

Aragon School Newsletter

Aragon Road
Morden
SM4 4QU

Friday 30th June 2023



Dear all,

Eid Mubarak to all our families who have been celebrating this week!

Thank you to everyone who came to our 'Picnic in the Playground' last Friday - we had a great time and hope you did too! I must thank Mrs Kennett and Miss Granelli in our school office for organising such a lovely event.

Year 5 went off to Glenthorne on Tuesday to have a dance lesson and see a performance from some of their children. They said it was great! Apart from that, this week has been our final assessment week of the year so all the children have been busy doing tests and the teachers have been busy marking them and putting the results on our online tracking software! Now they are out of the way, we have lots of fun coming up; on Monday Year 4 are off to Morden Hall Park to study their local area, Year 5 are going to Tate Modern on Tuesday to see some art installations there as they have been making their own installations in art, Year 1 are off to Littlehampton on Wednesday for a day at the seaside, Year 4 are having their 'America Day' on Tuesday as part of their geography work on that continent. The following week Year 2 and Year 5 are off on their Geography field trips as well and we will also have our fabulous Year 6 production of 'Matilda'! The rehearsals have been sounding great!

Take a look at page 9 for a fantastic offer exclusive to Aragon children - the Tim Henman Foundation have provided a code to get a weeks work of FREE tennis coaching in the summer holidays!

All the children will be meeting their new teachers next Friday when you will also be told.

Have a great weekend,

Clare Ryder

Check out our social media!



[@aragonprimary](https://www.instagram.com/aragonprimary)



[@AragonPrimary](https://www.facebook.com/AragonPrimary)



Diary Dates

July

- 3rd -Y4 Geography Field Trip
- 4th - Y5 - Tate Modern Trip
- 4th - Y4 American Day
- 5th - Y1 Littlehampton Beach Trip
- 5th - Y6 Transition Day
- 6th - Homework Club Finishes
- 6th - Nursery Sports Day
- 7th - Reception Sports Day
- 11th - Y2 Geography Field Trip
- 11th - Y5 Geography Field Trip
- 12th - Y6 Production Matinee
- 13th - Y6 Production Evening
- 14th - Spanish Day
- 17th - Y1/2/ Sports Morning
- 17th - Y3/4 Sports Afternoon
- 18th - Y5/6 Sports Morning
- 19th - Aragon's Got Talent
- 19th - Y6 Leaver's Assembly
- 20th - Rocksteady Concert
- 20th - Y6 Leaver's Disco
- 21st - Break up @ 1.30pm

"To be the best we can be!"

Achievement Awards 26.6.23

6B - Daren- For giving
100% in every Maths
lesson this year

6F - David U- For excellent
knowledge in our Romeo and Juliet
topic.

5B - Josie - For always working
incredibly hard across all subjects.

5E - Ruby for fantastic imagination
when writing her myth.

5L - Raven for writing a particularly
interesting Greek Myth

4B - Martell - creating a great piece of
artwork during our art day.

4H - AaroHi for her exceptional
Cricket skills!

4J - Kobin for his fantastic solo
performance at the talent show
auditions.

3A - Maria- always being an excellent
pupil.

3AB - Sahana for continuously being a
role model!

3LB - Belle for a big improvement
with her writing in English! Keep it up
Belle!

2G - Sophia for her
fantastic story writing in
English.

2R - Lola for writing an excellent
story last week in the style of The
Journey Home by Fran Preston-
Gannon.

2W - Manahil for making valuable
contributions to class discussions.

IB -

IDV - Hannah for beautiful and
detailed art work.

IM - Amelie, for fantastic progress in
phonics, reading and writing.

RC - Millie for always being kind and
for being the best friend

RP - Well Done Mustafa! We were
blown away by your pirate work this
week! It was amazing and imaginative!
Well done!

RT - Maria for becoming more
confident and putting her hand up on
the carpet more.

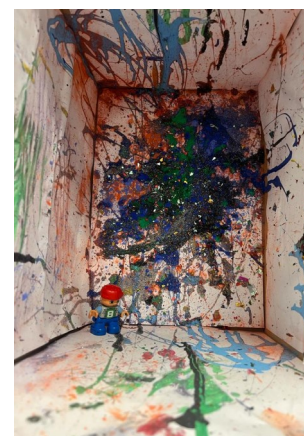
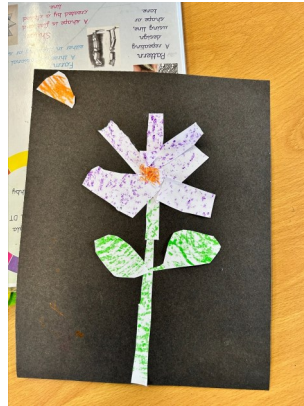
Well done!



“To be the best we can be!”

