

# Aragon Primary School Curriculum Map

## Year 1

### English

We will be studying a range of genres and creating pieces of writing based on the following stimuli:

The Longest Journey (Descriptive writing)  
Pattern and Rhyme (Rhyming Poetry)  
The Naughty Bus (Narrative)

### Maths

Describe position, direction and movement. Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number. Read and write numbers from 1 to 20 in numerals and in words. Identify and represent numbers using objects and pictorial representations, including a number line. Use the language: equal to, more than, less than (fewer), most, least. Given a number, identify one more and one less. Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. Identify and represent numbers using objects and pictorial representations including the number line. Represent and use number bonds and related subtraction facts within 20. Add and subtract 1- and 2-digit numbers to 20, including zero. Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems.

### Reading

Phonics Review  
Phase 3,4, 5 GCP's  
Tricky Words

### Music: Christmas Performance

We will learn to use our voices expressively and creatively by singing songs. We will play tuned and untuned instruments musically.

### History: Toys in Time

What different types of toys are there?  
Can I describe my favourite toy?  
Which toys did our parents and grandparents play with?  
How do we know that some toys are from the past?  
Can we put toys in chronological order?  
How can we show visitors what we have found out?

### DT: Moving Pictures

Year 1 will be designing, decorating and building a windmill for their mouse client to live in, developing an understanding of different types of windmill, how they work and their key features.

### RE: What gifts might

Christians in my town have given Jesus if he had been born here rather than in Bethlehem?  
I can talk about a gift that is special to me. I can remember some of the Christmas story. I can suggest a gift I would give to Jesus.

### Creating media – Digital painting

Explore the world of digital art! Year 1 will create their own paintings, while getting inspiration from a range of other artists. They will consider their preferences when painting with, and without, the use of digital devices.

**PE:** Dance - Children will focus on spatial awareness and being able to move confidently and safely in their own and general space whilst exploring basic agility, balance and coordination skills. They create and repeat a variety of short dances inspired by a range of stimuli. They will develop an awareness of different dances through a choice of themes.

### Science: Seasonal Changes

Observe changes across the four seasons  
Observe and describe weather associated with the seasons and how day length varies.

### PSHE: Celebrating Differences

I can tell you some ways that I am different and similar to other people in my class, and why this makes us all special.  
I can explain what bullying is and how being bullied might make somebody feel.



“To be the best we can be!”