

# Aragon Primary School Curriculum Map

## Year 1

### English

We will be studying a range of genres and creating pieces of writing based on the following stimuli:

Top Jobs (Instructions)

Iggy Peck (Non-Chron reports)

The Jolly Postman (Fiction)

### Maths

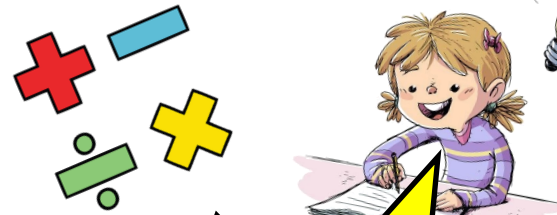
Compare, describe and solve practical problems for length and height, for example long/short, longer/shorter, tall/short, double/half. Measure and begin to record length and height. Given a number, identify one more and one less. Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least. Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number; count in multiples of twos, fives and tens. Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. Add and subtract 1-digit and 2-digit numbers to 20, including zero.

### Reading

Phonics Review

Phase 3,4, 5 GCP's

Tricky Words



### Science: Plants

Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees

Identify and describe the basic structure of a variety of common flowering plants, including trees

### Music: Learning to Listen

Listening is very important. You can listen with your eyes and ears and you can also feel sound in your body. What can you hear in this unit?



### PSHE: Health & Wellbeing

Exploring personal qualities, strategies to manage feelings, the impact of sleep and relaxation on wellbeing, the importance of hand washing and sun protection, identifying and dealing with allergic reactions, people in the community who keep us healthy.

### History: Transport & Travel

How have bicycles changed since they were first invented?

How were the first trains different from trains today?

Why were underground railways built?

How has air travel changed over time?

How have humans travelled in space?

### DT: Playgrounds

Exploring different ways of joining fabrics before creating their own hand puppets based upon characters from a well-known fairytale. Children work to develop their technical skills of cutting, glueing, stapling and pinning.

### Computing: Programming

This unit introduces learners to early programming concepts. Learners will explore using individual commands, both with other learners and as part of a computer program. They will identify what each floor robot command does and use that knowledge to start predicting the outcome of programs. The unit is paced to ensure time is spent on all aspects of programming and builds knowledge in a structured manner. Learners are also introduced to the early stages of program design through the introduction of algorithms.

### RE: Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?

I can talk about a person I admire.

I can recall parts of the Easter story. I can recognise some symbols in the story. I can start to show understanding that Jesus is special to Christians and say why.

### PE: Athletics and Gymnastics



“To be the best we can be!”