

Aragon School Newsletter

Aragon Road
Morden
SM4 4QU

Friday 4th December 2023



Hello everybody,

I do hope you are all well and keeping warm during these chilly days!

Last week we celebrated our second Humanities Week with a focus on History. We had a fun assembly where we learnt about the history of Aragon - with special guests (ex pupils): Mr Ashby,

Mrs Curl and Mrs Jones. Mrs Allan and Mrs Blackburn also told us what the school was like when they first started here. Thank you all so much.

Each year group learnt about a different century too and on Friday afternoon, we opened the Museum of Aragon where the children showed off their work. We all loved getting dressed up too; we had dinosaurs, kings, queens, Vikings and many, many others. Huge thanks to Miss Barnes for organising it all.

We welcomed the return of our Reading Champions this week. 47 of our lovely Year 6s are giving up one of more of their lunchtimes to read with our Reception children. They are all saying how much they are enjoying it! We are so proud of you all.

Aragon played host to Morden Primary and Hatfeild Primary Year 5/6 Girls Football teams yesterday. We won both matches beating Morden 4 - 2, and Hatfeild 15 - 0. We have finished top of our league and so the next step is playing the winners of other Merton leagues. It'll be an exciting Spring term!!

Next week Christmas starts at Aragon with all 4 of our carol concerts and our Nativity plays too! I'm looking forward to seeing you all!

Best Wishes,

Mrs Ryder

Check out our social media!



[@aragonprimary](https://www.instagram.com/aragonprimary)



[@AragonPrimary](https://www.facebook.com/AragonPrimary)



Diary Dates

December

(Please see page 6 for Xmas Performance times and dates)

11th - Y4/6 Carol Concert Emmanuel Church

12th - Y3/5 Carol Concert Morden Park Baptist Church

15th - Christmas Dinner Day

15th - Christmas Jumper Day

21st - Governor's Assembly

21st - Last day @ 1.15pm pick up

January

9th - Children back to school

18th - Dentist in EYFS

19th - Y5 Story and Coffee Morning

WB 29th - National Storytelling Week

February

WB 5th - Children's Mental Health Week

6th - Safer Internet Day

7th/8th - Progress Consultation Evening

WB 12th - Half Term

"To be the best we can be!"

Nursery: In the Spotlight

Meet the Nursery Team!



Miss Thompstone



Miss Boswell



Mrs McMahon



Miss Hobbs

Our Nursery is called Winnie the Pooh Nursery and we offer three different Nursery sessions. We have Piglets (am), Tiggers (all day) and Eeyores (pm). We have three intakes across the year and are looking forward to welcoming new children in January 2024!

We kick started our Nursery year back in September with the topic 'Magical Me' where the children spent time learning about themselves, their families, their teachers, and their peers. During this topic, we looked at, learnt and talked all about the features of our faces, our senses, our families, things we like and dislike, how to keep our bodies and minds healthy and lots, lots more! We made our very own self-portraits as well as drawing pictures of our families. Our best bit was learning all about our senses and exploring our sense of taste by tasting some yummy ice cream!



This half term our topic is 'Let's Celebrate!' We started off by learning all about Bonfire Night. The children were all keen to share their firework experiences. We watched firework videos and spoke in detail about what we could see and hear.

Every child made their own firework picture using paint and glitter, they look amazing! After learning all about Bonfire Night, we moved on to Diwali! The children enjoyed creating their own Mendhi patterns as well as using chalk to draw Rangoli patterns in the garden. We have also celebrated World Nursery Rhyme week! The children really enjoyed singing a range of Nursery Rhymes and a particular highlight was the children's frequent singing of '5 little ducks' using the rubber ducks in the water tray with their friends. The children also loved creating their very own Nursery Rhyme books at the writing table where there was lots of discussion about our favourite Nursery Rhymes! We have also celebrated birthdays! The children loved looking at their baby photos and trying to guess who was who. We read the story 'Kipper's Birthday', we felt very sad for Kipper when no one turned up to his birthday party but were glad that his friends bought him some yummy cake! The children were super busy making their own birthday cakes, cards, invitations and party hats.

