



Nursery News

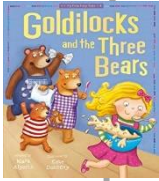
Friday 9th March 2023

This week we have been reading 'Goldilocks and the Three Bears! We have been busy during our carpet sessions creating story maps and retelling the story by acting it out.

During busy time, we have had the opportunity to make our own story map at the writing table. We needed to stick the different pictures in the correct order. We have also been busy sorting and matching different pictures to the correct Traditional Tale. The pictures were from either The Three Little Pigs or Goldilocks and The Three Bears.

On Thursday we had an unexpected delivery! Someone had trapped the bears in ice! Our mission for the day was to rescue the bears. We used hammers, building blocks, our hands and someone even tried to eat the ice!! Guess what... we passed our mission! We saved the bears!!!

Next week we are continuing our Traditional Tale Unit and starting out Fairytale Fitness! We cannot wait!



Star of the Week:

Jellyfish (all day children): Katie for settling in to Nursery really well and always listening to her teachers.

Dolphin (morning children): Aliyaan for his fantastic retelling of Goldilocks and the Three Bears!

Whale (afternoon children): Phoebe for becoming more independent and confident at Nursery.

Well done to all our Stars of the Weeks for this week. We cannot wait to see what adventures you get up too!

Mission: Save the bears!

On Thursday, we had a secret mission that we needed to complete! Someone had frozen the bears!!! We needed to work together to rescue them so they can go back to their cottage!



This week our number rhyme was...

5 Currant Buns!

Five currant buns in a baker's shop.
Big and round with a cherry on the top,
Along came a boy with a penny one day,
Bought a currant bun and took it away.



Shoutout!

Mrs Sutton would like to say a big well done to Aliyaan and Max with their model they made. Mrs Sutton was so impressed with how hard you both worked and how you worked together to make a fantastic lego model! Well done boys!