

WHAT A WONDERFUL WORLD.



Reception Spring Term 2 Curriculum Map



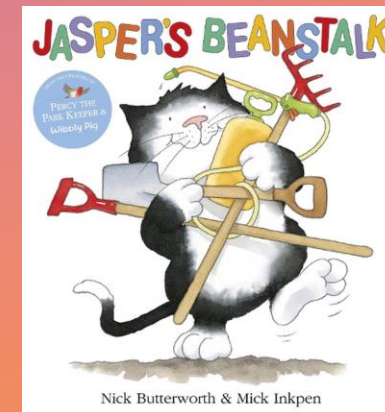
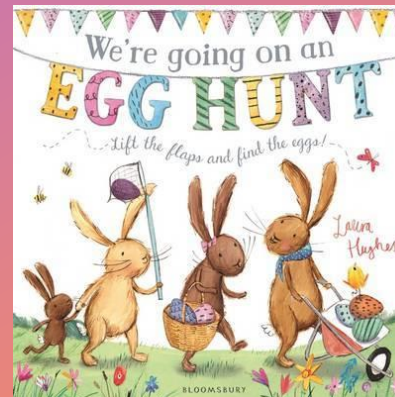
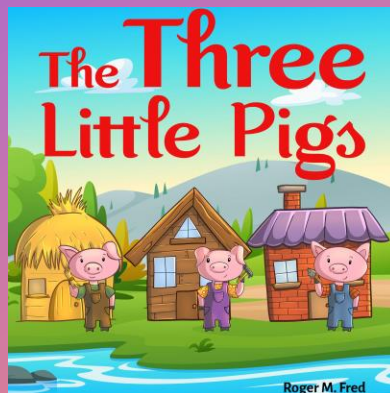
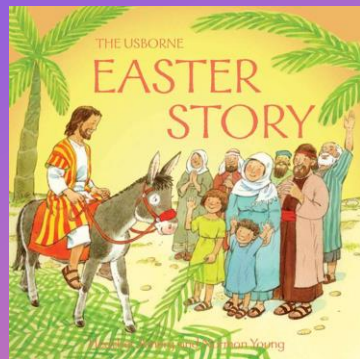
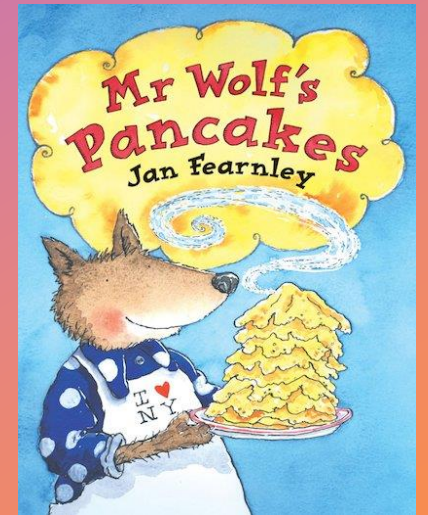
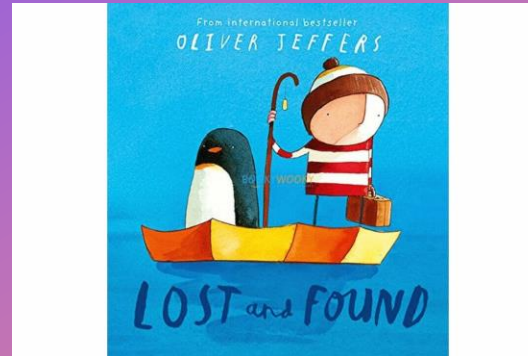
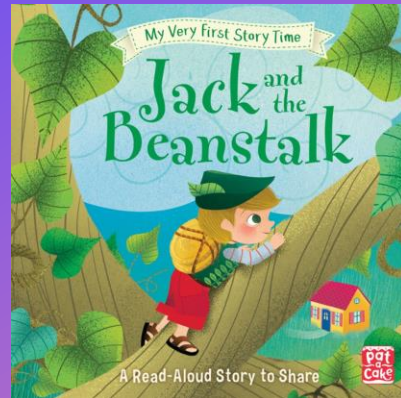
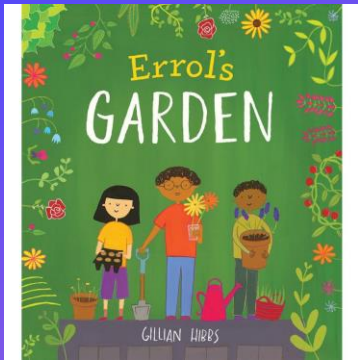
This half term, we are very excited to be learning about our wonderful world, Planet Earth. We have started this topic by learning about where we live. We used Google Earth to zoom in and find our house and school. We will be spending time looking at different maps (e.g. the world, treasure maps, maps of our classroom and outside area etc) and also creating our own maps.