And finally, that brings us to our latest Celebration... Christmas! Our class elf Twinkle has joined us and is keeping a close eye on all the children in Nursery to make sure they are following the golden rules. We have been super busy learning all the songs and practising for our Nativity performance, we can't wait to show our grown-ups! We have been writing our Christmas letters and we are very excited to take a walk to the post-box to post them to Father Christmas.

We have been practising our name recognition and name writing frequently and are so impressed with how well the children have progressed with these skills. So far in Maths this year we have been singing a range of number rhymes as well as practising our counting, number recognition to 5, subitising, positional language, patterns and 2D shapes! Our Maths skills will definitely impress you! We have also started our Little Wandle Foundations for Phonics where we have been practising our ability to tune into sounds and orally blend.

Phew, we really do lots of learning in Nursery whilst having lots of fun!

"To be the best we can be!"

Year 6 Spotlight

Say hello to the Year 6 Team:

Miss Ballantine, Miss Franks, Miss Barnes, Mrs Jones, Mrs Cox, Mrs Ferretti and Mrs Knott.



We all love working in Year 6 because we love seeing how responsible and thoughtful our pupils become and we enjoy supporting and guiding them to become the fantastic role models to the rest of the school that they are. We are grateful to be able to support and prepare the children with their transition to high school and we love seeing how much the pupils mature and thrive in short space of time that they are with us.

Throughout the year, we are lucky enough to cover some fantastic topics in the curriculum, with a firm favourite so far being our Design & Technology unit of 'Waistcoats' where the children have designed and created their waistcoats.



This week, our fantastic Reading Champions have started their very important duties of reading with children in Reception in their own lunchtimes which they have voluntarily given up once-twice, or even three times a week. Being a Year 6 child at Aragon means hard-work, responsibility and maturity but far more importantly, heaps of fun!

"To be the best we can be!"

Humanities Week

History came to life at Aragon last week! The theme was "hundred years of history", where each year group had the opportunity to learn about historical events they may not have heard of before! It was incredible to see the buzz around school for all things history as children were immersed in the culture, politics and entertainment of days gone by.



Nursery were super busy learning all about Queen Elizabeth II and King Charles III. We found out lots of information about them including about their childhoods, their families, their hobbies and the different important jobs that they do! We spent time looking at two photographs - one of the Queen's Coronation and one of the King's Coronation. We spent time talking about what a Coronation is as well as the similarities and differences we could spot between the photos. We enjoyed drawing pictures of the King and Queen and sharing our knowledge with the adults around us. We have also been super busy using our great cutting skills to create our own crowns. Phew, what a busy week!

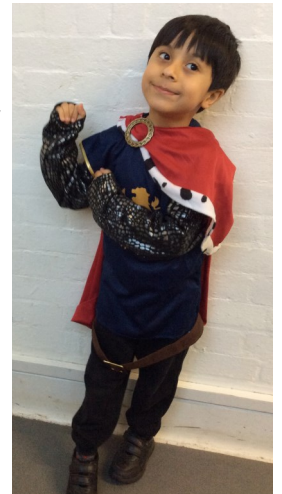


Reception's topic was 'The Royal Family' specifically looking at Queen Elizabeth II and King Charles III. We launched our week by being historians looking at sources to guess our theme for the week. We then looked at images of Queen Elizabeth II and King Charles III and compared them. Our next challenging task was to create a timeline of events. During busy time, we have been drawing portraits of Kings and Queens, creating crowns, building models of Buckingham Palace, and getting ready for our Royal Ball.

Year 1 had a very exciting week exploring their part of the Aragon Timeline 1900 - 1999. We launched our week with 'let's play fighter pilots' where we learnt all the things we needed to know to fly a Spitfire. We then designed our own planes and made our very own Spitfires. We then went down memory lane with Mrs Bramble who told us what it was like for her during WWII and we learnt all about 'evacuation' We role played to explore the feelings of going on such a big adventure. We looked at steam trains and packed our own suitcases ... we realised quickly how heavy they would be and that we could only pack what we really needed to take, we would be carrying it all ourselves! Gas masks were a shock to us. They looked a lot more scary than the Covid masks we wore a few years ago! Finally we finished off the week with researching the Morden Mosque that was built in our timeline and is the biggest Mosque in Europe.



