



# MAGICAL ME!

## Reception Autumn Term 1 Curriculum Map



We are very excited to be starting Reception and to kick start the year off, we want to spend lots of time getting to know each other! This is why our topic is called Magical Me! We are going to be learning all about ourselves and each other. We look at the different features of our face, our family, who lives in our house, how we grow, our bones and what we want to be when we are older. We use key texts to learn the new vocabulary we will be using that we can use when talking about ourselves. We also get to learn all about our new class in Reception. We will have lots of time to explore the different areas both inside and outside and we will be remembering to always follow the Golden Rules. We will also be learning about important people in our school who can help us!

# Our Rhymes of the Day!

Each day, we will have a new daily rhyme to sing. This may be a familiar nursery rhyme the children already know or something new that links closely to our topic.

Here are some of our rhymes we will sing this half term.

## Head, Shoulders, Knees and Toes

Head, shoulders, knees and toes,  
Knees and toes.

Head, shoulders, knees and toes,  
Knees and toes.

And eyes, and ears and mouth,  
And nose.

Head, shoulders, knees and toes,  
Knees and toes.

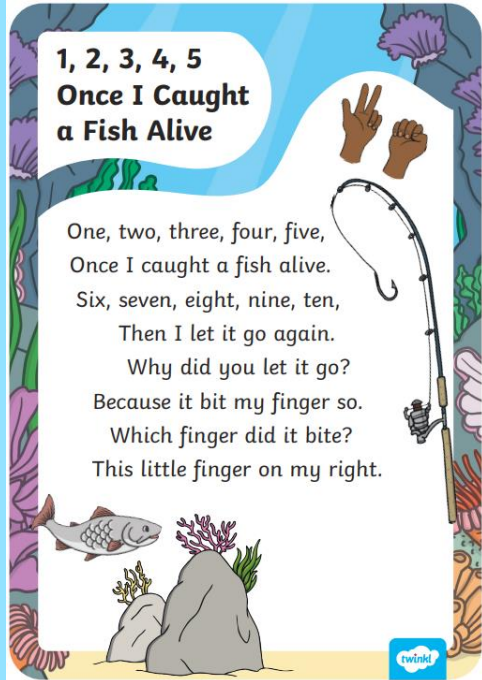


## 1, 2, 3, 4, 5 Once I Caught a Fish Alive

One, two, three, four, five,  
Once I caught a fish alive.

Six, seven, eight, nine, ten,  
Then I let it go again.

Why did you let it go?  
Because it bit my finger so.  
Which finger did it bite?  
This little finger on my right.



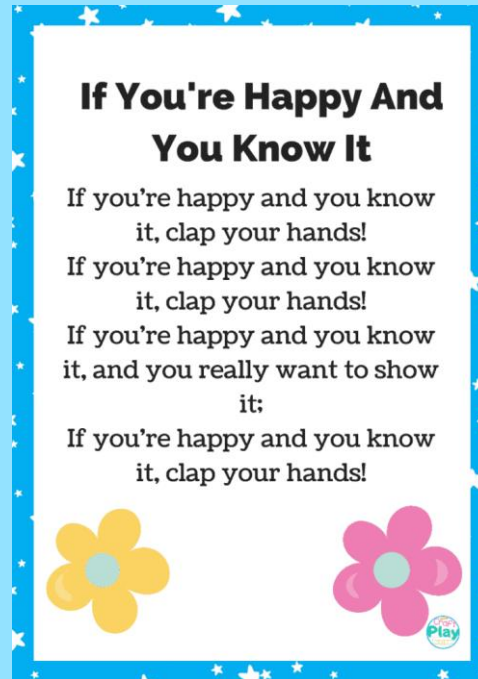
## If You're Happy And You Know It

If you're happy and you know  
it, clap your hands!

If you're happy and you know  
it, clap your hands!

If you're happy and you know  
it, and you really want to show  
it;

If you're happy and you know  
it, clap your hands!



