

# Aragon Primary School Curriculum Map

## Year 4

### English

We will be studying a range of genres and creating pieces of writing based on the following stimuli:

My Teacher: Biographies

Marshmallow: Suspense writing

Please Mrs Butler/Heard it in the Playground - Poetry

### Maths

Order and compare numbers beyond 1000. Recognise the place value of each digit in a 4-digit number. Order and compare numbers beyond 1000. Round any number to the nearest 10, 100 or 1000.

Add/subtract numbers with up to 4 digits using the formal written methods of columnar addition where appropriate. Estimate and use inverse operations to check answers to a calculation.

### Reading

Whole Class Reading lessons focusing on comprehension and the skills of vocabulary, inference, prediction, explain, retrieve and summarise, using high -quality texts.

### Music: Musical Structures

Musical sections that repeat or change help create the structure, or form, of a piece of music or a song. Look for patterns in the sections of music and songs within this unit. Verses and choruses can repeat or alternate and these provide structure in music.

### Art - Power Prints

Using everyday electrical items as a starting point, pupils develop an awareness of composition in drawing and combine media for effect when developing a drawing into a print.

### Spanish - Repaso

Greetings & introducing myself, Numbers up to 31, Dates & Birthdays, Colours, Simple justified opinions and opinion phrases

### History - Roman Invasions

Who were the Romans and why did Julius Caesar want to invade Britain?

Who were the tribal Britons and what happened when Claudius invaded Britain in 41AD?

Why were the Roman military so successful in expanding the Roman Empire?

Who was Boudicca and how did she challenge the Roman occupation of Britain?

How did the Romans attempt to defend the land they had invaded whilst still conquering more?

What caused the decline and fall of Roman Britain?

### Science - Living Things and their Habitats

Recognise that living things can be grouped in a variety of ways

Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment

Recognise that environments can change and that this can sometimes pose dangers to living things.

### PSHE - Being Me In My World

I can explain why being listened to and listening to others is important in my school community.

I can explain why being democratic is important and can help me and others feel valued.

### Computing - Systems

Learners will apply their knowledge and understanding of networks, to appreciate the internet as a network of networks which need to be kept secure. They will learn that the World Wide Web is part of the internet, and will be given opportunities to explore the World Wide Web for themselves in order to learn about who owns content and what they can access, add, and create. Finally, they will evaluate online content to decide how honest, accurate, or reliable it is, and understand the consequences of false information.

### PE: Netball & Gymnastics



"To be the best we can be!"