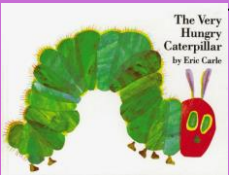


Ready Steady Cook!

Reception Spring One, Curriculum Map

This half term, we will be learning all about different stories that investigate food, learning new rhymes that all link to food, sharing celebrations such as Chinese New Year and the traditions that are associated with this time of year. Through engaging activities and captivating stories, we aim to introduce these topics and help the children to understand and explore different food types that people enjoy and to develop the children's investigative skills to spot the 'food' links within literature. As well as becoming familiar with non fiction texts such as recipes and lists.



Key Vocabulary

Egg, Caterpillar, Cocoon, butterfly, moon, leaf.
Cook, cooking, food, healthy, unhealthy.

Gingerbread, Chinese New Year, Rabbit, envelope, hopes and dreams



Key Stories/Rhymes

The Very Hungry Caterpillar
The Run Away Wok
The Runaway Pancake
The Great Race

Number Rhymes.

1, 2, 3, 4, 5 once I caught a fish
alive
5 little ducks
Hot Cross Buns
Oranges and Lemons
Little Miss Muffet



Personal Social and Emotional Development

We will continue to follow the Golden Rules and consolidate our friendships.

We will show resilience and perseverance in the face of challenge.

We will set simple personal goals and work towards these.

We will continue to think about how to express our feelings appropriately and acknowledge the feelings of others.



Communication and Language

We will be creating lots of opportunities to listen carefully and to respond to others when sharing special times for our own families. When listening to others, we will remember to wait for our turn to talk. We will practise talking together in pairs, groups and as a whole class. We will continue to extend our vocabulary.

We will also be learning about different types of literature and noting the key features of these.



Physical Development



We are going to continue to develop a range of skills whilst playing short, fun and engaging games. We will need to continue to follow simple instructions to play these games and sometimes work as a team.

We will also have access to our outside area on a daily basis where we can select activities to develop our gross motor skills independently.

In Dance we will move in time with music.

We will continue to practise movement skills such as: • rolling • crawling • walking • jumping • running • hopping • skipping • climbing
We will combine different movements to the song 'Don't Blame it on the Boogie' and use simple steps, count to 8 and repeat this, with ease.



Literacy

We will continue with our daily phonics lessons recapping on what we have learnt so far and introducing the following new sounds: ai ee igh oa oo or ur ow oi ear air er • words with double letters.

We will be learning lots of new tricky words such as: was you they my by all are sure pure.

We will be using our phonic knowledge to read simple phrases and sentences made up of words with known letter-sound correspondence.

We will be creating lots of opportunities for our children to use their phonic knowledge in their writing e.g. a story map, labelling pictures, creating a shopping list and writing instructions and recipes.



Understanding the World

We will be learning about foods from around the world, in particular China during Chinese New Year. We will also be learning how to bake foods and compare healthy and unhealthy foods.



Maths

We will continue to follow our Maths No Problem scheme where we will be:

- Counting beyond 10 at the beginning of every maths session.
- Addition to 10 - Using a tens frame.
- Subtraction from 10 - Using a tens frame.
- Doubling.
- Halving.
- Sharing.

Expressive Arts and Design

We will watch and talk about dance and performance art, the children will be expressing their feelings and responses to this.

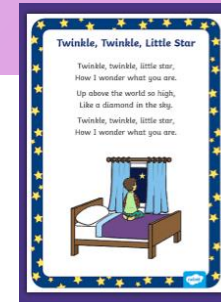
We will explore and engage in making music and dance, we will be performing solo and in small and large groups.

Our Art focus this half term is: Craft.



Nursery Rhyme

Please find below the nursery rhymes we will be focussing on during this week, but please also continue to share a variety of different nursery rhymes as well.



