



What a Wonderful World!

Reception Summer Term 1 Curriculum Map

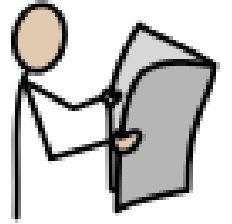


This half term, we are very excited to continue to develop our exploring and investigating skills. We will be building upon the knowledge and skills from our last topic, 'We are Explorers!' and we will be learning about our wonderful planet Earth. We will recap what a continent is and what the 7 continents of the world are and we will be remembering where we live on Planet Earth.

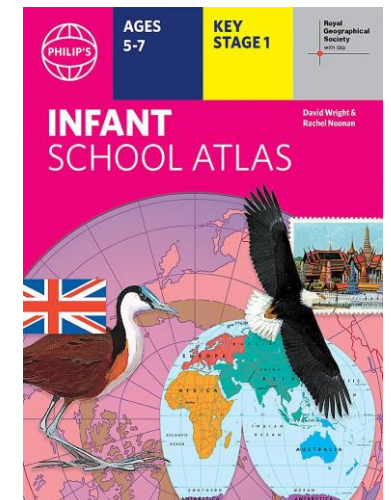
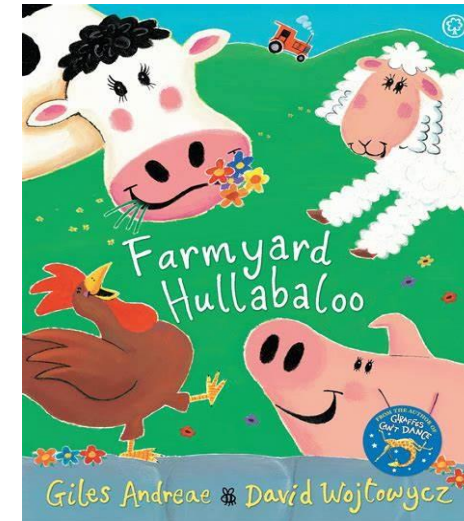
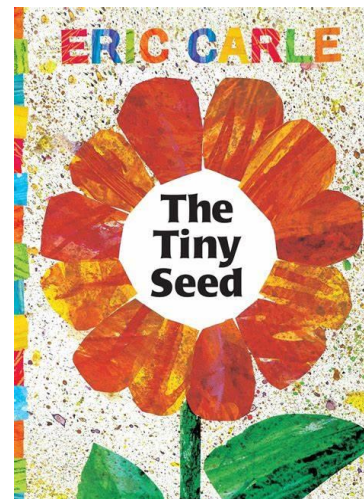
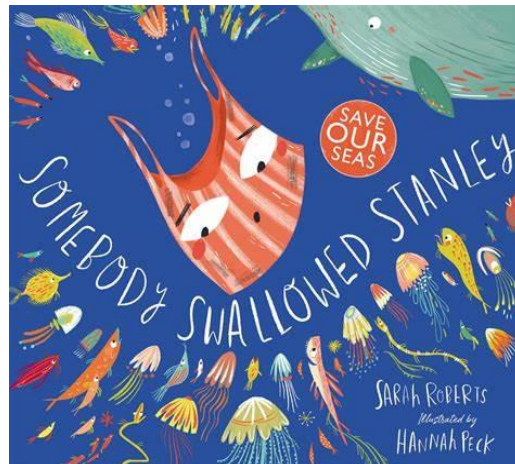
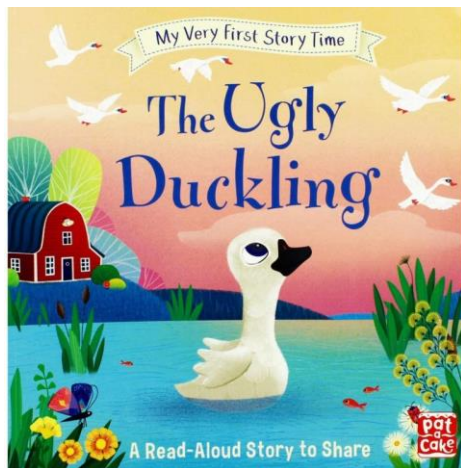
We will be thinking about what makes our planet so wonderful including the animals, nature, habitats and surrounding environments using video clips to support this. We will be developing our skills of recognising, identifying and discussing the environments surrounding us. We will also be thinking about how we can look after our wonderful planet and keep it and the animals and their habitats safe.



