

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£0
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19531.50
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 0

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	72%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	35%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £20970		Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 53%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
1. Continuing with the daily mile to get all pupils in undertaking at least 15 minutes of additional activity per day. 2. Membership affiliation to MSSP 3. Equipment Maintenance test 4. Renewal and repair of gym equipment 5. Purchasing of new equipment for PE lessons and OPAL lunchtimes		1. Identify and measure course for daily mile equipment costs. Have daily mile track installed in playground.		1) £1000 2) £3053.50 3) 882 4) 860 5) £5600	1. Increased fitness levels. All children access this facility and have learnt how to set their own challenges. Added an element of competition and used to raise funds through our Sponsored Daily Mile event during Healthy Me Week 2022. 2) Access to all MSSP Interschool competitions, festival and CPD for members of staff.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 20%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:

1) Staff PE Kit 2) Purchasing of medals and rewards to act as incentives 3) Promotion of extra-curricular and local sports clubs 4) Dance workshops 5) Daily mile track and other playground markings painted	All teachers to wear the staff PE kit on their PE days.	1) £2000 2) £300 3) £200 4) £440 5) £1050	1) Pupils now see staff taking PE seriously. Teachers participation improved as more appropriately dressed	To monitor the effectiveness of workshops- delivery and what teachers can use themselves.
---	---	---	--	---

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:
14%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
1) PE Coordinator to attend Autumn and Summer conference to help maintain high standards of PE, sport and activity within the school 2) In order to improve progress and achievement of all pupils the focus is on up-skilling staff and empowering them to be confident, knowledgeable and enthusiastic when teaching PE. This will ensure pupils are engaging in a lifelong enjoyment of physical activity and sport. 3) All ECT staff to attend MSSP training package 4) Dance Twilight CPD session	Whole staff professional development to include teachers, teaching assistants and lunchtime supervisors in professional development days. PE subject leader to provide updates throughout the year in staff meetings. PE subject leader to plan and undertake a series of lesson observations and/or team teaching with teachers to look at teaching, learning and assessment in physical education. PE subject leader to meet with a broad range of pupils to talk about their PE lessons and to ascertain their knowledge and understanding of the subject	£2000 (Cover PE release time, ECT training- £275) £400	Improved confidence and delivery of PE lessons. PE Lead to conduct learning walks to ensure teacher proficiency.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise the profile of inclusion within sport through our healthy me week. Opportunities available for Pupil Premium Children to be given subsidized/ fully-paid for priority spaces for extra curricular clubs Guest speakers (Dan Magness) to raise the profile of the football world cup.	Expose children to a range of inclusive events (goal ball, seated volleyball, sensory trails etc) FLO to contact all eligible families to offer priority space.	£400 £531 £150	Children participated in these events- photo evidence can be found on our school's social media, newsletters and class floor books. Registers of extra-curricular clubs	Work closely with FLO to assess the uptake. Speak to vulnerable families to see what opportunities they'd prefer.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
	PE lead to hold intra competitions at the end of PE unit of work. Supply cover for teachers and	£1000 £250		

All pupils in KS1 and KS2 to participate in a minimum of 4 intra competitions a year.	teaching assistants attending the fixtures			
Enter all competitions, inclusive festivals and tournaments put on by MSSP	Parents informed of dates and venue through school website Parents of selected children sent home detailed letters (with return slips)			
Transporting children to venues	Fuel costs for minibus hire to transport children to events.			

Signed off by	
Head Teacher:	Clare Ryder
Date:	July 2023
Subject Leader:	Ellie Ballantine
Date:	July 2023
Governor:	Isabelle Paget
Date:	July 2023