We will then be reading Jack and the Beanstalk and planting our own beans. We will be ending this half term by spending a week celebrating STEM (Science, Technology, Engineering and Maths) Week and Easter!

Developing a Love for Reading!

We endeavour to create a love of reading throughout our EYFS setting and in order to do this we will be exposing our children to a variety of different stories in our daily story times.

However these are some of the stories we will be reading as part of our taught carpet sessions linked to our topic 'What a Wonderful World'.





Personal Social and Emotional Development



We will continue to follow the Golden Rules, making new friendships and regulating our emotions. We will be thinking about why and how important it is to follow the Golden Rules particularly when playing games and working as a team. We will also be thinking about the importance of listening to others and how we can learn more by listening attentively.



Physical Development



This half term we will be continuing to develop our Fundamental Movement Skills working on our coordination, balance and linking actions through Dance. We are going to be learning some basic steps of a traditional dance from another country (Samba from Brazil) and steps of a dance from another era (The Charleston from the 1920's).



Communication and Language

We will be continuing to create lots of opportunities for the children to develop their speaking & listening skills. This may include sharing their weekend news, developing the use of key vocabulary for our topic, retelling familiar stories and talking about what they are doing/making/creating.

We will continue to practise remembering to wait for our turn when listening to others.

We will practise talking together in pairs, groups and as a whole class.

Within this topic, the themes might be a little abstract to the children. Through the use of stories, pictures, technology and language we will broaden their vocabulary and support their understanding.



Maths



We will continue to follow our Maths No Problem and RekenReks scheme where we will be:

- Exploring and representing patterns within numbers up to 10 including doubles.
- Begin by halving shapes and then moving to halving amounts /numbers.
- Introducing odd and even numbers.

Please remember Maths No Problem and RekenReks uses a spiral approach to ensure depth of learning and secure understanding of key mathematical concepts.



Understanding the World

This topic enables us to explore the World we live in through various different avenues. We are able to learn all about where we live in England. During our sessions, we will be looking at maps of our local area, parks and the world. The children will also be planting their own bean and finding out what it needs to grow.

It is going to be very exciting!



Literacy



We will continue with our daily phonics lessons recapping on what we have learnt so far in Phase 3 including words with double letters, longer words, words with two or more digraphs, words ending in -ing, compound words, words with s /z/ in the middle, words with -s /s/ /z/ at the end and words with -es /z/ at the end. We will be reviewing all of the tricky words taught so far as well.

We will be continuing to use our phonic knowledge to read simple phrases and sentences made up of words with known letter-sound correspondences in our Let's Read sessions. We will be creating lots of opportunities for our children to use their phonic knowledge in their writing. In particular writing short sentences independently. We will be continuing to develop a love of reading through our daily story times.



Expressive Arts and Design

With a continued focus of communication, each classroom will continue to have their own role play area for the children to continue to develop their imaginary play skills. We will be encouraging them to take on different roles and continue a storyline within their play.

We will be exploring the sounds different musical instruments and exploring pattern and texture in our art sessions. make in our music sessions and

