

**PE Sport Premium Funding 2023-2024**  
**Aragon Primary School**

**Completed by: E. Ballantine (PE Lead), C. Ryder (Headteacher) and finance team.**

Total amount carried over from 2022-2023: £0

Total amount allocated for 2023-2024: **£20460**

**Total amount spent for 2023-2024: £15067.94**

Total amount unspent from 2023-24 and to carry forward to next academic year: £5392.06

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

At Aragon, we ensure that our spending is in line with the 5 Key Indicators as outlined by the guidance from the Department for Education.

- Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school
- Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement
- Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Key indicator 4: Broader experience of a range of sports and activities offered to all pupils
- Key indicator 5: Increased participation in competitive sport

<b><u>Description of action/ spending:</u></b>	<b><u>Who does this action impact?</u></b>	<b><u>Key Indicator:</u></b>	<b><u>Impact &amp; Sustainability</u></b>	<b><u>Cost:</u></b>
1. Annual membership affiliation with MSSP	Pupils, sports coaches, class teachers, support staff & PE Lead.	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 2: Raising the profile of sport through quality lessons and maximising opportunities for inter and intra competitions.</p> <p>Key Indicator 3: CPD opportunities for all staff and a supportive scheme of work which challenges and adapts to the needs of our pupils and staff.</p> <p>Key indicator 5: Increased participation in competitive sport through MSSP competitions.</p>	Our staff are more confident to deliver effective PE lessons through the scheme of work and CPD opportunities.	£3541
2. Equipment maintenance (Gym and playground)	Pupils	Key Indicator 1: Increases physical activity of all pupils.	Ensure health and safety regulations are met. Increased fitness levels through easily accessible equipment.	£4026.94
3. Purchasing of new sports equipment & awards.	Pupils	<p>Key Indicator 1: Equipment purchased for both PE lessons and break/lunch times/ free play in EYFS to keep the children active. Ensuring there is enough equipment available in lessons for every child (eg. 1 football/ racket each) to keep movement time to a maximum.</p> <p>Key Indicator 2: Encouraging whole school involvement.</p> <p>Key Indicator 4: Inclusive sport promoted through purchasing of</p>	With more equipment easily accessible to more pupils and purchasing adapted equipment for inclusive sport (eg blindfolds, bell balls, larger rackets etc). the profile of sport for all has significantly increased and ensures the children are as active for as long as possible in PE lessons and in their breaktimes.	£3200

<p>4. Orienteering course installation from Enrich Education Ltd. Staff training also provided.</p>	<p>Pupils and staff</p>	<p>adapted equipment  Key Indicator 1: New resources to support PE lessons and break/lunch times.  Key Indicator 2: Contributes to the 60 minutes of physical activity target through encouraging active classrooms via cross-curricular links.  Key Indicator 3: Staff provided with resources and training of how to utilize this resource.  Key Indicator 4: Wider and more valuable coverage of OAA strand of the PE curriculum.  Key Indicator 5: This has meant we entered the borough's orienteering and team building competitions for the first time.</p>	<p>Raising the profile of OAA in the school was an action. This has provided the whole school with better curriculum coverage and exposure to new opportunities. It has equipped our staff with the subject knowledge and understanding of how to use this resource.</p>	<p>£2280</p>
<p>5. Support from Sean McInnes with competitions.</p>	<p>Pupils and staff</p>	<p>Key Indicator 4  Key Indicator 5</p>	<p>Support, training and coaching for MSSP competitions from specialized sports coaches has meant all children have been given equal opportunities for team selection through the running of lunchtime trials. Children have received lunchtime and before school specialist training mean they have increased their own confidence and performed better in competitive sport. Feedback from parents and staff with this spending has been incredibly positive.</p>	<p>£600</p>

<p>6. Workshops (cultural capital)</p> <ul style="list-style-type: none"> <li>a) Olympic Workshop during Healthy Me Week</li> <li>b) Yoga Workshop during Healthy Me Week</li> <li>c) Year 6 Gratitude and Wellbeing Workshop</li> </ul>	<p>Pupils and staff</p>	<p>Key Indicator 1: Educating the importance of mindfulness.  Key Indicator 3: Staff took away ideas from the yoga workshop to use in their own teaching.  Key Indicator 4: New opportunities for the pupils.</p>	<p>Workshops provided to tie in with our Healthy ME Week, providing the children with mindfulness activities and to educate about sport in the wider world (raising the profile of sport and disability sport through the Olympics and Paralympics). The Olympic values and sportsmanship values were taught to ensure the children are being exposed to sport holistically.</p>	<ul style="list-style-type: none"> <li>a) £395</li> <li>b) £175</li> <li>c) £200</li> </ul> <p>Total: £770</p>
<p>7. Staff CPD Opportunities</p>	<p>Pupils and staff</p>	<p>Key Indicator 3</p>	<p>2 x ECTs were sent on a 5 part PE inspiration course run by MSSP.</p>	<p>£650</p> <p>Grand total for 23-24: £15067.94</p>


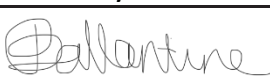
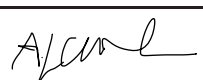
## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	62%
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	51%
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	39%

Signed off by:

Head Teacher:	 Clare Ryder
Subject Leader or the individual responsible for the Primary PE and sport premium:	 Ellie Ballantine- PE Lead
Governor:	 Amanda Curl
	17 <sup>th</sup> July 2024