Art at Aragon

Over the last year, Mrs Curl has been busy revising our Art curriculum and this week we kicked it off with a bang! Take a look at the pictures below to see what our little artists have been up to:



"To be the best we can be!"

PGL

We hope our Year 6s have the most wonderful week at PGL and make lots of fond memories before they head off to secondary school! So far, they've already taken part in activities including: the giant swing, problem solving, raft building and Jacob's ladder! Tonight they will have a campfire!



“To be the best we can be!”

Picnic on the Field



Thank you so much to all the families who joined us for our Picnic on the Field event last Friday. It was a huge success, with blazing sunshine and lots of money raised for our school.

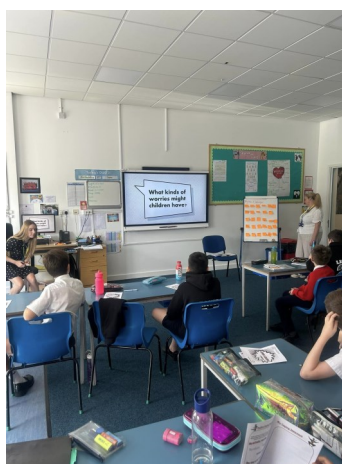
Year 6 Summer Term

Year 6 have welcomed a few guest speakers recently to help educate and support them with their transition to secondary school.

Thank you to Transport for London for delivering a workshop on the importance of safe travel- lots of our Year 6s will be using public transport to commute to their new schools and they learnt so much information including: what is acceptable and unacceptable ways of behaving on public transport, who to ask if they need help, using zipcards and planning journeys.

Another thank you goes to the Merton's well-being service who have been providing 3 'Ninja Workshops', an initiative to provide the children with the tools and strategies to prepare them for future problems and address common worries.

Finally, the Chance to Shine programme delivered 2 days worth of training to our KS2 classes. Thank you to coaches Joe and Spence for proving some awesome activities for the children and their teachers!



OPAL Play

As we enter the hotter months, please do ensure you send your child into school with sun cream applied, a sun hat and water. OPAL play is in full swing and we are always on the lookout for more donations. We are particularly on the look out for any old buggies, push chairs, suit cases, scooters and bikes that you may not need anymore.

"To be the best we can be!"

Healthy Me Week 2023



During Healthy Me Week all of the children across the school took part in 'Art in Action' topic work. This varied from making foil people in action, drawing people in action using a variety of styles and also taking photos of people in action.

Attached is a collaborative piece of art work created by a single piece of foil for each person (some exceptions for the accessories) where the children learnt the art of folding, twisting and cutting to make a person in action.

Using just their hands and foil!

We are really proud of the final piece.

Football News



Thankyou to Hatfeild Primary School for hosting a very close girls football friendly- the final fixture of the year.

The game finished 3-3 with Ruby being chosen as woman of the match! Fantastic work girls!

Message from PC Ellen Jefferies



We have noticed on our patrols recently that there is a build-up of rubbish in Morden Park, we want our residents to be able to enjoy the open spaces we are lucky enough to have on the ward. So we have decided to join forces with Cannon Hill ward and organise a clean-up event on the 2nd July (12-1.30pm) at the same time as looking at the areas where rubbish build-up is a problem and requesting more bins to those areas.

We need some volunteers to help us clean up, we will provide gloves, litter pickers and bags but we need some more hands. If you are free to help we will be meeting at the car park off of Hillcross Avenue (opposite Monkleigh Road). Please let me know if you are able to join us and we look forward to seeing you there.

Kind Regards

Lower Morden and Cannon Hill wards

Curriculum maps

Updated curriculum maps have now been sent out on Parentmail. These maps give an overview of your child's learning in all subjects for the half term.

[Year 6 Curriculum Map](#)

[Year 5 Curriculum Map](#)

[Year 4 Curriculum Map](#)

[Year 3 Curriculum Map](#)

[Year 2 Curriculum Map](#)

[Year 1 Curriculum Map](#)

[Reception Curriculum Map](#)

Aragon Primary School Curriculum Map

Year 4

English

We will be studying a wide range of genres and creating pieces of writing based on the following stimuli:

Macbeth: Suspense writing
My Teacher: Biographies
The Drowsy Menace: Seasonal Poetry

Maths

Order and compare numbers beyond 1000. Recognise the place value of each digit in a 4-digit number. Order and compare numbers beyond 1000. Round any number to the nearest 10, 100 or 1000.

Add/subtract numbers with up to 4 digits using the formal written methods of column addition where appropriate. Estimate and use inverse operations to check answers to a calculation.

Reading

The Boy Who Biked
The World
Overheard in a Tower
Block
Stitch Head

Music: Mamma Mia!

As well as learning to sing, play, improvise and compose with the well known song Mamma Mia, children will learn and appreciate more ABBA hits.

