



Sparkle and Shine



Nursery - Autumn 2
2024/2025

Key Texts

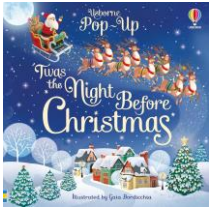
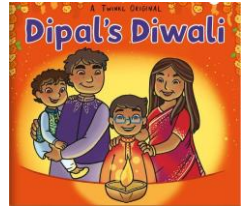
This half term we will be exploring the different celebrations and festivals! We will be learning about how these are celebrated around the world to bring families and friends together. To do this, we will be sharing lots of stories and activities to tell us about the celebration.

Throughout this topic, our main aim is to introduce these celebrations to the children for them to gain a deeper understanding that people have different beliefs and celebrate special times differently.

We will be learning about and celebrating Bonfire Night, Autumn, World Nursery Rhyme Week, Birthdays, Diwali, Friendship Week and Christmas!

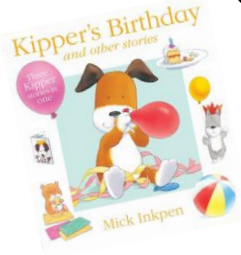


To enhance our learning this half term, we will be reading some key texts that link closely to our theme 'Sparkle and Shine'.



- The Leaf Thief
- Kindness Makes us Strong
- Kipper's Birthday
- Dipal's Diwali
- The Night Before Christmas

As well as the books listed above, we will also be reading a range of other high-quality texts to develop a love for reading.





Foundation for Phonics

Little Wandle Phonics Scheme

At Aragon, we use Little Wandle Phonics Scheme across the school, this includes the 'Foundations for Phonics' which contributes to children's communication and language and early literacy skills in Nursery.

In Nursery, one of the most important aspects we focus on is developing an awareness of sound. There are lots of opportunities this can happen! We aim to provide activities that focus on listening and attention in order to support children's development in Nursery.

This half term, we will be focusing on activities that support children to hear the phonemes in words. We will do this by playing games during our carpet sessions and throughout the day to support children on their oral blending and progression of sounds.

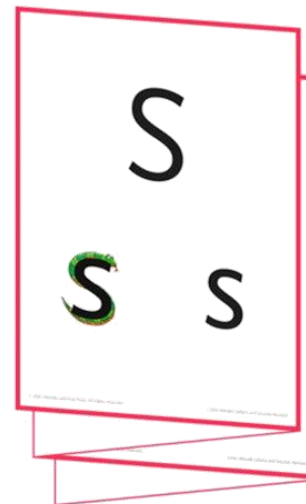
Blend from the box!

One game we will introduce to the children is 'blend from the box'. We will introduce the sound and have different objects which begin with the sound of the day. We will use oral blending to blend words aloud with the new sounds for the children to work out!

For Example...

/S/ is our sound for the day...

Items in the box...



World Nursery Rhyme Week

Week Beginning: 11th November 2024

We are very excited to announce that we will be taking part in World Nursery Rhyme Week at Aragon! During this week, we will be sharing 5 new Nursery Rhymes for the children to learn.

On Monday 11th November 2024, we are having a dress up day where the children and teacher's dress up as a character from a Nursery Rhyme. We cannot wait to see all the costumes!

The importance of nursery rhymes for the under 7's

Nursery rhymes play an important role in early childhood development and education. As well as being fun they are excellent teaching tools:



Nursery rhymes and children's songs boost vocabulary and language development



They help children to develop literacy skills





They provide a fun way to support early numeracy skills



Nursery rhymes help children to develop social, physical and emotional skills.

Twinkle, Twinkle, Little Star

Twinkle, twinkle, little star,
How I wonder what you are.
Up above the world so high,
Like a diamond in the sky.
Twinkle, twinkle, little star,
How I wonder what you are.





The Big Ship Sails on the Ally-Ally-O

The big ship sails on the ally-ally-o,
The ally-ally-o, the ally-ally-o.
Oh, the big ship sails on the ally-ally-o, On
the last day of September.

The captain said it will never, never do,
Never, never do, never, never do.
The captain said it will never, never do,
On the last day of September.

The big ship sank to the bottom of the sea,
The bottom of the sea, the bottom of the sea.
The big ship sank to the bottom of the sea,
On the last day of September.

We all dip our heads in the deep, blue sea,
The deep, blue sea, the deep, blue sea.
We all dip our heads in the deep, blue sea,
On the last day of September.



Five Currant Buns



Five currant buns in a baker's shop,
Sweet and sticky with a cherry on the top.
Along came a boy with a penny one day,
Bought a currant bun and took it away.

Four currant buns in a baker's shop,
Sweet and sticky with a cherry on the top.
Along came a girl with a penny one day,
Bought a currant bun and took it away.