The importance of nursery rhymes for the under 7's

Nursery rhymes play an important role in early childhood development and education. As well as being fun they are excellent teaching tools:



Nursery rhymes and children's songs boost vocabulary and language development



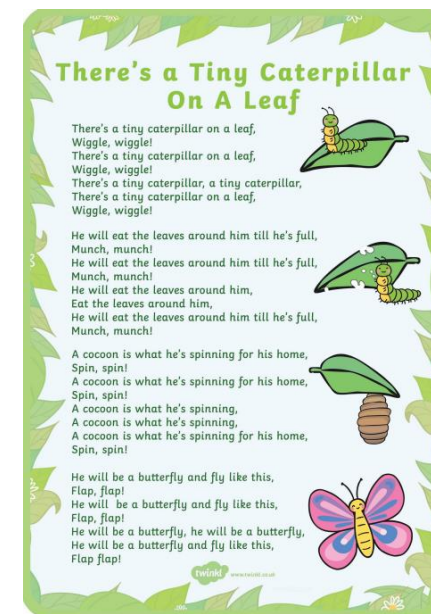
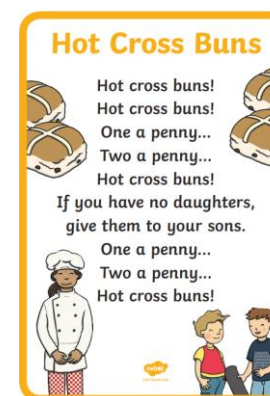
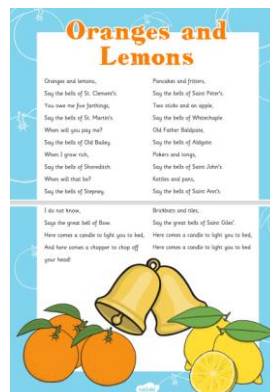
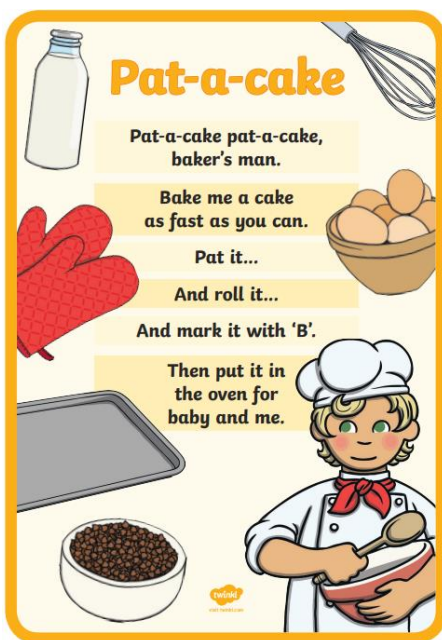
They help children to develop literacy skills



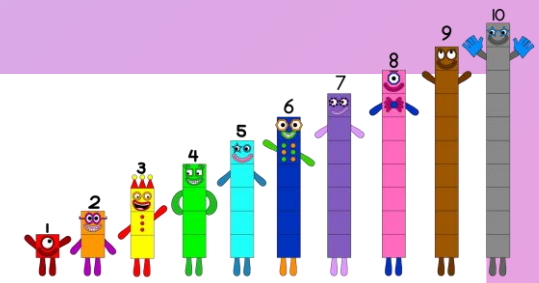
They provide a fun way to support early numeracy skills



Nursery rhymes help children to develop social, physical and emotional skills.



RekenReks Project!



We are very excited to announce that here at Aragon, we will be taking part in the RekenReks Project. This project aims to secure firm foundations in the development of good number sense for all children from Reception through to Year 1 and Year 2. The aim over time is that children will leave KS1 with fluency in calculation and a confidence and flexibility with number. Attention will be given to key knowledge and understanding needed in Reception classes, and progression through KS1 to support success in the future.

As part of their daily maths carpet session, the children in Reception will be developing a firm understanding of how to subitise numbers to 10. We will be using lots of manipulatives such as cubes, counters and sorting toys to gain a deeper understanding of numbers to 10. More than, less than, addition and subtraction will be explored this half term too!

To support this further, we will continue to use the number block characters and visuals as stimulus.