Year 2 explored the 19th century, 1800-1899. Queen Victoria was the monarch for most of this period. We learned about life as a Victorian child, the Industrial Revolution, Victorian artist William Morris and debated the issue of the British Empire. The children were not very keen on the idea of life as chimney sweep or domestic servant!



"To be the best we can be!"

Old Pictures of Aragon (Tudor First and Morden Middle School)



"To be the best we can be!"

Humanities Week



Year 3 looked at the 18th Century (1700-1799). We started off the week designing our own stained-glass windows representing a religious picture. We learned about James Cook and why he was a significant person in history. We role played as James Cook travelling around the Pacific Ocean, using the maps that we created to help us to navigate our way. We created our own James Cook timelines, showing the key events in his life. We created fact files about him



and learned lots of amazing facts. Did you know that James Cook spent a lot of his time on science experiments and mapping new areas? Year 3 enjoyed learning all about him! We learned about the Kings and Queens of the 18th Century, Queen Anne, George I, George II and George III. Then chose one to draw using our observational skills to create a portrait. We looked at Morden in the 18th Century and compared it to now and enjoyed discussing how Morden has changed.



Year 4 have had a great week learning about their part of the Aragon timeline, 1600-1699. We launched our week with an introductory lesson about witchcraft where we learnt about what they used to do to people to try and find out if they were a witch or not. We played a really cool game where the villagers had to try and work out who the witches were by accusations, this was to try and understand how anxious

people were back in 1645. We then got creative and made montages about a given topic. Table 1 was given witchcraft, Table 2 was given Shakespeare, Table 3 was given Pocahontas, Table 4 was given 1600 Exploration (America) and Table 5 was given The Gunpowder Plot. We worked really hard, researching facts and cutting and sticking pictures and words onto our montages. After that, we became Geographers and studied London Bridge and what it was like in the 1600's vs what it's like now. We can't believe people lived ON London Bridge and there wasn't a road! We folded an A4 piece of paper in half and sketched the bridge then on one half and the bridge now on the other. Next, we learned about The Gunpowder Plot. We watched clips and had a class debate whether Bonfire Night should still be celebrated or not. We then made puppets and practiced sequencing the events ready to perform. We had so much fun!

Year 5 explored the 15th century and were transported back to the Tudor period. We had great fun learning all about the formation of the Tudor Rose and how the Tudor family came into power over England. We had great fun learning all about Henry VIII and his six wives. We also really enjoyed recreating some of the Tudor portraits, the Year 5 staff were blown away by the amount of detail that the children were able to add to their artwork. Later in the week, we found it fascinating to learn all about the Tudor influences in our local area and in particular the name of our school. The week was finished off with the children learning all about the other periods learnt across the school.

“To be the best we can be!”

Humanities Week



As the oldest pupils in the school, Year 6 were tasked with being sent all the way back to the beginning of the whole school timeline- the pre-1400s. They were fascinated to learn about the gory and gruesome punishments of the Romans and Anglo-Saxons that were given when crimes were committed and they re-created their own court case! They also learnt about the Battle of Hastings in 1066 and made their own Bayeux Tapestries.

On Friday 1st December, we opened the doors of the Aragon Museum where children presented their findings to each other dressed as a figure from history! A big thank you to all staff who helped make Humanities Week one for the history books!



Sports News



We are so unbelievably proud of our boys and girls football teams comprising of Year 5 & 6 children, who over the last two weeks have participated in the annual Merton borough championships, where the standard of play is always incredibly high. With the coaching of Mr Bello, the two teams have worked tirelessly to prepare for the competitions.

We are delighted to announce that out of 33 schools, the boys narrowly missed out on a medal, finishing in a very impressive 4th place. The girls returned to school proudly wearing their bronze medals after just being pipped to the post by Hollymount in the semi-finals who eventually went on to win the overall competition. A huge well done to: Aury, Ethan, Ernest, Trey, Yakub, Jesse, Albie, Jack, Harry W and Martell and Ruby, Millie. Ellie, Dani-Girl, Maisie, Aaliyah, Holly, Sofia, Elsie and Darcie- you really all have done the school proud!

“To be the best we can be!”

Year 3 - Kent Life Centre

Year 3 enjoyed their visit to Kent Life Stone Age Theme Day. The children went on a journey around the centre completing different workshops as they went and we even managed to squeeze in a tractor ride.

