

# Aragon Primary School Curriculum Map

## Year 3

### English

We will be studying a range of genres and creating pieces of writing based on the following stimuli:

The Jabberwocky– Nonsense Poems (Poetry)

The Day I Swapped my Dad for Two Goldfish (Fiction: playscripts).

Escape from Pompeii- (Fiction)

### Maths

Measure, compare, add and subtract volume/capacity (l/ml). Solve problems involving volume.

Add and subtract amounts of money to give change, using both pounds and pence in practical contexts.

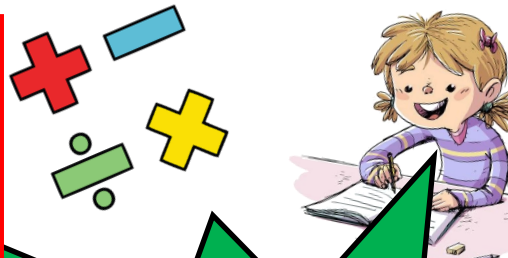
Estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight. Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks. Record and compare time in terms of seconds, minutes and hours. Know the number of seconds in a minute and the number of days in each month, year and leap year. Compare durations of events [for example to calculate the time taken by particular events or tasks].

### Science - Plants

Identify and describe the functions of different parts of plants, roots, stem, leaves and flowers. Explore the requirements of plants for life and growth air, light, nutrients from soil & room to grow. Investigate the ways in which water is transported within plants. Explore the role of flowers in the life cycle including pollination, seed formation & dispersal.

### Music - Compose using Imagination

To learn to use your imagination when creating your compositions in this unit. What do you see when you close your eyes? Can you write a melody or find sounds that represent the story you want to tell?



### History: Ancient Egypt

When and where was Ancient Egypt?

Why was the River Nile important?

Who ruled Ancient Egypt?

Why did Ancient Egyptians build pyramids?

How was Ancient Egyptian society structured?



### PSHE: Family and Relationships

To understand that families love and support each other but sometimes problems can occur and help is available if needed. To understand that friendships have ups and downs and that problems can be resolved. To begin to understand the impact of bullying. To understand why trust is an important part of positive relationships. To begin to understand the differences between people and why it is important to respect these differences

### DT - Ancient Egyptian Scrolls

Learning about the way colour, scale and pattern influenced ancient Egyptian art, children explore the technique of papermaking to create a papyrus-style scroll. Ideas are extended to create a modern response by designing a 'zine'.

### RE - What is 'good' about Good Friday?

I can suggest how a person may rescue/help others who are in difficult situations.

I can start to tell you why Christians believe Jesus' death is important.

I can start to reflect on whether I agree with Christian beliefs about Jesus' death.

### Reading

Whole Class Reading lessons focusing on comprehension and the skills of vocabulary, inference, prediction, explain, retrieve and summarise, using high-quality texts.

### Computing: Programming

This unit explores the concept of sequencing in programming through Scratch. It begins with an introduction to the programming environment, which will be new to most learners. They will be introduced to a selection of motion, sound, and event blocks which they will use to create their own programs, featuring sequences. The final project is to make a representation of a piano. The unit is paced to focus on all aspects of sequences, and make sure that knowledge is built in a structured manner. Learners also apply stages of program design through this unit.

**PE:** [Tag Ruby and Gymnastics](#)



"To be the best we can be!"