Developing a Love for Reading



We endeavour to create a love of reading throughout our EYFS setting and in order to do this we will be exposing our children to a variety of different stories in our daily story times. However these are some of the stories we will be reading as part of our taught carpet sessions linked to our topic 'What a Wonderful World'.





Rhymes of the Day!



Each day, we will have a new daily rhyme to sing. This may be a familiar nursery rhyme the children already know or something new that links closely to our topic.

Here are some of our rhymes we will sing this half term.

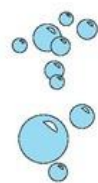
Tiny Tim

I had a little turtle,
his name was tiny Tim,
I put him in the bath tub,
to see if he could swim.

He drank up all the water,
he ate up all the soap,
and now he's lying sick in bed,
with bubbles in his throat.

Bubbles, bubbles, bubbles,
bubbles, bubbles, bubbles,
bubbles, bubbles, bubbles,
bubbles, bubbles, bubbles.

POP!



Old MacDonald

Old MacDonald had a farm, EE-I-EE-I-O,
And on that farm he had a cat, EE-I-EE-I-O,

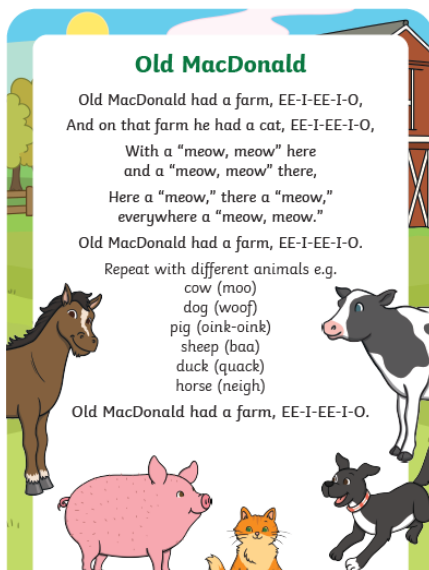
With a "meow, meow" here
and a "meow, meow" there,
Here a "meow," there a "meow,"
everywhere a "meow, meow."

Old MacDonald had a farm, EE-I-EE-I-O.

Repeat with different animals e.g.

cow (moo)
dog (woof)
pig (oink-oink)
sheep (baa)
duck (quack)
horse (neigh)

Old MacDonald had a farm, EE-I-EE-I-O.



The importance of nursery rhymes for the under 7's

Nursery rhymes play an important role in early childhood development and education. As well as being fun they are excellent teaching tools:



Nursery rhymes and children's songs boost vocabulary and language development



They help children to develop literacy skills



They provide a fun way to support early numeracy skills



Nursery rhymes help children to develop social, physical and emotional skills.

Five Little Flowers

Five little flowers growing in a row.
The first one said, "I'm purple as you know."
The second one said, "I'm pink as pink can be."
The third one said, "I'm blue like the sea."
The fourth one said, "I'm a very red fellow."
The fifth one said, "My color is yellow."
Then out came the sun, big and bright,
And five little flowers smiled in delight.



Here is a Beehive

Here is a beehive,
But where are all the bees?
Hidden away where nobody sees.
Here they come
creeping out of the hive.
One, two, three, four, five!
Bzzzzzz!



Five Little Ducks

Five little ducks went swimming one day,
Over the pond and far away.
Mother Duck said, "Quack, quack, quack, quack!"
But only four little ducks came back.

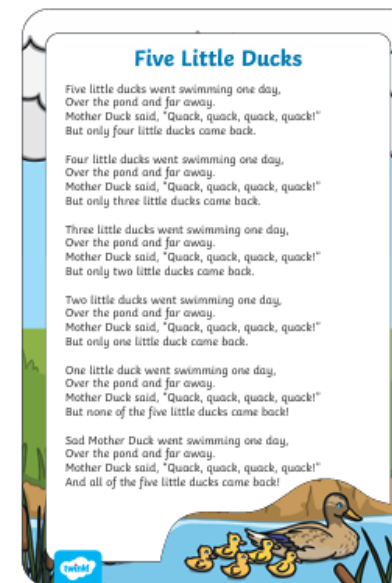
Four little ducks went swimming one day,
Over the pond and far away.
Mother Duck said, "Quack, quack, quack, quack!"
But only three little ducks came back.