We learned about the tools that were used to hunt in the Stone Age and what they were made from. We learned about trading and what types of things were traded.

We meet a Tribe member called 'Claws' who was hiding out in his cave. He was very funny he gave us all different names such as 'worm, eyeball, buffalo' and many more. The children found this hilarious.

We also created our own cave paintings. We had a go at making flour like they would have done in the Stone Age!

All the different workshops helped us to understand what it was like to live in the Stone Age.



Christmas Dates

December (times included!)

Monday 11th - Year 4 Carol Concert 9.30am
(Emmanuel Church)

Monday 11th - Year 6 Carol Concert 11.30am
(Emmanuel Church)

Tuesday 12th - Year 3 Carol Concert 9.30am (Morden
Park Baptist Church)

Tuesday 12th - Year 5 Carol Concert
11.30am (Morden Park Baptist Church)

Wednesday 13th - Nursery Nativity PM @ 2.00pm

Thursday 14th - Nursery Nativity AM @ 9.15am

Friday 15th - Christmas Dinner Day/ Christmas Jumper
Day

Monday 18th - Year 1 Nativity @ 9.30am

Monday 18th - Reception Nativity @ 2.30pm

Tuesday 19th - Reception Nativity @ 9.15am

Tuesday 19th - Year 1 Nativity - @ 2.30pm

Wednesday 20th - Year 2 Nativity @ 9.30am

Wednesday 20th - Year 2 Nativity @ 2.30pm



"To be the best we can be!"

Anti Bullying Week

Anti-bullying week 2023 got off to a fantastic start with the children and staff of Aragon truly expressing their 'uniqueness' on 'Odd Uniform Day!'

The theme this year was to 'Make a NOISE about bullying' and the children explored this message through our school assemblies, workshops, BBC Teach live lessons and a variety of anti-bullying activities.

Years 5 and 6 were taught more about Cyber-bullying. The children learnt how to both recognise and report this form of bullying. Years 2 to 4 participated in a 'Respect' workshop to further understand how to be a kind friend. Year 1 and Early Years children explored the theme of 'friendship' and thought about how they can be a kind friend. The children enjoyed good friend circle times, kindness sorting activities and learning the CBeebies kindness song!

Finally, each class produced a 'Stop Bullying' piece of artwork, using either a 'STOP' handprint or the children's own handprints, to display outside their classrooms.

The older children created their designs with a personal 'stop bullying' message and the younger children had great fun making their 'be kind' paint handprints!

The children now have a better understanding that any form of bullying is NOT ok and realise the importance of 'making a noise' by talking to a trusted adult. They also understand that we must choose to respect everyone, at all times.



Winter Spectacular

Thank you to everyone for supporting our Winter Spectacular - we raised an amazing £3200 for our school!



“To be the best we can be!”

THE PAGE BOYZ



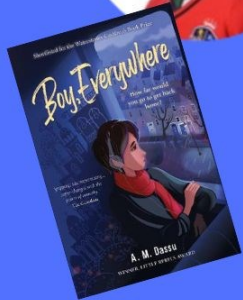
AKSHAYAN

13 YEAR OLD SAMI HAS A GOOD LIFE IN DAMASCUS, PLAYING FOOTBALL AND COMPUTER GAMES WITH HIS FRIENDS, NAGGING HIS PARENTS FOR NEW TRAINERS AND TRYING TO GET TIME ON THE IPAD. ALTHOUGH HE KNOWS THERE IS WAR IN THE REST OF THE COUNTRY, HE NEVER SERIOUSLY IMAGINES IT WILL REACH DAMASCUS. IT'S A NORMAL LIFE; A PEACEFUL LIFE - AND AS IT TURNS OUT, A LIFE THAT CAN BE DESTROYED AT ANY MOMENT.

WHEN A BOMB GOES OFF AT A SHOPPING MALL, SHATTERING HIS LITTLE SISTER'S CHILDHOOD, HIS FAMILY DECIDE TO SELL EVERYTHING AND FLEE SYRIA. SO BEGINS SAMI'S JOURNEY ACROSS EUROPE, AND INTO DANGER, POVERTY AND FEAR.