Three currant buns in a baker's shop,
Sweet and sticky with a cherry on the top.
Along came a boy with a penny one day,
Bought a currant bun and took it away.

Two currant buns in a baker's shop,
Sweet and sticky with a cherry on the top.
Along came a girl with a penny one day,
Bought a currant bun and took it away.

One currant bun in a baker's shop,
Sweet and sticky with a cherry on the top.
Along came a boy with a penny one day,
Bought a currant bun and took it away.


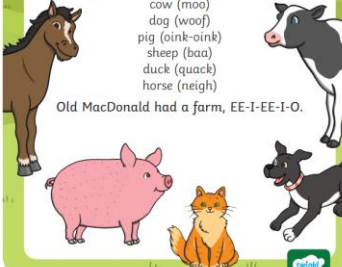


Old MacDonald

Old MacDonald had a farm, EE-I-EE-I-O,
And on that farm he had a cat, EE-I-EE-I-O,
With a "meow, meow" here
and a "meow, meow" there,
Here a "meow," there a "meow,"
everywhere a "meow, meow."


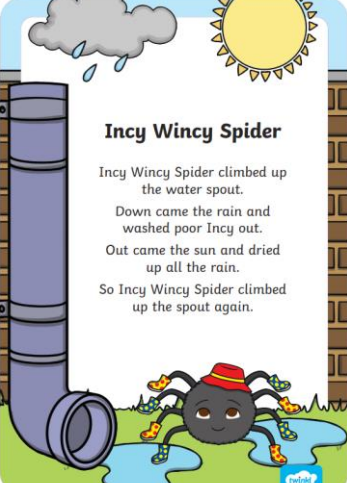
Old MacDonald had a farm, EE-I-EE-I-O.
Repeat with different animals e.g.
cow (moo)
dog (woof)
pig (oink-oink)
sheep (baa)
duck (quack)
horse (neigh)

Old MacDonald had a farm, EE-I-EE-I-O.



Incy Wincy Spider

Incy Wincy Spider climbed up
the water spout.
Down came the rain and
washed poor Incy out.
Out came the sun and dried
up all the rain.
So Incy Wincy Spider climbed
up the spout again.





Communication & Language

This half term, we will be exposing the children to lots of opportunities to encourage listening and speaking skills. We will be listening to others when talking about the celebrations we share with our families.

We will be introducing key vocabulary to the children as well as using Widgets to support the children's understanding of these words. The environment will support children in using this language in their play.

We are going to continue to enhance children in sharing their ideas with their peers to encourage listening. This will support their friendships and relationships that they have already built at Nursery.



Personal, Social and Emotional Development

We are continuing to ensure we follow our golden rules to strengthen our friendships. At the end of the half term, we will be performing our Christmas show to an audience giving us the opportunity to develop our confidence.



Physical Development

With the weather becoming colder, we are encouraging the children to become independent with their personal belongings. Ensuring they can put their coat, hat, gloves and scarves on independently or with little support.

At the end of the half term, we will be writing our lists to Santa. This will help us to practise our pencil grip and development of a dominant hand. The outside area remains open, and we will be encouraged to become confident when using the balance bikes and scooters.





Literacy



During our carpet sessions, we are going to introduce Foundations for Phonics using the Little Wandle scheme of work. Here, we will be playing lots of games and activities to support children to develop their phonemic awareness.

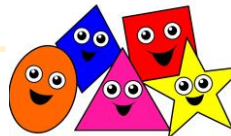
Within this topic, we will be sharing lots of books that provide information to the children around a specific topic to develop a deeper understanding of the celebration or festival.

We will be continuing to develop our mark making skills in a variety of ways. We will create firework pictures, Rangoli patterns, make our own Poppies and write a letter to Santa. We will be encouraged to give meaning to the marks we have made and recall key information about the celebration.



Maths

This half term in Nursery We will be learning how to subitise numbers to 3 as well as ensuring we have a deeper and secure understanding of numbers 1-5. We will also be learning all about 2D shapes, positional language and patterns.



Understanding the World



This topic allows us to link closely to celebrating and valuing culture, religion and community events and experiences. We are going to be learning about different celebrations and festivals around the world and be comparing them to our own. We will also be learning about past events and why they are still significant to us now. Within our sessions, we will be talking about our own experiences and sharing pictures to encourage discussion on how they may differ to our peers.



Expressive Arts and Design

We will be participating in World Nursery Rhyme Week by learning 5 new rhymes. We will be adding actions to the words to help us remember them and work together to perform them.

We are also going to be working hard rehearsing our Christmas Show with songs and dances to learn.

We will be super busy this half term using all of our creative skills to make a range of artwork such as firework pictures, poppies and Rangoli patterns.