Art: Pop Art

Explore what constitutes art and why people's opinions on what is art differ, before delving into the Pop art movement, investigating a variety of works by Warhol and other Pop art artists and producing their own.



Science: Living things and their habitats

Science: Living things and their habitats

Recognise that living things can be grouped in a variety of ways. Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environments. Recognise that environments can change and that this can sometimes pose dangers to living things.

PSHE: Being me in my world

I can explain why being listened to and hearing to others is important in my school community. I can explain why being democratic is important and can help me and others feel valued.

Computing: General IT

Revise using the snipping tool. Revise using a document and making a folder. Formatting text using bold, italics, underlining and changing the colour font.

PE: Netball - Children develop movement and ball handling skills. They learn simple attacking tactics as part of a small team, and start to think about how to organise themselves to defend their goal. Play with a basic court set-up.

"To be the best we can be!"

Kindness Award

Harper (Yr3) and Holly (Yr5) for always helping us out down in Reception from tidying up to setting up the classrooms, running errands and have even helped to make the new art display.



House Point Leaderboard

Phoenix



7335

Griffin



6804

Dragon



6394

Unicorn



5756

Spelling Shed



Class Winners

- 2W
- 3LB
- 1B

Top Spellers

- Shajana 2W
- Jake 3LB
- Borys 3AB

Times Table Rockstars



Class Winners

- 3A
- 2R
- 5E

Rock Legends

- Aananya 6B
- Yakub 4B
- Prathieha 6F

"To be the best we can be!"

Attendance 19/6/23-29/6/23

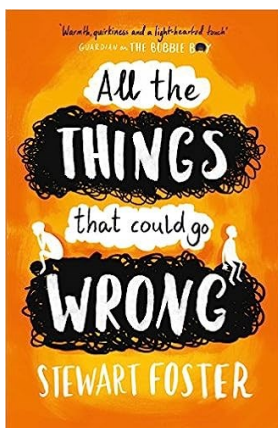
We know that sometimes illness can't be avoided but now we are fully re-open and trying to close all the gaps in the children's learning from the national lockdowns, we really would appreciate you getting your children into school everyday and on time.

6B	94.2%	2G	89.2%
6F	95.6%	2R	96.3%
5B	93.8%	2W	94.9%
5E	94.0%	1B	95.4%
5L	91.8%	1DV	96.0%
4B	94.3%	1M	91.2%
4H	93.3%	RC	90.5%
4J	93.0%	RP	92.1%
3A	90.8%	RT	90.1%
3AB	94.0%	Whole School	92.7%
3LB	90.0%		

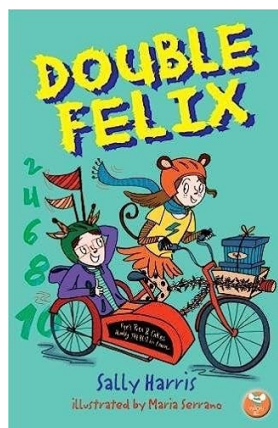
Reading Matters: Click on the link to take you to a description

Books that represent neurodiversity:

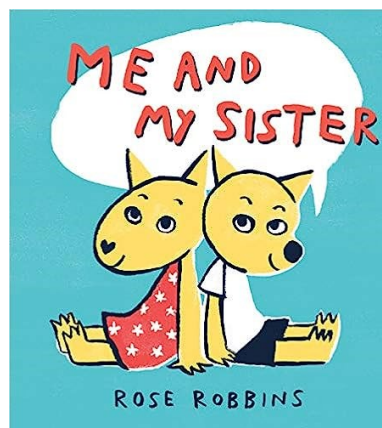
Y5/6



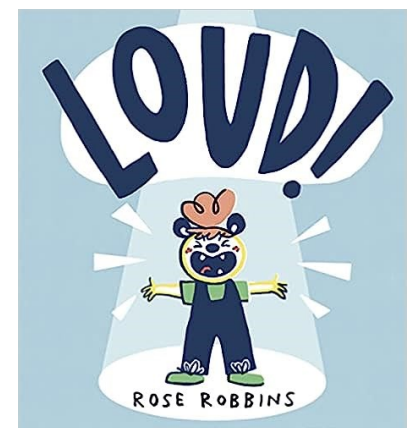
Y3/4



Y1/2



EYFS



Safeguarding

Children have a right to be cared for and protected; protecting them is everyone's responsibility. Here at Aragon Primary School, we have a duty of care to ensure that all users of the school are kept safe from harm.

We are committed to provide a secure and supportive environment in which children can develop and grow into mature and responsible people. Safeguarding children is an essential part of our holistic approach to ensure that children are protected from abuse and neglect and that every child reaches their full potential. To report a safeguarding concern or for any queries contact: kaldis@aragon.merton.sch.uk

"To be the best we can be!"

