



Once Upon a Time

Nursery Spring Term 2
2022/2023

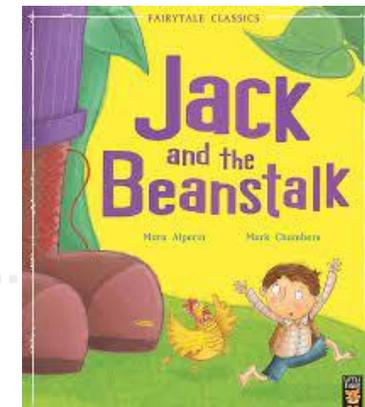
This half term, we will be reading and sharing lots of different Traditional Tales. We will be focussing on 4 traditional tales across the half term in greater depth and completing different activities to consolidate our understanding of these texts. During our sessions we will be discussing the characters, retelling the story, sequencing the events and creating story maps.

We are also incorporating lots of number rhymes during our carpet sessions. We will be using our knowledge of Nursery Rhymes to consolidate our early number skills. We will need to be able to count to 5, and work out how many we have left after each verse.

Throughout the half term, there are several celebrations that occur. We will be learning about the importance of these events, and why we celebrate these. We will be celebrating Pancake Day, World Book Day, Mothering Sunday and Easter.

WORLD
BOOK
DAY

2 MARCH 2023

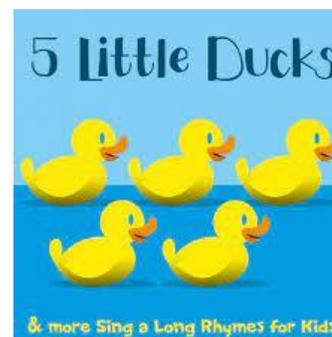
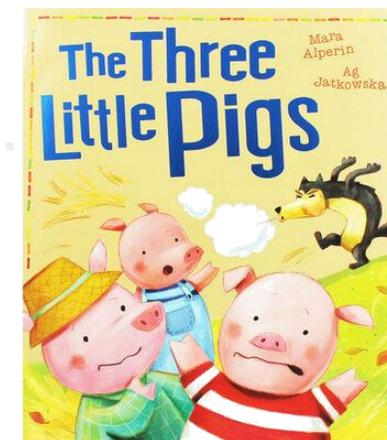


Key Stories

The Three Little Pigs
Goldilocks and the three Bears
Jack and the Beanstalk
The Enormous Turnip
Mr Wolf's Pancakes

Number Rhymes

5 Little Apples
5 Current Buns
5 Little Ducks
5 Little Firefighters
5 Speckled Frogs





Foundation for Phonics

Little Wandle Phonics Scheme

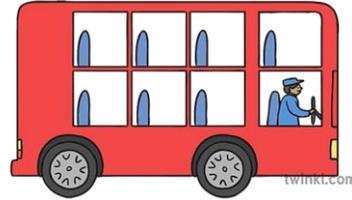
At Aragon, we use Little Wandle Phonics Scheme across the school. Recently, they have created a 'Foundations for Phonics' which contributes to children's communication and language and literacy skills in Nursery.

In Nursery, one of the most important aspects we focus on is developing an awareness of sound. We aim to provide activities that focus on listening and attention in order to support children's development in Nursery.

We will continue to play games during our carpet sessions and throughout the day to support children on their oral blending and progression of sounds.

One game the children love to play is 'Bertha the Bus'. Here is how to play it at home!

Bertha the Bus



How to play Bertha the Bus at home:

All together chant this rhyme:
*Bertha the Bus is going to the zoo,
Who does she see as she passes through?
She sees a...*

Pull out one animal from the box. This animal should start with the same sound as the one you have been focussing on for the week.

For example: Our sound of the week is /s/

Bertha might see a:

- Snake
- Spider
- Starfish
- Snail

Repeat the chant as you go through the different animals in the box. Emphasise to children that each animal begins with the same sound. Our sound is...

