

# Aragon Primary School Curriculum Map

## Year 2

### English

We will be studying a range of genres and creating pieces of writing based on the following stimuli:

The Story Machine - Instruction Writing

Winnie the Witch - Narrative

SPAG revision throughout the term

### Maths

Recognise, find, name and write fractions  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$  and  $\frac{3}{4}$  of a length, shape, set of objects or quantity. Recognise the equivalence of  $\frac{2}{4}$  and  $\frac{1}{2}$ . Recognise and show, using diagrams, equivalent fractions with small denominators.

Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times. Compare and sequence intervals of time. Know the number of minutes in an hour and the number of hours in a day.

Choose and use appropriate standard units to estimate and measure capacity (litres/millilitres) to the nearest appropriate unit, using measuring vessels. Compare and order volume/capacity and record the results using  $>$ ,

### Music

This is a six-week Unit of Work. All the learning in this unit is focused around one song: Friendship Song.

### History - They Made a Difference

What makes someone significant?

What are human rights?

How did Nelson Mandela fight against racism?

How did Rosa Parks stand up for black people's rights?

Why do we celebrate Martin Luther King Day?

How did Malala Yousafzai fight for equality?

### Computing: Programming

This unit develops learners' understanding of instructions in sequences and the use of logical reasoning to predict outcomes.

Learners will use given commands in different orders to investigate how the order affects the outcome. They will also learn about design in programming.

They will develop artwork and test it for use in a program. They will design algorithms and then test those algorithms as programs and debug them.



### DT - Healthy Lunches

Y2 will be tasting, exploring and thinking about a range of foods. After taste testing a variety of food with different flavours, textures and colour, Y2 will have the opportunity to design their own seaside picnic, while thinking carefully about what makes a balanced meal.

### RE - How special is the relationship Jews have with God?

I can explain why agreements are important and why they should be kept. I can tell a story about Abraham or Moses and say why one of these men is important to Jews today. I can start to explain the significance of one thing Jews do and say how it shows their special relationship with God.

### PSHE: Relationships

I can explain why some things might make me feel uncomfortable in a relationship and compare this with relationships that make me feel safe and special. I can give examples of some different problem-solving techniques and explain how I might use them in certain situations in my relationships.

**Reading:** Whole Class Reading lessons focusing on comprehension and the skills of vocabulary, inference, prediction, explain, retrieve and summarise, using high-quality texts.

**Science - Animals inc. Humans** Notice that animals, including humans, have offspring which grow into adults Find out about and describe the basic needs of animals, including humans, for survival (water, food and air) Describe the importance for humans of exercise, eating the Notice that animals, including humans, have offspring which grow into adults Find out about and describe the basic needs of animals, including humans, for survival (water, food and air) Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. of food, and hygiene.

**PE:** Athletics - Children explore running, jumping and throwing activities, and take part in simple challenges and competitions. They experiment with different ways of travelling, throwing and jumping, increasing their awareness of speed and distance.

“To be the best we can be!”

