# Let's Celebrate!

Reception Autumn Term 2 Curriculum Map

This half term, we will be learning all about different celebrations and festivals from around the world. Through engaging activities and captivating stories, we aim to introduce these celebrations to our children and help them to understand that people have different beliefs and celebrate special times in different ways.



#### Key Vocabulary



Diwali, diva lamp, rangoli pattern, mendhi pattern.

Remembrance Day, poppy, remember, soldier, war, battle.

Wedding, celebration, special place, present, love.

Christmas, nativity, Bethlehem, decorations, presents, Santa.





#### Key Stories/Rhymes

Rama & Sita
The Gunpowder Plot
Kipper's Birthday
Birthday Hugless Douglas
The Scarecrows Wedding - Julia
Donaldson
Christmas Nativity
Dear Santa



Number Rhymes.
Remember, Remember the 5<sup>th</sup>
November.
Christmas Songs

The Jolly Postman





#### Personal Social and Emotional Development

We will continue to follow the Golden Rules and make new friendships, particularly during Friendship Week.

We will be developing our confidence to perform in front of an audience for our Christmas Performance.

We will be thinking about how to express our feelings appropriately and the feelings of others.



#### Physical Development

We are going to continue to develop a range of skills whilst playing short, fun and engaging games. We will need to continue to follow simple instructions to play these games and sometimes work as a team.

We will also have access to our outside area on a daily basis where we can select activities to develop our gross motor skills independently.



### Communication and Language

We will be creating lots of opportunities to listen carefully and to respond to others when sharing special times for our own families. When listening to others. we will remember to wait for our turn to talk. We will practise talking together in pairs, groups and as a whole class. We will continue to extend our vocabulary. We will also be learning about different items people use during their celebrations e.g. diva lamps,



fireworks etc.

#### Literacy

We will continue with our daily phonics lessons recapping on what we have learnt so far and introducing the following new sounds: ff II ss j v w x y z zz qu ch sh th ng nk .

We will be learning lots of new tricky words such as: put, pull full as and has his her go no to into she push he of we me be. We will be using our phonic knowledge to read simple phrases and sentences made up of words with known letter-sound correspondence.

We will be creating lots of opportunities for our children to use their phonic knowledge in their writing e.g. firework noises, Diwali cards, letters to Father Christmas, Christmas lists etc.

#### <u>Maths</u>

We will continue to follow our Maths No Problem scheme where we will be:

- exploring and representing patterns within numbers up to 10
- developing a deep understanding of numbers up to 10
- subitising (the ability to instantly recognise a number from the images)
   automatically recalling (without reference to rhymes, counting or other aids) number bonds up to 5.



#### Understanding the World

We will be learning that some places are special to members of our community. We will recognise that people have different beliefs and celebrate special times in different ways. We will compare and contrast characters from stories, including figures from the past, particularly when learning about The Gunpowder Plot.



### Expressive Arts and Design

We will be taking part in World Nursery Rhyme Week, where each day we will be learning new rhymes and practising rhymes that we already know. We will also be very busy rehearsing for our Christmas Performance, where we will all take on a character role to act out the story of Christmas.



### Nursery Rhyme Week

We are very excited to announce that we will be taking part in World Nursery Rhyme Week at Aragon.

Please find below the nursery rhymes we will be focussing on during this week, but please also continue to share

a variety of different nursery rhymes as well.

### The Big Ship Sails on the Ally-Ally-O The big ship sails on the ally-ally-o.

The dily-dily-o, the dily-dily-o.

The aliy-dily-o, the aliy-dily-o.

Oh, the big ship sails on the aliy-dily-o. On
the last day of September.

The captain said it will never, never do, Never, never do, never, never do. The captain said it will never, never do, On the last day of September.

The big ship sank to the bottom of the sea. The bottom of the sea, the bottom of the sea. The big ship sank to the bottom of the sea. On the last day of September.

We all dip our heads in the deep, blue sea, The deep, blue sea, the deep, blue sea. We all dip our heads in the deep, blue sea, On the last day of September.

# The importance of nursery rhymes for the under 7's

Nursery rhymes play an important role in early childhood development and education. As well as being fun they are excellent teaching tools:



Nursery rhymes and children's songs boost vocabulary and language development



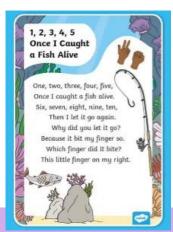
They help children to develop literacy skills



They provide a fun way to support early numeracy skills



Nursery rhymes help children to develop social, physical and emotional skills.







Twinkle, Twinkle, Little Star

Twinkle, twinkle, little star,

How I wonder what you are.

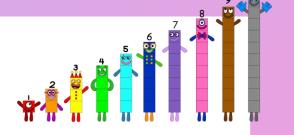
Up above the world so high,

Like a diamond in the sku.

Twinkle, twinkle, little star,

How I wonder what you are.

## RekenReks Project!



We are very excited to announce that here at Aragon, we will be taking part in the RekenReks Project. This project aims to secure firm foundations in the development of good number sense for all children from Reception through to Year 1 and Year 2. The aim over time is that children will leave KS1 with fluency in calculation and a confidence and flexibility with number. Attention will be given to key knowledge and understanding needed in Reception classes, and progression through KS1 to support success in the future.

As part of their daily maths carpet session, the children in Reception will be developing a firm understanding of how to subitise numbers to 10. We will be using lots of manipulatives such as cubes, counters and sorting toys to gain a deeper understanding of numbers to 10.

To support this further, we will be using the number block characters and visuals.