## Five Little Ducks

Five little ducks went swimming one day,  
Over the pond and far away.  
Mother duck said "Quack, quack, quack, quack!"  
But only four little ducks came back.

Four little ducks went swimming one day,  
Over the pond and far away.  
Mother duck said "Quack, quack, quack, quack!"  
But only three little ducks came back.

Three little ducks went swimming one day,  
Over the pond and far away.  
Mother duck said "Quack, quack, quack, quack!"  
But only two little ducks came back.

Two little ducks went swimming one day,  
Over the pond and far away.  
Mother duck said "Quack, quack, quack, quack!"  
But only one little duck came back.

One little duck went swimming one day,  
Over the pond and far away.  
Mother duck said "Quack, quack, quack, quack!"  
But none of the five little ducks came back.  
The sad Mother Duck said "Quack, quack, quack, quack!"  
And all of the five little ducks came back!



## Copy Me

Student 1: Marching  
Copy, copy, copy me do  
I do this  
And you do it too  
I do this  
And you do it too

Student 2: Dancing  
Copy, copy, copy me do  
I do this  
And you do it too  
I do this  
And you do it too

Everyone: Marching  
Copy, copy, copy me do  
I do this,  
And you do it too  
I do this  
And you do it too

Everyone: Dancing  
Copy, copy, copy me do  
I do this,  
And you do it too  
I do this  
And you do it too





## Personal Social and Emotional Development

We will be focussing on settling into our new Reception Classrooms and making new friends. We will reintroduce the children to our Golden Rules and showing the children how they can collect class points.

We will be encouraging the children to see themselves as a valuable individual and how they have changed since they have been born. We will be encouraging the children to think about their emotions and how to express them appropriately.



## Physical Development

We cannot wait to start our PE sessions where we will be developing a range of skills whilst playing short, fun and engaging games. We will need to be able to follow simple instructions to play these games and sometimes work as a team.

We will also have access to our outside area on a daily basis where we can select activities to develop our gross motor skills independently.

## Communication and Language

We are very excited to be introducing our 'Mention It Monday' where we will be creating lots of opportunities for the children to develop their speaking & listening skills. This may include sharing their weekend news, developing the use of key vocabulary for our topic and retelling familiar stories.

We will practise waiting for our turn when listening to others.

We will practise talking together in pairs, groups and as a whole class.

We will also be practising following instructions.





## Maths



We will start to follow our Maths No Problem scheme (like the rest of the school) where we will be:

- Developing number recognition, singing songs and playing games up to 5.
- Sorting by colour & size.
- Matching amounts up to 5.
- Talking about and explore 2D Shapes.
- Making patterns & repeating patterns.
- Sequencing events.
- Representing numbers up to 5.
- Numbers to 5 in a 5 frame.

## Understanding the World



This topic enables us to learn all about ourselves and our family members. We will be encouraging the children to name and describe people who are familiar to them. We would love to see photographs of their family and encourage the children to comment on images of familiar situations in the past. We will also be learning about the people who help us in school and what their job is.



## Literacy



We will start our daily phonics lessons introducing the children to the following sounds; s a t p i n m d g o c k c k e u r h b f l

We will be showing the children how to orally blend sounds together and also start to blend the sounds they have learnt already to read simple words. We will be teaching the children to read by sight the following tricky words; I, is, the. We will be creating lots of opportunities for our children to explore their mark making and to begin to use their phonic knowledge in their writing.

Name writing will be a huge focus this half term and we will be reading lots of stories linked to our topic such as ... Owl Babies, The Colour Monster, Funny bones etc.

## Expressive Arts and Design



With a huge focus on communication, each classroom will have their own role play area for the children to develop their imaginary play skills. We will be encouraging them to take on different roles and continue a storyline within their play.

We will also have five daily rhymes that we will become familiar with.

And have Singing Assembly every Friday afternoon!

## The Phase 2 sounds taught in Reception Autumn 1

