

WHAT IS YOUR SUPERPOWER?

Reception Spring Term 1 Curriculum Map

This half term, we will be learning all about different people who help us. We will kick start our topic by visiting and learning about different people who help us in school e.g. the School Office team, Mrs Ryder, Mr Gilbert, Mr Myers and Mr Hennessey etc. We will then move on to real life superheroes like the emergency services, people in our local community and we are hoping to have lots of visitors. Finally we will think about pretend superheroes. We will encourage the children to use their imaginations to think about what superpower they would like.

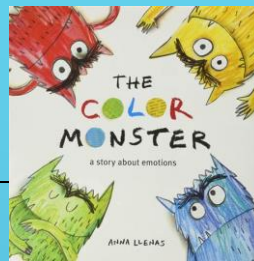




Personal Social and Emotional Development

We will continue to follow the Golden Rules and make new friendships.

We will be following our Kapow Scheme of Work where we will be learning how to explore and understand our feelings. We will be beginning to learn how to communicate and cope with these different feelings and emotions. We will also be re-reading *The Colour Monster* to support this learning.



Communication and Language

We will be continuing to create lots of opportunities for the children to develop their speaking & listening skills. This may include sharing their weekend news, developing the use of key vocabulary for our topic, retelling familiar stories and talking about what they are doing/making/creating.

We will continue to practise waiting for our turn when listening to others and talking together in pairs, groups and as a whole class.

We will also be thinking and talking about times when people have helped us and what they did.



Physical Development

We are so excited to be exploring our gymnastic skills within our PE sessions this half term. We will be learning how to move freely with pleasure and confidence in a variety of different ways. We will also be negotiating space successfully and jumping off objects and landing appropriately. It is going to be lots of fun!





Literacy

We will continue with our daily phonics lessons recapping on what we have learnt so far and introducing the following new sounds: ai ee igh oa oo oo ar or ur ow oi ear air er.

We will be learning lots of new tricky words such as: was, you, they, my, by, all, are, sure and pure.

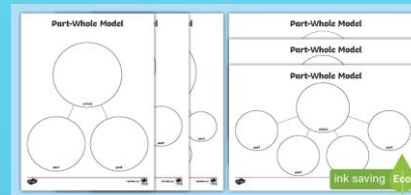
We will be continuing to use our phonic knowledge to read simple phrases and sentences made up of words with known letter-sound correspondences in our Let's Read sessions.

We will be creating lots of opportunities for our children to use their phonic knowledge in their writing e.g. recount of their holiday, list of what a particular job needs, captions, etc.



Understanding the World

We will be learning about lots of different jobs and occupations. We will first be thinking about the people who help us in school and what their job is. We will then look at people who help us in our local community and their job. We will be creating simple maps of our school and community. Finally we will think about pretend superheroes and the job that they do.



Maths



We will continue to follow our Maths No Problem and RekenReks scheme where we will be:

- Adding and subtracting numbers up to 10
- Developing our knowledge of parts and whole of objects and then of numbers
- Continuing to practise our subitising skills up to 10
- Practising our number formation skills.



Expressive Arts and Design



With a huge focus on communication, each classroom will have a new role play area for the children to develop their imaginary play skills. We will be encouraging them to take on different roles and continue a storyline within their play.

