

Aragon Primary School Curriculum Map

Year 2

English

We will be studying a range of genres and creating pieces of writing based on the following stimuli:

A Cloudy Lesson (Instructions)

The News - Recounts

Jim and the Beanstalk - Fairy Tales

Maths

Interpret and construct simple pictograms, tally charts, block diagrams and simple tables. Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity. Interpret and construct simple pictograms and tally charts. Ask and answer questions about totalling and comparing categorical data.

Science - Plants

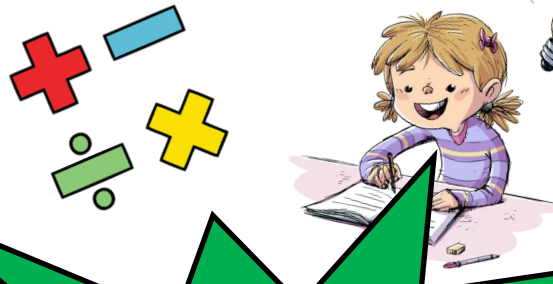
Observe and describe how seeds and bulbs grow into mature plants

Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy

Explore the role of flowers in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

Music - Inventing Musical Stories

To learn to use your imagination when creating your compositions in this unit. What do you see when you close your eyes? Can you write a melody or find sounds that represent the story you want to tell?



Geography: Planet Earth

What are the seven continents?

What are the five oceans?

What is Europe like?

What is North America like?

What is South America like?



PSHE: Dreams and Goals

To begin to understand the range of families they may encounter now and in the future. To begin to understand that some friendships might make us feel unhappy and how to deal with this. To begin to understand the conventions of courtesy and manners. To begin to understand how loss and change can affect us. To develop an understanding of stereotypes and how these might affect job/career choices.

Reading

Whole Class Reading lessons focusing on comprehension and the skills of vocabulary, inference, prediction, explain, retrieve and summarise.

Review Phase 5 phonics.

Computing: Programming

This unit develops learners' understanding of instructions in sequences and the use of logical reasoning to predict outcomes. Learners will use given commands in different orders to investigate how the order affects the outcome.

They will also learn about design in programming. They will develop artwork and test it for use in a program. They will design algorithms and then test those algorithms as programs and debug them.

RE: How important is it for Jewish people to do what God asks them to do?

I can talk about why I do as some people ask but not others.

I can talk about the Seder meal, or another Jewish practice, with some detail and some of the correct vocabulary, and start to explain why they choose to do this.

I can suggest what I think are the most and least important things Jews do that God asks them to do and add at least one reason.

Art: Life In Colour

Taking inspiration from the collage work of artist Romare Bearden, children consolidate their knowledge of colour mixing and create textures in paint using different tools. They create their own painted paper in the style of Bearden and use it in a collage, linked to a theme suited to their topic or classwork.

PE: [Athletics and Gymnastics](#)



"To be the best we can be!"