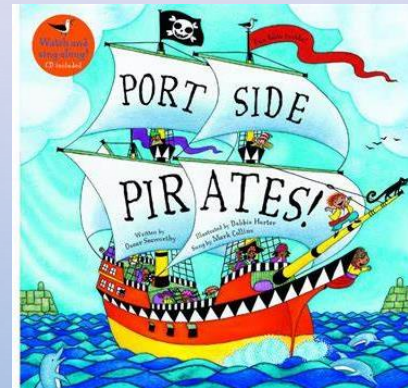
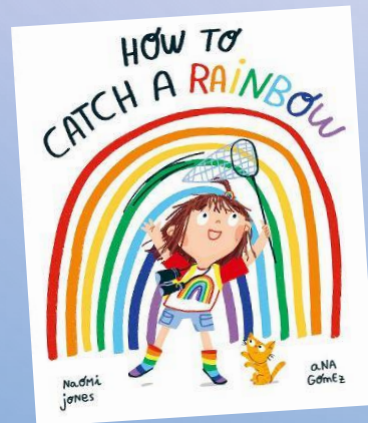
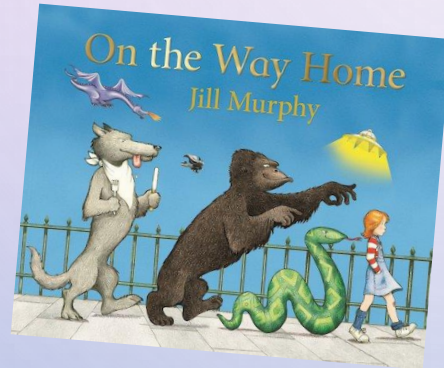
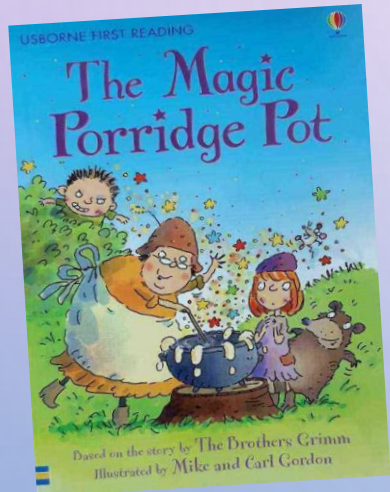


Developing a Love for Reading!



We endeavour to create a love of reading throughout our EYFS setting and in order to do this we will be exposing our children to a variety of different stories in our daily story times.

However these are some of the stories we will be reading as part of our taught carpet sessions linked to our topic 'Imagine'.



Rhymes of the Day!

Each day, we will have a new daily rhyme to sing. This may be a familiar nursery rhyme the children already know or something new that links closely to our topic.

Here are some of our rhymes we will sing this half term.



**Red and Yellow
and Pink and Green,
Purple and Orange and Blue,
I can sing a Rainbow
Sing a Rainbow,
Sing a Rainbow too!**

The importance of nursery rhymes for the under 7's

Nursery rhymes play an important role in early childhood development and education. As well as being fun they are excellent teaching tools:



Nursery rhymes and children's songs boost vocabulary and language development



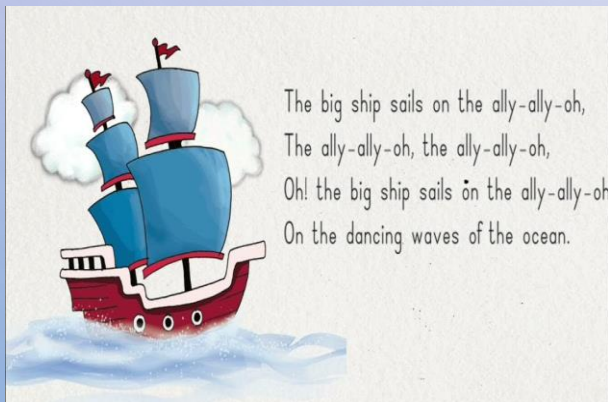
They help children to develop literacy skills



They provide a fun way to support early numeracy skills



Nursery rhymes help children to develop social, physical and emotional skills.