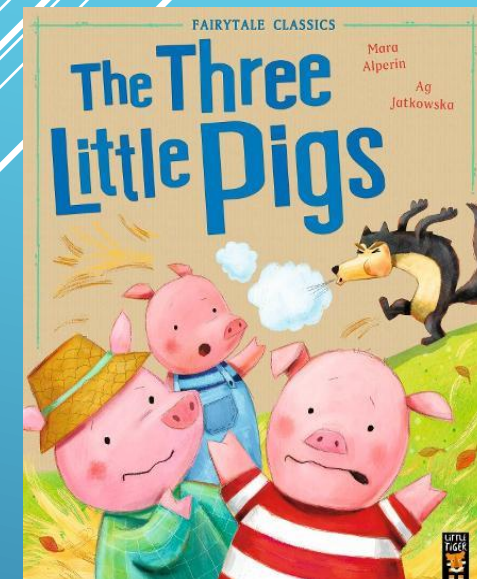
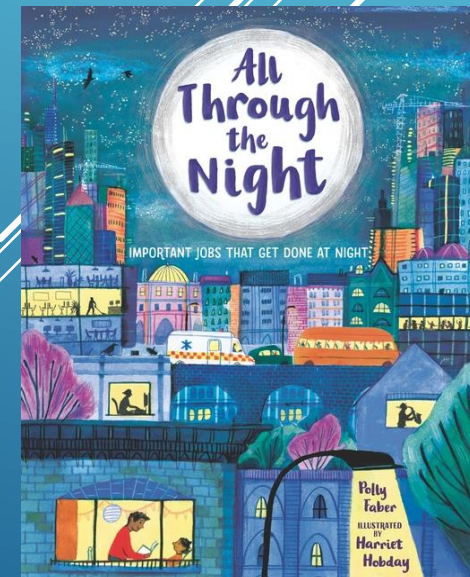
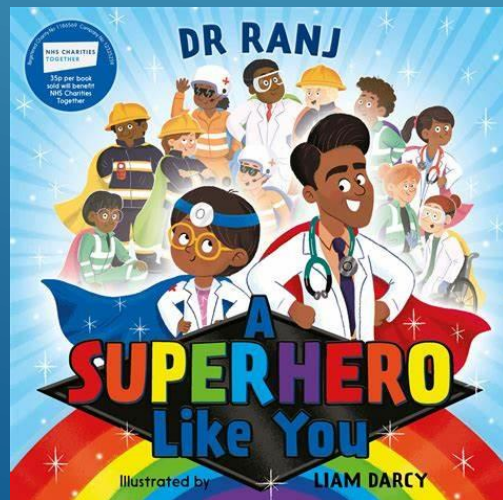
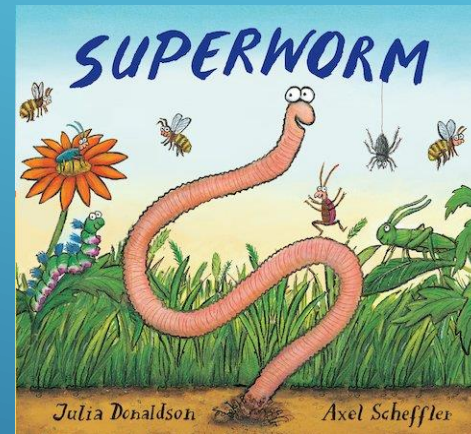
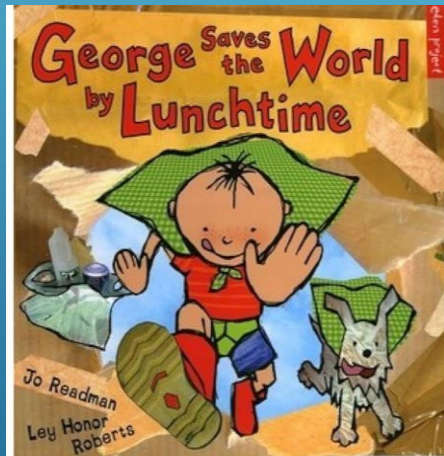
We will also have five daily rhymes that we will become familiar with.

In our Art sessions we will be exploring different painting techniques that include finger painting, outdoor painting, painting to music and using natural materials to paint and collage.

Developing a Love for Reading!

We endeavour to continue to foster a love for reading throughout our EYFS setting and in order to do this we will be exposing our children to a variety of different stories and rhymes in our daily story times.

These are some of the stories we will be reading as part of our taught English carpet sessions linked to our topic 'What is your SuperPower?'



Retrieval Practice!

During our daily carpet sessions, we have been working extremely hard on our retrieval practice where we revisit key learning, emphasise key vocabulary and develop our long term memory skills.

This half term we will be continuing to develop these key skills, but we will also be encouraging the children to talk more about their learning. In order to support the children in doing this, each week we will send out the below table completed and we would love for you to ask these questions to your child at home. We will also be asking these questions in school on a regular basis to really build confidence within the children.