DESPITE ALL THE TRAUMA HE EXPERIENCES, SAMI'S STORY IS SADLY THE BEST-CASE SCENARIO FOR A REFUGEE, AS THE SUBPLOT WITH HIS FRIEND ADAM SUGGESTS. SAMI IS PRIVILEGED IN DAMASCUS AND THIS PRIVILEGE - A FATHER WITH MONEY AND A PROFESSIONAL, SOUGHT-AFTER JOB WITH A STRONG SUPPORT NETWORK IN THE UK, IS WHAT SAVES HIM IN MANY CIRCUMSTANCES. ON OTHER OCCASIONS, IT IS SHEER LUCK.

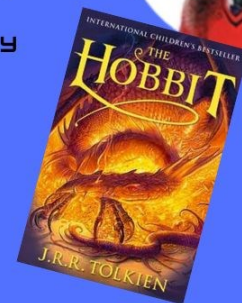
TIMELY AND HONEST, THIS IS A STORY WHICH EVERY SCHOOL SHOULD HAVE IN ITS LIBRARY.



JOSEPH

THIS IS THE CLASSIC STORY OF BILBO BAGGINS - A HOME-LOVING HOBBIT WHO ENJOYS A QUIET AND CONTENTED LIFE IN HIS COSY HOBBIT HOLE AND HAS NO DESIRE TO TRAVEL AFAR. BUT THEN THE WIZARD GANDALF AND A BAND OF DWARVES ARRIVE UNEXPECTEDLY AND ENLIST HIS SERVICES, AND SOON BILBO FINDS HIMSELF PART OF AN EXTRAORDINARY EXPEDITION TO RAID THE TREASURE-HOARD OF SMAUG THE DRAGON - AND ON THE WAY BECOMES THE POSSESSOR OF A VERY UNUSUAL RING.

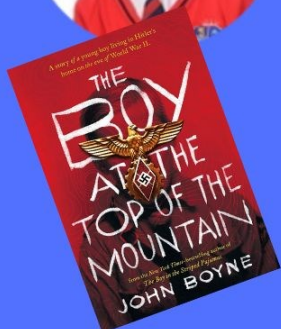
THIS WELL-LOVED FANTASY HAS DELIGHTED BOTH CHILDREN AND ADULTS EVER SINCE ITS FIRST PUBLICATION IN 1937. FULL OF MAGIC, HUMOUR AND ADVENTURE, IT CONTINUES TO OFFER PLENTY TO ENTERTAIN AND ENGAGE TODAY'S YOUNG READERS WHO ARE DISCOVERING IT FOR THE FIRST TIME.



JOSHUA

WHEN PIERROT BECOMES AN ORPHAN, HE MUST LEAVE HIS HOME IN PARIS FOR A NEW LIFE WITH HIS AUNT BEATRIX, A SERVANT IN A WEALTHY HOUSEHOLD AT THE TOP OF THE GERMAN MOUNTAINS. BUT THIS IS NO ORDINARY TIME, FOR IT IS 1935 AND THE SECOND WORLD WAR IS FAST APPROACHING; AND THIS IS NO ORDINARY HOUSE, FOR THIS IS THE BERGHOF, THE HOME OF ADOLF HITLER.

QUICKLY, PIERROT IS TAKEN UNDER HITLER'S WING, AND IS THROWN INTO AN INCREASINGLY DANGEROUS NEW WORLD: A WORLD OF TERROR, SECRETS AND BETRAYAL, FROM WHICH HE MAY NEVER BE ABLE TO ESCAPE.



“To be the best we can be!”

OPAL play over the last week!

Take a look at our amazing OPAL play. Happy and engaged children, developing their teamwork skills, resilience, risk-taking and physical strength:



OPAL Donations - could you check any cupboards for...



Please drop off
to our OPAL
donation spot
outside the
office.



“To be the best we can be!”

Reading Matters: Click on the book to take you to a description!