Five Little Monkeys

Five little monkeys swinging from a tree,
Teasing Mr. Alligator, 'Can't catch me!
Along comes Mr. Alligator, quiet as can be,
And SNAPS that monkey
Right out of the tree!

Continue with...
Four little monkeys
Three little monkeys
Two little monkeys

One little monkey swinging from a tree,
Teasing Mr. Alligator, 'Can't catch me!
Along comes Mr. Alligator, quiet as can be,
And SNAPS that monkey
Right out of the tree!

(Missed me, missed me, now you've gotta kiss me!)



Hey! Diddle Diddle

Hey! diddle, diddle,
The cat and the fiddle,
The cow jumped over the moon;
The little dog laughed to see such sport,
And the dish ran away with the spoon.



Sing a Song of Sixpence

Sing a song of sixpence,
A pocket full of rye,
Four and twenty blackbirds
Baked in a pie.
When the pie was opened
The birds began to sing.
Wasn't that a dainty dish
To set before the king?





Personal Social and Emotional Development



We will continue to follow the Golden Rules, making new friendships and regulating our emotions. We will spend most of our sessions thinking about our move to Year 1 and ensuring that we feel happy and prepared about this transition. We will have the opportunity to spend time in our new classrooms and meet our new Year 1 Teacher. During Healthy Me Week, we will also be thinking about why exercise is important and what we can do to look after ourselves.



Physical Development



This half term we will be practising and preparing for our Reception Sports Day. We will be continuing to develop our Fundamental Movement Skills working on our coordination and balance through a variety of athletic activities. We will be working in our House Teams to move energetically in a range of ways and negotiate space successfully.

We cannot wait for our Sports Day.

Communication and Language

We will be continuing to create lots of opportunities for the children to develop their speaking & listening skills. This may include sharing their weekend news, developing the use of key vocabulary for our topic, retelling familiar stories and talking about what they are doing/making/creating.

We will continue to practise remembering to wait for our turn when listening to others.

We will practise talking together in pairs, groups and as a whole class.

Within this topic, we will be retelling stories in lots of different ways e.g. story maps, sequencing pictures, acting out etc.



Maths



We will continue to follow our Maths No Problem & RekenRek scheme where we will be:

- Providing rich opportunities for children to develop their spatial reasoning skills across all areas of mathematics including shape, space
+ and measures.
- Subitising
- Comparing quantities up to 10 in different contexts.
- Reviewing all of our topics from this year

Please remember Maths No Problem uses a spiral approach to ensure depth of learning and secure understanding of key mathematical concepts.

Literacy



We will continue with our daily phonics lessons recapping on what we have learnt so far and continuing with Phase 4. This includes long vowels with adjacent consonants e.g. CVCC CCVC CCVCC CCCVC CCCVCC words and longer words and compound words. We will also be looking at words that end with the suffixes: -ing, -ed /t/, -ed /id/ /ed/, -est.

We will also be recapping all tricky words we have learnt so far. We will be continuing to use our phonic knowledge to read simple phrases and sentences made up of words with known letter-sound correspondences in our 'Let's Read' sessions. We will be creating lots of opportunities for our children to use their phonic knowledge in their writing. In particular writing short sentences and more than 1 sentence independently.



Expressive Arts and Design

With a continued focus of communication, each classroom will continue to have their own role play area for the children to continue to develop their imaginary play skills. We will continue to encourage them to take on different roles and continue a storyline within their play. We will make use of props and materials when role playing characters in narratives and stories.

We will be continuing to work with Mrs Luck in our music sessions, listening and responding to a variety of different styles of music and moving to the music.

In our topic carpet sessions we will be designing our creating our own boat structures to take us on an adventure.



Understanding the World

This topic enables us to explore imaginary worlds and settings.

We will also be understanding some important processes and changes in the natural world around us, including the seasons and changing states of matter.

