# Aragon Primary School Curriculum Map

# Year 2

#### **English**

We will be studying a range of genres and creating pieces of writing based on the following stimuli:

Newspaper Recounts

Charlie & the Chocolate Factory - Fiction

The Story Machine - Fiction & Explanation

The Journey Home - Fiction

Winnie and the Witch - Fiction

#### Music

When voices or instruments work together to play different pitches that sound at the same time, we can hear harmony in music! Explore the voices and instruments used within the music in this unit to identify how and when harmony takes place.

#### **Maths**

Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line. Compare and sort common 2-D and 3-D shapes and everyday objects. Order and arrange combinations of mathematical objects in patterns and sequences. Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value. Find different combinations of coins that equal the same amounts of money. Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.

Spring 2

### Science - Animals inc. Humans

Notice that animals, including humans, have offspring which grow into adults

Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)

Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene

#### Geography: Planet Earth

What is the continent of Oceania like?

What is the continent of Africa like?

What is the continent of Asia like?

What is the continent of Antarctica like?

Why are some parts of the Earth hot and some parts cold?

#### **PSHE:** Health & Wellbeing

Learning: about the benefits of exercise and relaxation on physical health and wellbeing; strategies to manage different emotions, setting goals and developing a growth mindset and understanding dental hygiene.

## focusing on comprehension and the skills of vocabulary, inference, prediction, explain, retrieve and summarise.

Reading - Whole Class Reading lessons

### **DT: Fairground Wheels**

Designing and creating their own Ferris wheels, considering how the different components fit together so that the wheels rotate and the structures stand freely. Pupils select appropriate materials and develop their cutting and joining skills.

### **Computing: Pictograms**

This unit introduces the learners to the term 'data'. Learners will begin to understand what data means and how this can be collected in the form of a tally chart. They will learn the term 'attribute' and use this to help them organise data. They will then progress onto presenting data in the form of pictograms and finally block diagrams. Learners will use the data presented to answer questions.

#### RE: - How important is it to Christians that Jesus came back to life after his crucifixion?

I can say what I believe happens to you when you die and tell you how I remember people close to me.

I can recall what Christians believe happened on Easter Sunday.

I can start to suggest a different explanations to what happened to Jesus after the empty tomb and offer my opinion.

PE: Athletics and **Gymnastics** 