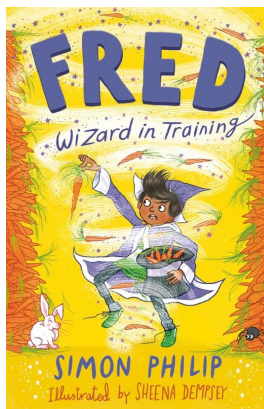
Y5/6



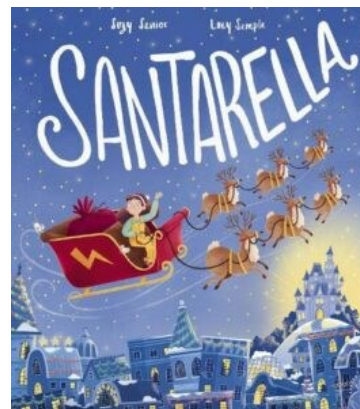
Y3/4



Y1/2



EYFS



Safeguarding

Children have a right to be cared for and protected; protecting them is everyone's responsibility. Here at Aragon Primary School, we have a duty of care to ensure that all users of the school are kept safe from harm.

We are committed to provide a secure and supportive environment in which children can develop and grow into mature and responsible people. Safeguarding children is an essential part of our holistic approach to ensure that children are protected from abuse and neglect and that every child reaches their full potential. To report a safeguarding concern or for any queries contact: kaldis@aragon.merton.sch.uk

Did you know...?

You may be able to get free school meals, food vouchers in school holidays, free holiday schemes and extra funding for your child's school through the 'Pupil Premium'. Check your eligibility and save hundreds of pounds whilst helping raise money for your child's school.

<https://www.merton.gov.uk/education-and-learning/schools/free-school-meals>

Winter Weather

Clothing: As we move into a colder, wetter season, please remind your children that regardless of the weather in the mornings, they must now be bringing a coat into school every day, preferably with a hood.



Christmas touch typing courses for 7+

St Joseph's RC Primary School, Kingston KT1 2UP, Mon 2 - Fri 5 Jan 2024.

Session times: 10:00 - 12:15 pm daily

Beginners, improvers and advanced typists are warmly welcome. Learn to type 40+ words per minute using correct fingering and posture to boost academic attainment. We mix formal technique and the latest app games to make learning effective and fun.

Cost £176.00 Childcare vouchers accepted. (10% sibling/ bring a friend discount) Duke of Edinburgh skill assessor. More info from sarah.holt@typingscool.co.uk. Apply at www.typingscool.co.uk



"To be the best we can be!"

Attendance over the last 2 weeks!

Congratulations to all the classes who achieved an attendance of 96% or more!

6EB	93.9%	2A	88.1%
6F	94.3%	2R	89.2%
6MB	94%	2W	94.3%
5E	94.1%	1B	91.8%
5K	92.1%	1C	94.7%
5L	88.3%	1H	93.7%
4AB	95%	RA	91.9%
4H	93.8%	RP	93.3%
4LB	93.2%	RS	89.4%
3B	94.3%	School	92.5%
3G	95.2%		
3M	93.4%		

House Point Leaderboard

Griffin



10280

Unicorn



9653

Dragon



9021

Phoenix



8682

Spelling Shed



Class Winners

1. 4H
2. 4LB
3. 4AB

Top Spellers

1. Shey 4LB
2. Brooklyn 4LB
3. Mina 2W

Times Table Rockstars



Class Winners

1. 6MB
2. 4H
3. 4LB

Rock Legends

1. Rafael 6F
2. Albie 5L
3. Sharvitha 6MB

"To be the best we can be!"



**Have you ever thought about teacher training?
Sutton SCITT have now started recruiting for our
2024/25 cohort!**

**We are an Ofsted outstanding, post-graduate teacher training
provider based at Aragon Primary School.**

**We offer a one-year teaching training programme which puts
experience in school at the heart of the
teacher training process.**

**If you want to make a difference to young lives and are
passionate about learning, then we want to hear from you.**

If you are interested in teacher training, or want to hear more about our programme, email Lynn Batt, our Primary Administrator, at LBA@glenthorne.sutton.sch.uk to arrange a phone call or visit.

Check out our website and social media for more information.



Follow us on social media



@suttonscitt



@SuttonTeach



sutton-scitt-6029bb256



www.suttonscitt.org.uk



“To be the best we can be!”



Is my child too ill for school?

It can be tricky deciding whether or not to keep your child off school, nursery or playgroup when they're unwell.

If you do keep your child at home, it's important to phone the school or nursery on the first day. Let them know that your child won't be in and give them the reason. If your child is well enough to go to school but has an infection that could be passed on, such as a cold sore or head lice, let their teacher know.

