

# Aragon Primary School Curriculum Map

## Year 5

### English

We will be studying a range of genres and creating pieces of writing based on the following stimuli:

Mythology

Biographies

Michael Rosen Poetry

### Maths

Estimate volume [for example, using 1 cm<sup>3</sup> blocks to build cuboids (including cubes)] and capacity [for example, using water]. Identify 3-D shapes, including cubes and other cuboids, from 2-D representations. Convert between different units of metric measure (for example, kilometre and metre; centimetre and metre; centimetre and millimetre; gram and kilogram; litre and millilitre).

Read Roman numerals to 1000 (M) and recognise years written in Roman numerals.

### Music

To consolidate the learning that has occurred during the year, revisiting songs and musical activities.

### PSHE: Changing Me

I can explain how boys and girls change during puberty and why looking after myself physically and emotionally is important. I can also summarise the process of conception.

I can express how I feel about the changes that will happen to me during puberty. I accept these changes might happen at different times to my friends.

### History - Vikings

Who were the Vikings?

What were the Viking raids?

What was the Danelaw?

What was life like in Viking Britain?

How did England become a unified country?

How was Britain conquered between 950AD-1066?

## Summer 2

### RE: - What is the best way for a Christian to show commitment to God?

I can show an understanding of why people show commitment in different ways. I can describe how different practices enable Christians to show their commitment to God and understand that some of these will be more significant to some Christians than others. I can explain why I think some ways of showing commitment to God would be better than others for Christians.

### Art: Interactive Installations

To know that an art installation is often a room or environment in which the viewer 'experiences' the art all around them.

To know that the size and scale of three-dimensional art work changes the effect of the piece.

To know how to create texture on different materials.

### Reading

Whole Class Reading lessons focusing on comprehension and the skills of vocabulary, inference, prediction, explain, retrieve and summarise, using high-quality texts.

### Computing: Programming

In this unit, pupils develop their knowledge of selection by revisiting how conditions can be used in programs and then learning how the If... Then... Else structure can be used to select different outcomes depending on whether a condition is true or false. They represent this understanding in algorithms and then by constructing programs using the Scratch programming environment. They use their knowledge of writing programs and using selection to control outcomes to design a quiz in response to a given task and implement it as a program

**PE:** Athletics - focus on developing the technical understanding of athletic activity. Children will learn how to set targets and improve their performance in a range of running, jumping and throwing activities.



"To be the best we can be!"