

Aragon Primary School Curriculum Map

Year 1

English

We will be studying a range of genres and creating pieces of writing based on the following stimuli:

Who's Our New Teacher (Narrative)

Class 2 at the Zoo (Fiction- Narrative)

Aaaarrgghh, Spider! (Non-Fiction- Recount)

Maths

Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number. Identify and represent numbers using objects and pictorial representations. Read and write numbers from 1 to 20 in numerals and in words. Identify and represent numbers using objects and pictorial representations, including the number line, and use the language of: 'equal to', 'more than', 'less than' (fewer), 'most' and 'least'. Given a number, identify 1 more and 1 less.

Represent and use number bonds, and related subtraction facts within 20. Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. Add 1- and 2-digit numbers to 20, including zero. Solve one-step problems that involve addition and subtraction using concrete objects and pictorial representations, and missing number problems such as $7 = _ - 9$. Describe position, direction and movement.

Reading

Phonics Review

Phase 3,4, 5 GCP's

Tricky Words

Science: Seasonal Changes

Observe changes across the four seasons

Observe and describe weather associated with the seasons and how day length varies.

Music

Y1 will be learning about the pulse and beat of music.

PSHE: Being Me in My World

My class is happy and safe because we have a Learning Charter to help us, and we have kind teachers.

I make the class happy because I am kind to other people. My teacher makes the class safe by looking after us.

Geography: Our Local Area

Where do we go to school and what is it like there?

What is it like in our local area?

What is special about our local area?

Where do people live and work in our local area?

Can I map my local area?

Autumn 1



Art: Marvellous Marks

Make your mark developing observational drawing skills when exploring mark-making. Children use a range of tools, investigating how texture can be created in drawings. They apply their skills to a collaborative piece using music as a stimulus and investigate artists Bridget Riley and Zaria Forman.

RE: Does God want Christian's to look after the world?

I can say how it felt to make something. I can remember the Christian Creation story and talk about it. I can express an opinion about the Christian belief about creation.

Computing

They will become more familiar with the different components of a computer by developing their keyboard and mouse skills, and also start to consider how to use technology responsibly.

PE: Gymnastics & Athletics



"To be the best we can be!"