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MON 24TH JUL – FRI 28TH JUL

MON 14TH AUG – FRI 18TH AUG

MON 21ST AUG – FRI 25TH AUG



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"To be the best we can be!"

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"To be the best we can be!"

What Parents & Carers Need to Know about HOW TO COMBAT ONLINE BULLYING

Defined as "ongoing hurtful behaviour towards someone online", cyber-bullying makes its victims feel upset, uncomfortable and unsafe. In the digital world, it has numerous forms – such as hurtful comments on a person's posts or profile; deliberately leaving them out of group chats; sharing embarrassing images or videos of someone; or spreading gossip about them. Cyber-bullying can severely impact a young person's mental health ... so, in support of Anti-Bullying Week, we've provided a list of tips to help trusted adults know what to look for and how to respond to it.

1. GET CONNECTED

Playing online games together with your child or connecting with them on social media (providing they're old enough) is not only fun but also an excellent way of establishing some common ground to discuss things you've both seen or done online – as well as keeping an eye on who your child is communicating with in the digital world.

2. KEEP TALKING

Regular chats with young people about their online lives are good practice in general, but they can also be an excellent refresher to help prevent cyber-bullying situations. Topics you might want to revisit include why it's important to only connect online with people we know and trust, and why passwords should always remain secret (even from our best friends).

3. STAY VIGILANT

Observe your child while they're using technology and just after they've used it. Are they acting normally, or out of character? Possible signs of a problem may include seeming quiet or withdrawn, jumpy or anxious, angry or repeatedly checking their phone. When you feel it's the right time, you may want to check in with them to see if everything is OK.

4. MAKE YOURSELF AVAILABLE

If an online bullying incident does occur, it may take a while before your child is ready to open up about what happened. Just gently remind them that they can always come to you with any problems – and that they won't be in trouble. You might also suggest a trusted family member they could turn to, in case they feel too embarrassed to tell you directly.

5. BE PREPARED TO LISTEN

When conversations about online bullying do take place, they're likely to be difficult, emotional and upsetting for both you and your child. Actively listen to your child while they're bringing you up to speed, and try not to show any judgement or criticism – even if they haven't dealt with the situation in exactly the way you would have hoped.

FURTHER SUPPORT AND ADVICE

If you or your child need additional help with an online bullying issue, here are some specialist organisations that you could reach out to.

Childline: talk to a trained counsellor on 0800 1111 or online at www.childline.org.uk/get-support/

National Bullying Helpline: counsellors are available on 0845 225 5767 or by visiting www.nationalbullyinghelpline.co.uk/cyberbullying.html

The NSPCC: the children's charity has a guide to the signs of bullying at www.nspcc.org.uk/what-is-child-abuse/types-of-abuse/bullying-and-cyberbullying/ and can be reached on 0800 800 5000

6. EMPOWER YOUR CHILD

Depending on their age, your child might not want a parent 'fighting their battles for them'. In that case, talk through their options with them (blocking the perpetrator, deleting the app and so on). By allowing your child to choose the path they take, you're putting them in control but are also demonstrating that you're there to support them along the way.

7. REPORT BULLIES ONLINE

Cyber-bullying often takes place through a particular app, social media platform or online game. If this is happening to your child, encourage them to report the offender to the app or game in question – ideally with screenshots to support their complaint. Most games and apps have reporting tools specifically to stamp out abusive behaviour and protect users.

8. ENCOURAGE EMPATHY

Protecting themselves online is the priority, of course, but young people should also feel empowered to help if they witness other people falling victim to cyberbullying. Even if they don't feel confident enough to call someone out on their abusive behaviour online, they can still confidentially report that person to the app or game where the bullying occurred.

9. SEEK EXPERT ADVICE

Victims of online bullying frequently experience feelings of isolation and anxiety, a loss of self-esteem and potentially even thoughts of self-harm or suicide. If you think that an incident of cyber-bullying has affected your child's mental wellbeing, then seek psychological support for them. There are some useful contact details in the central panel below.

10. INVOLVE THE AUTHORITIES

If the nature of any online bullying makes you suspect that your child is genuinely in imminent physical danger – or if there are any signs whatsoever of explicit images being shared as part of the bullying – then you should gather any relevant screenshots as evidence and report the incidents to your local police force.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



NOS National Online Safety®
#WakeUpWednesday



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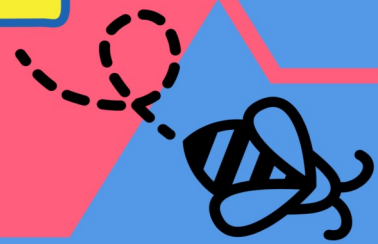
"To be the best we can be!"

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yes2chance
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Ill Billies
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“To be the best we can be!”