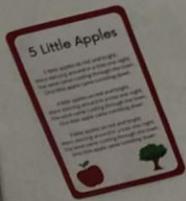
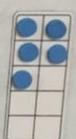
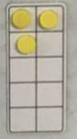
Number Rhyme Board



Our new number rhyme magnetic interactive board in Nursery!
(*Showing - 5 Little Apples*)

They provide a fun way to support early numeracy skills

Number Rhymes



Nursery Rhymes play a huge part within our Nursery Curriculum. The use of number rhymes help support children to become confident in numbers to 5, a key element of our maths curriculum.

The use of number blocks for visual aids follows our ReknReks scheme of work. Children are able to use the 10 frames to become familiar with the different ways to represent a number, whilst singing a familiar rhyme!

Each week, a new Number Rhyme will be put on the board for children to sing independently whilst consolidating their early number skills.



Communication & Language

We are going to continue our 'Fab Five' key words in Nursery to promote discussion amongst peers. These words will be taken from the text we are reading to encourage children to use them in their play.

During our play, we will be continuing to develop our listening skills with peers.

Our home corner and playdough table provides daily opportunities to connect their ideas to the story.

We will also be retelling familiar Traditional Tales and creating our own story maps. Here, we will be using key vocabulary from the story and descriptive words for characters and the setting.



Personal, Social and Emotional Development

We will be encouraging children to develop their independence this half term with toileting, washing hands, doing their coats. Children will be encouraged to support their peers and making the right choices when playing. We will continue to do our daily emotional check in and regularly adding to our Wellbeing Book.



Physical Development

Our topic for this half term is Gymnastics. During our PE sessions we will be exploring a range of apparatus both inside and outside to enable children to develop their strength, balance, co-ordination and agility.

We have also introduced Yoga to the children on a Monday afternoon. This supports their posture and encourages them to take a calmer approach to their afternoon.





Literacy

During our carpet sessions, we will continue to build on our Foundations for Phonics by following our Little Wandle scheme of work. We will be introducing and recapping one sound each week and encouraging children to independently listen to the initial sounds of different objects.

This half term, we are focussing on a new Traditional Tale each week. We will be completing story maps and sequencing the pictures in order to tell the story correctly.

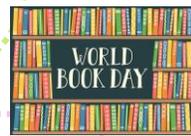
As always, we will continue to provide different opportunities for children to access mark making materials. This can be from writing letter to the three bears or drawing their own bridge for the three goats!



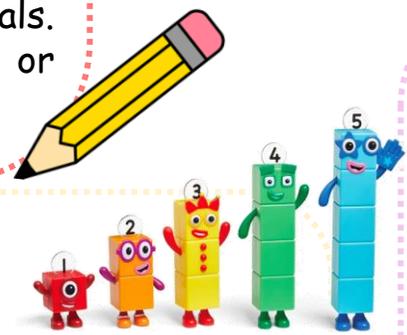
Understanding the World



Throughout this half term, we will be celebrating different events and begin to understand their significance. We will find out why we have Pancake Day and how it links with the story of Easter. In March, World Book Day is celebrated across the country to promote the love of reading in schools. We will be taking part in this with different planned activities all based around some of our favourite books!



Maths



First	_____
next	_____
then	_____
Last	_____

With a new Number Rhyme board in Nursery, the children will be able to access the number blocks and nursery rhymes to support their counting to 5. During carpet sessions, we will be using language to describe a sequence of events 'first' 'next' and 'then'. Using this language, we will be able to write a set of instructions for pancakes, gingerbread men and porridge.

Expressive Arts and Design

With our theme of Traditional Tales, we will be retelling the story in numerous ways. We will be using our voices to take the role of the different characters in the story. A range of props, story spoons and masks will be provided to support the retelling of the Traditional Tale.

As well as this, we will continue to explore the instruments in our music room.

