

Aragon Primary School Curriculum Map

Year 6

English

We will be studying a range of genres and creating pieces of writing based on the following stimuli:

Francis: Mystery stories

War Horse: Historical fiction

Can we Save the Tigers?: Discursive texts

Reading

Skellig and Room 13

Computing - E-Safety

Year 6 will be learning about how to stay safe online.

Maths

Use common factors to simplify fractions; use common multiples to express fractions in the same denomination. Compare and order fractions, including fractions greater than 1. Add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions. Multiply simple pairs of proper fractions, writing the answer in its simplest form (for example $1/4 \times 1/2 = 1/8$). Divide proper fractions by whole numbers (for example, $1/3 \div 2 = 1/6$).

Identify the value of each digit in numbers given to three decimal places and multiply and divide numbers by 10, 100 and 1000 giving answers up to three decimal places. Associate a fraction with division and calculate decimal fraction equivalents [for example, 0.375] for a simple fraction [for example, $3/8$]. Use written division methods in instances where the answer has up to two decimal places.

Music - Classroom Jazz

Learning to play and improvise 'Bacharach Anorak' and 'Meet The Blues' on the

Science - Light

Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.

Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.

To explain why shadows have the same shape as the objects that cast them.

DT - British Foods

Year 6 will explore some sweet and savoury national dishes of England, Scotland and Wales, before moving on to developing an understanding of how cuisines from other countries have influenced what is eaten in Britain today. Finally, children will practise the important life skill of how to plan and shop for a meal!

Autumn 2

PSHE - Celebrating Differences

I can explain ways in which difference can be a source of conflict or a cause for celebration. I can show empathy with people in situations where their difference is a source of conflict or a cause for celebration.

Spanish—Me gustan las comedias

Types of tv programme and films, adjective agreements, me gusta/gustan, immediate future tense: voy a+ infinitive

Geography - Global Challenges

How is our world changing?
How do we distribute the world's natural resources?
How does the world trade?
Sustainability: how does this challenge effect the globe?
Climate Change: how does this challenge effect the globe?
Movement of borders and people: how does this challenge effect the globe?

RE -Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born?

I can start to explain how some of the ways I choose to celebrate are directly linked to the event I am celebrating, and how other ways are not.
I can describe some of the ways that Christians would celebrate Christmas and start to understand which of these would help them understand who Jesus was and why he was born.
I can explain that people may celebrate Christmas in different ways and say whether or not I feel this relates to Jesus.

PE - Netball

Practise attacking and defending techniques and apply to game situations using a range of different passes.



"To be the best we can be!"