



Aragon Primary School Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Remote education provision takes time to plan, prepare and upload. In the event of a national or local lockdown, teachers will send pupils home with worksheets to complete independently, whilst they prepare online lessons.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in Science, pupils may not have access to the equipment needed to conduct experiments at home. In this instance, the teacher will complete the experiment via video-link and pupils will respond online.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours a day on average, with less for younger children.
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Key Stage 2	4 hours a day on average.
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Accessing remote education

How will my child access any online remote education you are providing?

All online learning can be accessed through the platform Seesaw.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Kelly Aldis, the Family Liaison Officer is the point of contact for families where there are no devices or internet access available. We will endeavour to provide tablets or laptops for as many families as we can. Please contact aragon@Aragon.merton.sch.uk or 020 8337 0505 for more information.
- Parents can pick up printed copies of all work from the school office. Please contact aragon@aragon.merton.sch.uk or 020 8337 0505
- Parents and children can submit paper-copies of work for teachers to mark via the

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities



Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Staff can expect pupils who are learning remotely to:

- Be contactable during the school day.
- Complete work to the deadline set by teachers
- Seek help if they need it, from teachers or teaching assistants
- Alert teachers if they're not able to complete work

Staff can expect parents with children who are learning remotely to:

- Make the school aware if their child is sick or otherwise can't complete work
- Seek help from the school if they need it.
- Be respectful when making any complaints or concerns known to staff

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will check pupil's engagement at the end of each day. They will do this by looking at the frequency and engagement of activities responded to.
- During live lessons, teachers will take a register and submit this to the school office.
- If there is a concern or lack of attendance a member of staff will contact the child's parents to discuss these matters further and provide support if needed.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- All work submitted to will be marked by the teacher. The teacher will leave feedback in the form of a comment. Some work may be sent back to the pupil to re-do.



Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Teachers will upload differentiated work for children with SEND to ensure they are still able to access the curriculum. Vulnerable children, such as those with SEND, will be invited into school so they can benefit from face-to-face teaching.
- The SENDCO will make at least fortnightly calls to the families of children with SEND, to ensure they are continuing to access provision.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Children that are self-isolating from 2023 will be treated as absent due to illness and not be provided with remote education. Parents should talk to the class teacher about what learning they have missed and how they can catch up.