

Aragon Primary School Curriculum Map

Year I

English

We will be studying a range of genres and creating pieces of writing based on the following stimuli:

Billy and the Beast

Fact Files: Astro Girl

Recounts: Superheroes

Maths

Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems. Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher. Make connections between arrays, number patterns, and counting in twos, fives and tens. Through grouping and sharing small quantities, pupils begin to understand: multiplication and division; doubling numbers and quantities; and finding simple fractions of objects, numbers and quantities.

Recognise, find and name a half as one of two equal parts of an object, shape or quantity. Find and name a quarter as one of four equal parts of an object, shape or quantity.

Music

This is a six-week Unit of Work. All the learning in this unit is focused around one song: Imagination Song.

Geography - The UK

Where do we go to school and what is it like there?

What is it like in our local area?

What is special about our local area?

Where do people live and work in our local area?

Can I map my local area?

What is it like in our local area?

Computing: Programming

This unit introduces learners to early programming concepts. Learners will explore using individual commands, both with other learners and as part of a computer program. They will identify what each floor robot command does and use that knowledge to start predicting the outcome of programs. The unit is paced to ensure time is spent on all aspects of programming and builds knowledge in a structured manner. Learners are also introduced to the early stages of program design through the introduction of algorithms.

RE - Is Shabbat important to Jewish children?

I can tell you which is my favourite day of the week and talk about food I would like to share in a special meal.

I can use the right names for things that are special to Jewish people during Shabbat and explain why.

I can start to make a connection between being Jewish and decisions about behaviour.

Reading: Whole Class Reading lessons focusing on comprehension and the skills of vocabulary, inference, prediction, explain, retrieve and summarise, using high-quality texts.

Science - Plants

Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees

Identify and describe the basic structure of a variety of common flowering plants, including trees.

PSHE: Relationships

I can explain why I have special relationships with some people and how these relationships help me feel safe and good about myself.

I can also explain how my qualities help these relationships. I can give examples of behaviour in other people that I appreciate and behaviours that I don't like.

DT - Fruit and Vegetables

Year I will be getting excited about healthy eating as they explore a variety of fruits and vegetables, what they look like, taste like and feel like, as well as how to prepare fruits and vegetables through cutting, grating, peeling and more. They will then have the challenge of designing, making and evaluating their own salad or smoothie.

PE: Children develop basic game-playing skills, in particular throwing and catching. They play games based on net games (like tennis and badminton), and games based on striking and fielding games (like rounders and cricket). They have the opportunity to play one against one, one against two and one against three.

"To be the best we can be!"

