

Aragon Primary School Curriculum Map

Year 6

English

We will be studying a range of genres and creating pieces of writing based on the following stimuli:

Alma - Suspense Writing

Once - Diary Writing

The Piano - Fiction Writing

Maths

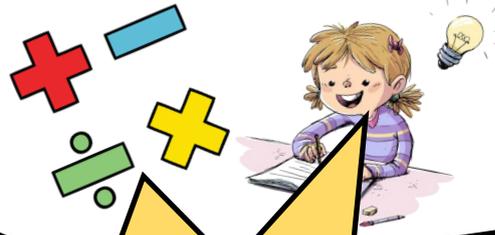
Describe positions on the full coordinate grid (all four quadrants). Draw and translate simple shapes on the coordinate plane, and reflect them in the axes.

Calculate and interpret the mean as an average. Interpret and construct pie charts and use these to solve problems. Interpret and construct line graphs and use these to solve problems. Convert between miles and kilometres.

Use negative numbers in context, and calculate intervals across zero. Solve Reading number and practical problems that involve negative numbers.

Music

Students will explore the concept of 'identity' – the various elements that shape us. In this unit, we start with gender, with reference to social and cultural differences. They will be invited to try out different ways of making their own music, while exploring the work of some of the most influential women in music over the last 100 years.



PSHE: Relationships

I can identify when people may be experiencing feelings associated with loss and also recognise when people are trying to gain power or control.

I can explain the feelings I might experience if I lose somebody special and when I need to stand up for myself and my friends in real or online situations. I

can offer strategies to help me manage these feelings.

Geography - Mapping the World

What can maps tell us?

How can you locate places on a map?

How do you read an Ordnance Survey (OS) map?

Can you plan fieldwork?

Can you carry out fieldwork?

Can you present your findings?



Summer 1

RE - Does belief in Akhirah (life after death) help Muslims lead good lives?

I can give examples of times my choices have been influenced and may have changed when I considered the consequences that might follow.

I can explain how believing in Akhirah influences Muslims to do their best to lead good lives.

I can recognise what motivates or influences me to lead a good life and compare it with what motivates and influences Muslims.

Reading

Whole Class Reading lessons focusing on comprehension and the skills of vocabulary, inference, prediction, explain, retrieve and summarise, using high-quality texts.

Computing: Data and Information

This unit introduces the learners to spreadsheets. They will be supported in organising data into columns and rows to create their own data set. Learners will be taught the importance of formatting data to support calculations, while also being introduced to formulas and will begin to understand how they can be used to produce calculated data. Learners will be taught how to apply formulas that include a range of cells, and apply formulas to multiple cells by duplicating them. Learners will use spreadsheets to plan an event and answer questions. Finally, learners will create charts, and evaluate their results in comparison to questions asked.

Art - Cityscapes

Year 6 will be exposed to cities around the world and how their skylines are re-created using art. The children will learn new art techniques and will discover ways to combine these techniques to create their own original pieces of art work.

PE: Children will develop the range and quality of their Rounders skills and understanding. They learn how to play the different roles of bowler, backstop, fielder and batter.



"To be the best we can be!"