

Ready, Steady Cook!

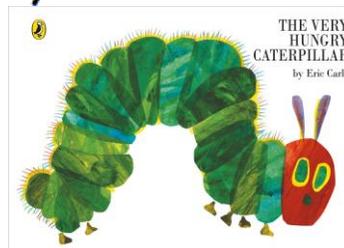


Nursery Spring Term 1
2022/2023

This half term we are going to be reading different stories that investigate food! We will be reading recipes, learning about different ingredients, and singing new nursery rhymes about food. We will also be sharing different celebrations such as Chinese New Year and learning all about how they celebrate New Year!

To enhance our learning, we aim to provide engaging activities that allow the children to develop a deeper understanding of the topic. Each week, we will be focussing on a different story to support this understanding.

We are also going to be welcoming some new friends into Nursery where we need to teach them our Golden Rules and make sure they feel happy and safe at Nursery!



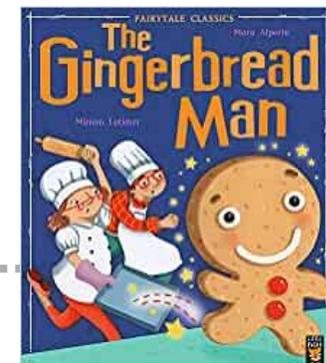
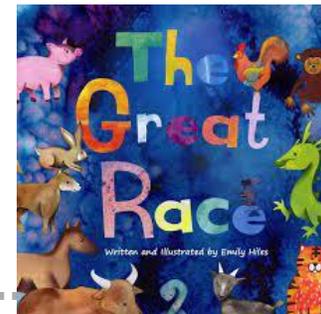
Key Celebrations & Stories:

Chinese New Year – 22nd January 2023

The Very Hungry Caterpillar
The Gingerbread Man
The Giant Jam Sandwich
The Great Race

Key Rhymes:

5 Current Buns
Pat a Cake
Little Miss Muffet





Foundation for Phonics

Little Wandle Phonics Scheme

Daily Games

At Aragon, we use Little Wandle Phonics Scheme across the school. Recently, they have created a 'Foundations for Phonics' which contributes to children's communication and language and literacy skills in Nursery.

In Nursery, one of the most important aspects we focus on is developing an awareness of sound. There are lots of opportunities this can happen! We aim to provide activities that focus on listening and attention in order to support children's development in Nursery.

We will be continuing to focus on activities that support children to hear the phonemes in words. We will do this by playing games during our carpet sessions and throughout the day to support children on their oral blending and progression of sounds.

Each day, we will be playing a different game with the children to ensure they consolidate the new sound for the week.

Monday: Introduce the sound for the week and show them flash card. Have different objects that begin with the initial sound. *Game: What's in the box?*

Tuesday: Introduce different animals that begin with the initial sound. *Game: 'Bertha the bus.'*

Wednesday: Using the children's names, make up alliterative phrases for them to engage and enjoy. *Game: Play with sounds.*

Thursday: Review and recap sound for the week. Can they remember the animals and objects that begin with the initial sound. *Game: What's in the box?'*

Friday: Pull the children's name out of a bag, show them the card. Make up fun sentences with the children's name that all begin with the same sound. *Game: Name play.*

Fab Five!

To encourage communication and language skills in Nursery, we are going to have Monday's as Communication Day!

Here, we will teach the children 5 key words that link closely to our theme for the week. These will be known as our 'Fab Five!' We will be encouraging the children to use these words during their independent play but also during any adult directed tasks that are carried out throughout the week. This will support their understanding of the topic as well as broadening their vocabulary, increasing communication.

Fab Five!

Egg



Caterpillar



Butterfly



Leaf



Cocoon



Fab Five!

