Aragon Primary School Curriculum Map

Year 4

English

We will be studying a range of genres and creating pieces of writing based on the following stimuli:

Tar Beach by Faith Ringgold - Playscripts

Thrills and Spills - Persuasive Writing

The Dreadful Menace - Poetry

Maths

Calculate different measures, including money in pounds and pence.

Estimate, compare and calculate different measures, including money in pounds and pence.

Convert between different units of measure [for example, kilometre to metre].

Estimate, compare and calculate different measures. Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres.

DT - Seasonal Foods

Why are certain foods in season at different times of year? Why is it good to eat seasonal food? How can we include seasonal food in a healthy, varied diet?

Music

All the learning in this unit is focused around one song: Blackbird by The Beatles - a song about civil rights.

History - Maya Civilization

When and where did the Ancient Maya live?

What do we know about the Ancient Maya people and their cities?

What did the Ancient Maya believe?

Which foods did the Ancient Maya eat?

What challenges do humans face living in each biome?

What happened to the Ancient Maya people?

I can reco

Summer

PSHE: Relationships

I can recognise how people are feeling when they miss a special person or animal.

I can give ways that might help me manage my feelings when missing a special person or animal.

Reading

Whole Class Reading lessons focusing on comprehension and the skills of vocabulary, inference, prediction, explain, retrieve and summarise, using high-quality texts.

RE - What is the best way for a Buddhist to lead a good life?

I can describe one of my 'good' choices and the consequence of it.

I can also explain the consequences of making a different choice.

I can describe how aspects of the 8-fold path would help Buddhists know how to live good lives. I can start to tell you why some aspects of the 8-fold path might be hard for some Buddhists to stick to.

Computing: Data and Information

In this unit, pupils will consider how and why data is collected over time. Pupils will consider the senses that humans use to experience the environment and how computers can use special input devices called sensors to monitor the environment. Pupils will collect data as well as access data captured over long periods of time.

They will look at data points, data sets, and logging intervals. Pupils will spend time using a computer to review and analyse data. Towards the end of the unit, pupils will pose questions and then use data loggers to automatically collect the data needed to answer those questions.

Science - Animals inc. Humans

Describe the simple functions of the basic parts of the digestive system in humans.

Identify the different types of teeth in humans and their simple functions.

Construct and interpret a variety of food chains, identifying producers, predators and prey.

PE: Rounders - Children will learn how to send or strike the ball into spaces, so that they can score runs in different ways. When fielding, they learn how to work together to keep the batters' scores down.

