Aragon Primary School Curriculum Map

Year 6

English

We will be studying a range of genres and creating pieces of writing based on the following stimuli:

Romeo & Juliet Y6-Y7 Transition Unit

Once (Diary Writing)

Maths

Year 6-7 Transition Unit focusing on:

Working out the Mean, Mode, Median and Range; Algebraic Expressions, Geometry on Isometric Paper, Statistics and using problem solving to deepen understanding of the Year 6 curriculum.

Music

To learn and sing the songs from the school production.

To consolidate the learning that has occurred during the year, revisiting songs and musical activities.

Science - Evolution and Inheritance

Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago

Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents

Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

Geography - Mapping the World

To continue to plan and carry out fieldwork in the local area, using OS Maps.

To present the findings from their fieldwork.

Summer 2

PSHE: Changing Me

I can compare how I am now to when I was a baby and explain some of the changes that will happen to me as I get older. I can use the correct names for penis, testicles, anus, vagina, vulva, and give reasons why they are private.

I can explain why some changes I might experience might feel better than others.

Reading

Whole Class Reading lessons focusing on comprehension and the skills of vocabulary, inference, prediction, explain, retrieve and summarise, using high-quality texts.

Computing: Creating Media

Learners will develop their knowledge and understanding of using a computer to produce 3D models. Learners will initially familiarise themselves with working in a 3D space, moving, resizing, and duplicating objects. They will then create hollow objects using placeholders and combine multiple objects to create a model of a desk tidy. Finally, learners will examine the benefits of grouping and ungrouping 3D objects, then go on to plan, develop, and evaluate their own 3D model of a building.

RE: - Does belief in Akhirah (life after death) help Muslims lead good lives?

I can give examples of times when I misinterpreted something. I can explain two different Muslim interpretations of Jihad. I can recognise what motivates me or influences me to lead a good life and compare it with what motivates and influences Muslims.

Art: Make My Voice Heard

Know how line is used beyond drawing and can be applied to other art forms.

Know that chiaroscuro means 'light and dark' and is a term used to describe high-contrast images.

PE: Athletics - focus on developing the technical understanding of athletic activity. Children will learn how to set targets and improve their performance in a range of running, jumping and throwing activities.

"To be the best we can be!"