Coughs and colds

It's fine to send your child to school with a minor cough or common cold. But if they have a fever, keep them off school until the fever goes. Encourage your child to throw away any used tissues and to wash their hands regularly.

High temperature

If your child has a high temperature, keep them off school until it goes away.

Chickenpox

If your child has chickenpox, keep them off school until all the spots have crusted over. This is usually about 5 days after the spots first appeared.

Cold sores

There's no need to keep your child off school if they have a cold sore. Encourage them not to touch the blister or kiss anyone while they have the cold sore, or to share things like cups and towels.

Conjunctivitis

You don't need to keep your child away from school if they have conjunctivitis. Do get advice from your pharmacist. Encourage your child not to rub their eyes and to wash their hands regularly.

COVID-19

If your child has mild symptoms, such as a runny nose, sore throat, or slight cough, and feels well enough, they can go to school. Your child should try to stay at home and avoid contact with other people if they have symptoms of COVID-19 and they either: have a high temperature, do not feel well enough to go to school or do their normal activities

What to do if your child has tested positive

Your child is no longer required to do a COVID-19 rapid lateral flow test if they have symptoms. But if your child has tested positive for COVID-19, they should try to stay at home and avoid contact with other people for 3 days after the day they took the test.

Ear infection

If your child has an ear infection and a high temperature or severe earache, keep them off school until they're feeling better or their high temperature goes away.

Hand, foot and mouth disease

If your child has hand, foot and mouth disease but seems well enough to go to school, there's no need to keep them off.

Encourage your child to throw away any used tissues straight away and to wash their hands regularly.

Head lice and nits

There's no need to keep your child off school if they have head lice. You can treat head lice and nits without seeing a GP.

Impetigo

If your child has impetigo, they'll need treatment from a GP, often with antibiotics. Keep them off school until all the sores have crusted over and healed, or for 48 hours after they start antibiotic treatment. Encourage your child to wash their hands regularly and not to share things like towels and cups with other children at school.

Ringworm

If your child has ringworm, see your pharmacist unless it's on their scalp, in which case you should see a GP. It's fine for your child to go to school once they have started treatment.

Scarlet fever

If your child has scarlet fever, they'll need treatment with antibiotics from a GP. Otherwise they'll be infectious for 2 to 3 weeks. Your child can go back to school 24 hours after starting antibiotics.

Slapped cheek syndrome (fifth disease)

You don't need to keep your child off school if they have slapped cheek syndrome because, once the rash appears, they're no longer infectious. But let the school or teacher know if you think your child has slapped cheek syndrome.

Sore throat

You can still send your child to school if they have a sore throat. But if they also have a high temperature, they should stay at home until it goes away. A sore throat and a high temperature can be symptoms of tonsillitis.

Threadworms

You don't need to keep your child off school if they have threadworms. Speak to your pharmacist, who can recommend a treatment.

Vomiting and diarrhoea

Children with diarrhoea or vomiting should stay away from school until they have not been sick or had diarrhoea for at least 2 days (48 hours).

"To be the best we can be!"

It's Christmas Time – Parents guide to help keep children safe online

It's Christmas Time!



A Parent's Guide to Social Media



A Parent's Guide to Sharing Pictures



A Parent's Guide to Gaming



A Parent's Guide to Online Grooming



scan the QR code with your phone's camera to see the guides on our website



A Parent's Guide to Live Streaming



A Parent's Guide to Online Influencers



A Parent's Guide to Fake News



A Parent's Guide to Privacy Settings

It's always best to be prepared

Many parents may be planning to give electronic gadgets to their children this festive period.

Our guide is designed to help parents take a realistic approach to help keep their children safe when using the internet, social media and playing online games.

Scan the QR code to find out more.

Online safety is when young people know who they can tell if they feel upset by something that has happened online.

Parents please contact your school to enquire attending their next e-safety workshop or have any concerns.

Working with Home Office 'PREVENT', The Police and Crime Commissioner and Children's Safeguarding Partnerships to help keep children safe online.

Skips Educational Email: info@skipssed.com Tel: +44 121 227 1941

Skips

www.skipssafetynet.org

Developed in partnership with



"To be the best we can be!"