Gingerbread Man



Fox



Cottage



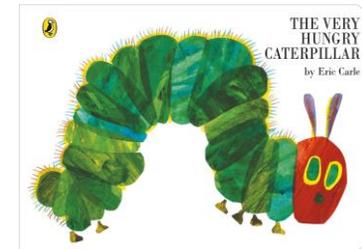
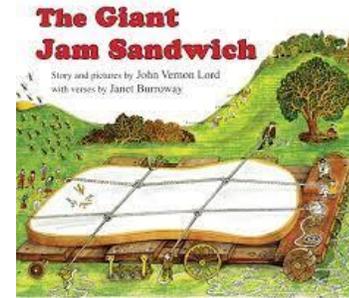
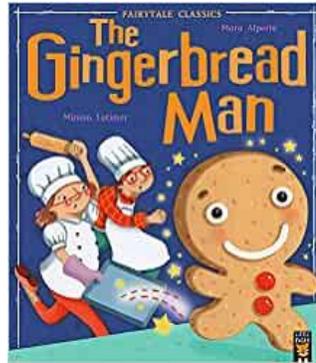
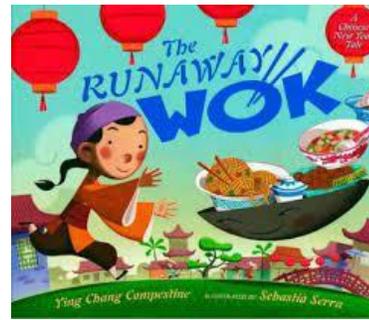
River



Oven



Key Texts



To enhance our learning this half term, we will be reading some key texts that link closely to our theme 'Ready, Steady Cook!'

- The Gingerbread Man
- Giant Jam Sandwich
- The Very Hungry Caterpillar

- Recipe books
- Menu's



Each story will support the activity the children will complete across the week. Here, children will be exposed to new key vocabulary that will be used regularly that week.



Communication & Language

With new friends joining us this half term, we are going to be continuing to be focussing on our communication and language skills throughout Nursery. We will introduce our Fab Five at the beginning of the week and share it with parents at home, to encourage this vocabulary and discussion.

During busy time, we will ensure we use our words and confidently be able to tell an adult when something is wrong. When children are playing independently, we will wait for our turn when listening to others.

We will also continue to follow key, simple instructions to encourage independence such as 'put your coat on' or 'wash your hands' which is part of our daily routine.



Personal, Social and Emotional Development

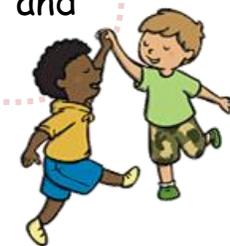
This half term, we are welcoming some new friends into Nursery and we need to ensure that we make them feel happy and safe. We will also be doing lots more emotional check ins, and discussing our feelings. We have got a Wellbeing Display in the quiet room, that children can access when needed and a Wellbeing Book filled with different activities we do.



Physical Development

During PE, our focus this half term will be Dance. Each week, we will be learning some steps and movements to build up to a small performance. We will be ensuring that we move in time with the music, whilst remembering a sequence of movements.

This half term, we are also encouraging children to become more independent and take responsibility over their personal belongs. We will be encouraging them to put their coat on, hat, gloves and scarf independently and most importantly, having a try!





Literacy

During our carpet sessions, we will begin our Foundations for Phonics games following our Little Wandle scheme of work. We will be introducing one sound each week and listening to the initial sounds of different objects.

This half term, we are introducing a new story each week. We will use the pictures as clues to predict what happens next. Our writing area will be filled with pictures from the stories, to encourage them to retell the story to their peers.

We will continue to provide different opportunities for children to access mark making materials. This can be from writing a menu in the home corner, to drawing their tower in the building site!



Understanding the World



During this topic, we will also be learning about Lunar New Year, and gaining an understanding on why the festival is so important. We will be exposed to new vocabulary and facts, making our own Dragons, learning the Dragon Dance, using chopsticks and gain a more hands-on experience. All the key vocabulary that is taught throughout the term, allows us to deepen our understanding on the topics we are learning about.



Expressive Arts and Design

With a continued focus of communication, we will have an extra role play area set up in Nursery, such as a Doctor's Surgery. The home corner will still be available for children to role play. We will also have dressing up costumes to encourage the children to become a familiar character to enhance their play.

Different character props will be available for children to be able to retell the stories independently during busy time.



Maths

Once a week, we will be having a maths carpet session where we will play games and have different activities to support their understanding of numbers to 5. The maths trolley will be provided with different resources that the children can access independently to enhance their skills; magnetic numbers, multi-link cubes, colour sorting, number puzzles and more!

