

Aragon Primary School Curriculum Map

Year 2

English

We will be studying a range of genres and creating pieces of writing based on the following stimuli:

The Travel Book (Non-chron reports)

Charlie & the Chocolate Factory (Letters)

Mungo and the Spider from Space (Fiction)

Maths

Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line. Compare and sort common 2-D and 3-D shapes and everyday objects. Order and arrange combinations of mathematical objects in patterns and sequences. Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value. Find different combinations of coins that equal the same amounts of money. Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.

Music

All the learning is focused around one song: Zootime, A Reggae Song for Children by Joanna Mangona

Geography: Planet Earth

What is the continent of Oceania like?

What is the continent of Africa like?

What is the continent of Asia like?

What is the continent of Antarctica like?

Why are some parts of the Earth hot and some parts cold?

Reading

Whole Class Reading lessons focusing on comprehension and the skills of vocabulary, inference, prediction, explain, retrieve and summarise.

DT: Puppets

Children will find out how to work with fabric to create their own puppets. Starting off by looking at simple finger puppets, they will then develop and refine their sewing skills before designing, creating and evaluating their own glove puppets

Computing: Creating Media

Learners will explore how music can make them think and feel. They will make patterns and use those patterns to make music with both percussion instruments and digital tools. They will also create different rhythms and tunes, using the movement of animals for inspiration. Finally, learners will share their creations and compare creating music digitally and non-digitally.

RE: - How important is it to Christians that Jesus came back to life after his crucifixion?

I can say what I believe happens to you when you die and tell you how I remember people close to me.

I can recall what Christians believe happened on Easter Sunday.

I can start to suggest a different explanations to what happened to Jesus after the empty tomb and offer my opinion.

PE: Gymnastics - Children increase their range of basic gymnastic skills such as rolling, jumping, travelling and balancing. They create a simple sequence of unlike actions on the floor and on apparatus. They incorporate basic skills into rhythmic gymnastics and introduce hand apparatus. They begin to work more considerably with partners.

Science - Living Things and their Habitats

Explore and compare the differences between things that are living, dead, and things that have never been alive

Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other

Identify and name a variety of plants and animals in their habitats, including micro-habitats

Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

PSHE: Healthy Me

I can explain why foods and medicines are good for my body comparing my ideas with less healthy/ unsafe choices.

I can compare my own and my friends' choices and can express how it feels to make healthy and safe choices.

