

# Aragon School Newsletter

Aragon Road  
Morden  
SM4 4QU

Friday 21st October 2022



Hello everybody,

It was so lovely to see you all here at Parents Evening – what a great turn out. I do hope you enjoyed eating the scrummy cakes from The Pantry and seeing our new photos too. The Pantry will be back for our fireworks display with burgers and hotdogs!

Last Friday we had a very successful first meeting of the 'Friends of Aragon' and I really would like to thank everybody who came and showed their support we elected a committee to run events and year group reps too; more details on page 5.

As I write this, Year 2 are enjoying a workshop about The Great Fire of London and all of KS2 are getting excited about their Storytelling session this afternoon to celebrate Black History Month. Earlier this morning I was lucky enough to judge the Schools Council's pumpkin carving competition. What a huge variety of entries: There were pumpkins that were painted, pumpkins that looked like cats, pumpkins with scars and even a pumpkin with hair!! It was so hard to decide on the winners as the standard was so high but I'm delighted to tell you that the winners were George from Reception, Polina from IM and Lacey from 4H – congratulations to all three of you and a very well done to everyone who entered, they were all great! (More details on Page 7)

Have a great half-term break and see you all on Wednesday November 2nd,

Clare Ryder



## Diary Dates

### October

24th - 28th - Half Term

31st - INSET Day

### November

1st - INSET Day

3rd - Fireworks Night

7th - IM Autumn Walk

8th - IB Autumn Walk

9th - IDV Autumn Walk

9th - Flu Immunisation Day

9th - Parent Coffee Morning

10th - Y3 Science Museum Trip

10th - 5L Class Assembly

10th - School Council Mufti Day

14/15th - Y2 Church Trip

17th - 5E Class Assembly

18th - Children In Need Day

24th - 5B Class Assembly

### December

1st - 4B Class Assembly



Check out our Facebook page!



@AragonPrimary

"To be the best we can be!"

# Achievement Awards 10.10.22/17.10.22

6B - Riley for outstanding effort in every single subject! You are one of the hardest workers I've ever taught!

6F - David H for great participation in all lessons!

5B - Ernest for working hard in all subjects.

5E - Poppy for such a tremendous effort in Maths, understanding prime numbers.

5L - Freddie for excellent effort across all subjects

4B - Davi for a fantastic piece of portrait pop art!

4H - Aryan for a wonderful display of determination in the Timestables Rockstars tournament.

4J - Jonathan for always working hard in Maths and English

3A - Mason for good effort in English.

3AB - Sahana for a fantastic piece of writing in English

3LB - Callum for his maturity when communicating his thoughts and opinions

2G - Ryder for fantastic addition work using the column method. Well done!

2R - Leona for her excellent effort in poetry last week and showing she can rhyme.

2W - Manahil for writing an amazing poem.

1B - Daiva for always following the golden rules and on task

IDV - Adela for fantastic writing!

IM - Louie for his perseverance in Maths

RC - Anshikaa for being a fabulous role model and always following the golden rules and doing everything with a smile.

RP - Luna for your amazing independent writing using our tricky word I. Well done!

RT - Inaya for showing off her kindness by helping a friend.

6B - Aria for incredible effort with her reading diary comments! They're always so detailed and creative.

6F - Natan for an excellent final piece in our Street Art unit.

5B - Scarlett for an excellent persuasive letter in English!

5E - Ellie for great participation in all lessons.

5L - Salim for his fantastic effort in our music effort in our music lessons this half term.

4B - Baran for an incredible improvement in his presentation and handwriting in all books.

4H - Hailey for fantastically presented work

4J - Billy for his amazing poetry performance in English

3A - Kara for fantastic effort with spelling shed.

3AB - Tashi for writing an excellent non-chronological report.

3LB - Aadhya for her fantastic effort across all subjects!

2G - Presley for his confidence in his maths learning and solving subtraction calculations independently. Well done!

