

Aragon Primary School Curriculum Map

Year 6

English

We will be studying a range of genres and creating pieces of writing based on the following stimuli:

The Three Brothers - Poetry/Non-Chron Report

Benjamin Zephaniah - Poetry from other Cultures

Grimm Tales - Own Grimm Story

Maths

Use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to three decimal places. Solve problems involving the calculation and conversion of units of measure, using decimal notation up to three decimal places where appropriate.

Solve problems involving the calculation of percentages [for example, of measures, and such as 15% of 360] and the use of percentages for comparison. Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts.

Solve problems involving the relative sizes of two quantities where missing values can be found by using integer multiplication and division facts. Solve problems involving unequal sharing and grouping using knowledge of fractions and multiples

Music

This is a six-week Unit of Work that builds on previous learning. It is supported by weekly lesson plans and assessment. All the learning is focused around one song from Benjamin Britten's Friday Afternoons: A New Year Carol.

History: Conflict & Resolution

How did the first world war begin and what role did the British Empire play?

Who fought in the First World War?

What was trench warfare?

What did women do during the First World War?

How did the First World War end and what followed?

Spring 1

Science - Sound

Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals.

Give reasons for classifying plants and animals based on specific characteristics.

PSHE: Dreams and Goals

I can explain different ways to work with others to help make the world a better place.

I can explain what motivates me to make the world a better place. I

Reading

Whole Class Reading lessons focusing on comprehension and the skills of vocabulary, inference, prediction, explain, retrieve and summarise, using high-quality texts.

Art: Leonardo Da Vinci

Y6 will learn about the Renaissance and Leonardo da Vinci's outstanding accomplishments. Opportunities to recreate famous portraits and religious paintings in a fun and interactive way will have your class busy and engaged. Children will have the opportunity to draw, invent machines and pretend to be art curators for a major gallery.

Computing: Creating Media

This unit introduces learners to the creation of websites for a chosen purpose. Learners identify what makes a good web page and use this information to design and evaluate their own website using Google Sites. Throughout the process learners pay specific attention to copyright and fair use of media, the aesthetics of the site, and navigation paths.

RE: - Is anything ever eternal?

I can express the feelings I have when I think about situations or things I would like to last forever.

I can make links between different Christian beliefs and their views on whether anything is ever eternal. I can reflect on my own beliefs about whether anything is eternal.

PE: Tag Ruby - Children learn how to successfully and consistently demonstrate the four core skills of tag rugby (running, catching, passing and tackling) within accuracy and precision in both an individual and team based scenario.*



“To be the best we can be!”