



# CURRICULUM VISION AT ARAGON PRIMARY SCHOOL

At Aragon Primary School, our curriculum is designed to foster independent, resilient, and reflective learners who are curious, creative, and unafraid to take risks. Our curriculum recognises each child as a unique individual and celebrate their differences within our diverse school community. Through a carefully structured and ambitious curriculum, we ensure that all pupils develop the knowledge, skills, and attitudes necessary to succeed in their education and future lives.

## Our curriculum aims to:

Develop knowledge and skills in a progressive, sequential manner, enabling children to make meaningful connections and build upon prior learning.

Deliver engaging, knowledge-rich lessons that spark curiosity and promote deep thinking, investigation, and reasoning.

Inspire a lifelong love of reading by immersing pupils in high-quality texts and equipping them with the fluency and comprehension skills needed for success.

Provide a rich and varied curriculum that reflects the National Curriculum, offering opportunities for all pupils to thrive and excel.

Secure strong foundations in English, reading, and mathematics at an early age, allowing children to access the full curriculum with confidence.

Enhance learning through enrichment opportunities, including educational trips, workshops, and visitors, to broaden pupils' horizons and provide real-world experiences.

Ensure an inclusive learning environment where all children, including those with Special Educational Needs and Disabilities (SEND), receive the support they need to achieve their full potential.

Ensure that all pupils leave Aragon Primary School having made excellent progress from their starting points, well-prepared for the next stage of their education

Foster aspiration and ambition by providing exposure to specialist teachers and career-related learning, inspiring pupils to aim high.

Prepare children for life in modern Britain by teaching them to be responsible, respectful, and active citizens who contribute positively to their communities.

Our curriculum is delivered through a carefully structured and research-informed approach to teaching and learning. Grounded in Rosenshine's Principles of Instruction and evidence-based strategies, our pedagogy ensures that learning is effectively sequenced, revisited, and embedded over time. Lessons are designed to be engaging, inclusive, and challenging, ensuring that all pupils can access and progress through the curriculum successfully. To maintain the highest standards of teaching, we invest in continuous professional development for our staff. Our Teaching and Learning Handbook and fortnightly pedagogy newsletter serves as a guide to best practice, ensuring that our teachers remain at the forefront of educational research and innovation.

A strong emphasis is placed on early reading, with high-quality phonics teaching ensuring that all children develop fluency and comprehension, with 98% of our Year 1 children passing the Phonics Screening Check in 2024. Writing, reading and mathematics are taught through a mastery approach, enabling pupils to secure and apply key skills with confidence. Across the wider curriculum, subjects are delivered in a way that deepens knowledge and builds disciplinary understanding, ensuring coherence and progression from Early Years to Year 6.

Inclusion is at the heart of our curriculum. Through our outstanding SEND provision, we ensure that every child, regardless of need, has full access to the curriculum. High-quality, adaptive teaching is the first layer of support, with interventions and personalised strategies in place for those who need them. Teachers work closely with the SENDCo, support staff, parents, and external specialists to ensure that all pupils receive the right level of challenge and support.

We are equally committed to closing the attainment gap for disadvantaged pupils. Our Pupil Premium strategy ensures that funding is directed towards evidence-based interventions, high-quality teaching, and enrichment opportunities. Targeted support is provided in English and mathematics through additional small-group teaching, pre-teaching, and structured interventions. Teachers use formative assessment and data analysis to identify gaps in learning, ensuring that disadvantaged pupils receive the precise support needed to accelerate their progress.

Beyond the classroom, we provide a rich programme of enrichment activities. Trips, workshops, and visitors bring learning to life, exposing children to experiences beyond their immediate environment and building cultural capital. Our curriculum is further enhanced by extracurricular clubs, leadership opportunities, and partnerships with the local community, ensuring that learning is dynamic, relevant, and inspiring.



The success of our curriculum is evident in the strong outcomes achieved by our pupils. They leave Aragon Primary School as confident, inquisitive learners who are well-prepared for secondary education and beyond.

Pupils make excellent progress, with attainment in reading, writing, and mathematics exceeding national expectations. Through our inclusive and adaptive approach, children with SEND at Aragon achieve above their SEND peers nationally. In 2024, our Year 1 Phonics and KS2 results placed us in the top 4% of schools nationwide. Our focused approach to supporting disadvantaged pupils has led to exceptional outcomes. At the end of Key Stage 2 (2024), our disadvantaged pupils achieved well above the national averages for disadvantaged pupils in reading, writing, and mathematics.

Beyond academic achievement, our curriculum nurtures well-rounded individuals who are resilient, reflective, and ready to take on new challenges. Pupils develop strong social and emotional skills, with an understanding of their place in the world and the responsibilities that come with it. Through exposure to diverse perspectives, experiences, and opportunities, they grow into respectful, responsible citizens who contribute positively to their communities and reflect our Aragon values:



Parental engagement and feedback highlight the success of our approach, with families recognising the high-quality education and support provided at Aragon. Regular monitoring, assessment, and reflection ensure that our curriculum remains dynamic and responsive to the needs of our pupils, continuously evolving to provide the best possible learning experiences.