2R - Harper for her excellent poetry writing last week.

2W - Hamnah for amazing effort in maths.

1B - Maryam for trying her best in every lesson all week

IDV - Osmaan for always showing he is ready for his learning.

IM - Nicole for excellent effort in Maths

RC - Stanislaw for amazing writing with fantastic letter formation.

RP - Maddie for always being a kind friend and always being ready to learn. Well done!

RT - Azaan for becoming more independent!

“To be the best we can be!”

## Spotlight on Year 4

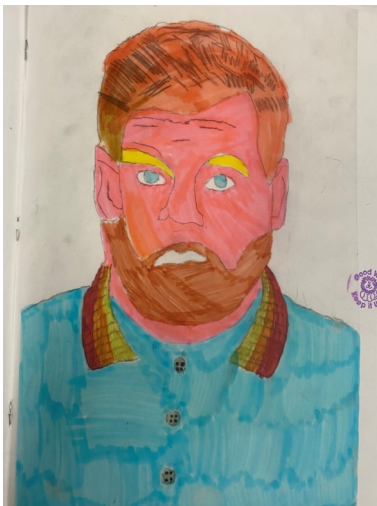
Year 4 have been extremely busy in recent weeks. In English, we have been reading and writing our own poems based on the style of Allan Ahlberg. Last week, we even performed our own version of the poem 'Heard it in the Playground' – a poem both the Y4 pupils and teachers could relate too. We tried hard to alter the volume, tempo and pitch of our voices as well as include some actions. In Maths, we've been practising our number bonds, times tables and column subtraction. Together, we've learnt many different methods and representations to solve mathematical questions. Soon we all hope to be marvellous, methodical mathmagicians!

In History, we've travelled back to Roman times and have been working constantly to recall lots of interesting facts. We've learnt about many important, powerful figures such as Julius Caesar and Boudicca and we've also been busy creating our own Roman 'scutum's'. We wonder if you can guess from the picture which part of a Roman soldiers' equipment this is...

Wait till you see some of our fabulous artwork! We have now created many pieces of pop art based on the artist Andy Warhol – what do you think? Do you like our use of bright colours and different mediums to create such eye-catching pictures?



Lastly, in P.E we have been learning the skills and rules of netball. We've enjoyed working in groups to practise our netball drills such as passing, dodging and footwork before then applying them in a game situation. We're now looking forward to a well-deserved half-term break but cannot wait to learn much more in Autumn 2!



## Kindness Tree

Poppy-IM- From Mrs Aldis for the lovely chat and hug in Breakfast Club. It really made her smile.

Primrose in 5B who took time out of her lunchtime to help a year 1 child with their coat.

Bobby in 1B for helping his friend to spell out a word and how to write it.

To Mr Myers for providing popcorn and setting up a movie area for Year 6.

**"To be the best we can be!"**



## **Diwali Workshop**

The most well known story told during Diwali celebrations is in the Ramayana, the great Hindu epic about prince Rama and his wife Sita. This important literary work has been shared orally and through dance for centuries.

Led by a West End choreographer, the children in Year 3 and 5 vividly imagined and physically embodied the different roles, dramatic situations and actions of the main characters in the Ramayana as they retold elements of this epic story through dance.

Diwali is embraced by a number of religions and is a metaphor for the idea of self-improvement. By retelling the famous story through dance, children improved their cultural understanding and confidence in self-expression.



## **Spotlight on Mr Hicks**

Hello everyone, my name is Mr Hicks!

I have been working at Aragon for five years and this is my first year as a qualified teacher, I teach in year 4 with my class 4J. As I was a former coach here at Aragon, most of the children know I'm a huge fan of sport and I love to get involved with as many as possible.