Three little ducks went swimming one day,
Over the pond and far away.
Mother Duck said, "Quack, quack, quack, quack!"
But only two little ducks came back.

Two little ducks went swimming one day,
Over the pond and far away.
Mother Duck said, "Quack, quack, quack, quack!"
But only one little duck came back.

One little duck went swimming one day,
Over the pond and far away.
Mother Duck said, "Quack, quack, quack, quack!"
But none of the five little ducks came back!

Sad Mother Duck went swimming one day,
Over the pond and far away.
Mother Duck said, "Quack, quack, quack, quack!"
And all of the five little ducks came back!



Personal, Social and Emotional Development

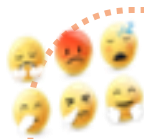
Communication & Language

We will be continuing to create lots of opportunities for the children to develop their speaking & listening skills. This may include sharing their weekend news, developing the use of key vocabulary for our topic, retelling familiar stories and talking about what they are doing/making/creating.

We will continue to practise remembering to wait for our turn when listening to others.

We will practise talking together in pairs, groups and as a whole class.

Within this topic, the themes might be a little abstract to the children. Through the use of stories, pictures, technology and language we will broaden their vocabulary and support their understanding.

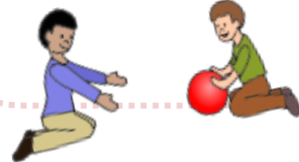


We will continue to follow the Golden Rules and learning about the skills of perseverance and taking on personal challenges. We will be remembering the importance of having rules and making things fair and how this can help us when facing a challenge. We will be learning about what we can do when we are faced with a challenge and learning some coping strategies to use, when we find things difficult.

Our Topic this half term allows us to understand how important it is to look after ourselves and the world around us and how we can successfully do this.

Physical Development

This half term we will be continuing to develop our Fundamental Movement Skills working on our controlling skills. Using a variety of different size balls and equipment we are going to be learning how to roll, throw, catch, bounce and hit whilst also developing our hand eye coordination skills.





Literacy



We will continue with our daily phonics lessons introducing the children to phase 4. Here we will be reading and writing longer words that contain short vowels with adjacent consonants. We will also be reading and writing compound words and words ending in suffixes: -ing, -ed /t/, -ed /id/ /ed/, -est. We will be introduced to lots of new tricky words as well.

We will be continuing to use our phonic knowledge to read simple phrases and sentences made up of words with known letter-sound correspondences in our Let's Read sessions. We will be creating lots of opportunities for our children to use their phonic knowledge in their writing. In particular writing sentences independently using a capital letter and full stop. We will be continuing to develop a love of reading through our daily story times.



Understanding the World

This topic enables us to revisit where we live - Earth, Europe, England, London, Morden etc. We will be talking about the world around us using our exploring, investigating, identifying, recognising and comparing skills. We will be learning how to appreciate this wonderful world around us and discuss ways in which we can look after and save the world. We will be using lots of video clips, particularly from the Blue Planet series to bring this topic alive to the children.



Expressive Arts and Design

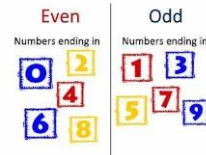
With a continued focus of communication, each classroom will continue to have their own role play area for the children to continue to develop their imaginary play skills. We will be encouraging them to take on different roles and continue a storyline within their play.

We will be appreciating different genres of music ranging from classical, to pop, to rock. We will be using musical instruments to improvise and performing in response to music.

In our Art carpet sessions we will be exploring the properties and uses for clay. We will be making our own clay sculptures after being inspired by some famous pieces.



Maths



We will continue to follow our Maths No Problem and RekenReks scheme where we will be:

- Identifying odd & even numbers
 - Number bonds to 5 and 10
- Addition & subtracting using Part Part Whole models
 - Recognising, naming & describing 3D shapes
 - Finding a half of a shape and number

Please remember Maths No Problem and RekenReks uses a spiral approach to ensure depth of learning and secure understanding of key mathematical concepts.