On the weekend, I play for my football team Carshalton FC and enjoy going to as many football games as possible. My favourite football team is the greatest team of all time, Chelsea! So, I try to go to as many of their games as possible. Another sport I have been trying to get involved in is scuba diving, just recently I have achieved my PADI which was extremely fun but also quite tricky. I'm also a huge movie fan and can often be found at the cinemas delving into a big bag of popcorn!

I'm really looking forward to what is going to be a fantastic year here at Aragon and getting to know you guys even more. If you see me around, make sure you say hello!



**“To be the best we can be!”**



# Friends of Aragon Primary School

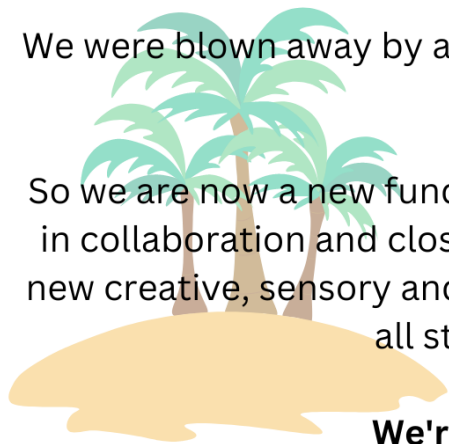
*Hello!*

## Fundraising Committee

Following on from the 'Coffee Morning' with Mrs Ryder on Friday we are so delighted to have been given this opportunity to help support our school, by bringing the teachers, parents, pupils and the local community together to raise funds, enhance the community spirit and magnify every student's overall schooling experience at Aragon Primary.

We were blown away by all the support from fellow parents and everyone who showed up.

So we are now a new fundraising team and we are super excited to be working in collaboration and closely with the school. The goal is to raise money for a new creative, sensory and exploratory play 'Beach Area' in the school field for all students to use by Summer 2023.



**We're so excited about what is to come!**

*Love Emma & Kat*

**The core events team are:**

**Event Leads:** Emma Martin & Kat Webb

**FOA Event Coordinators:** Penny Gauld, Lisa Hobbs Fadahunsi, Lorraine Martin, Kiara Dawson, Avenna John & Andrea Hooper

### **Class Reps**

**Nursery:** Andrea Hooper / **Reception:** Amanda Forder & Iliyana Encheva,

**Year 1:** Tammy Elliott / **Year 2:** Andrea Hooper

**Year 3 & 4** Flo McLaughlin

**Year 5:** Lisa Hobbs Fadahunsi & Aleksandra Russo / **Year 6:** Sarah Wong

**Keep your eyes out for ParentMail and class updates coming your way!**



**"To be the best we can be!"**



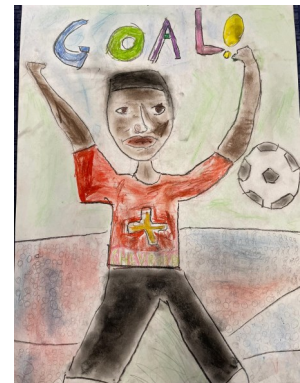
## **Black History Month**

Celebrating Black History Month this October, our children have been partaking in a range of activities surrounding the BHM annual focus – ‘Time for Change: Actions Not Words’.

Both Key Stage 1 and 2 had an assembly detailing why we celebrate Black History Month, important historical figures from the past but also people that are presently impacting and helping shape our society.

Following this, we had two internationally acclaimed storytellers perform their stories and answer student led questions (The Cowfoot Prince for KS1 and Len Cabral for KS2) which the children loved!

Alongside this, each class have had lessons on the topic of Black History Month. These lessons have opened discussions and have enriched our students understanding of the past, and what we need to be doing moving forward. Each class has been producing some colourful artwork to be put across the school with the subject of the piece being a famous black man/woman after discussing their significance and achievements. Different materials have been used across the school, so the artwork is looking fantastic!



## **KS2 Cross Country**

Last week, many of our KS2 children participated in the borough's (very challenging!) cross country run against 16 other schools. As a school, we performed exceptionally well, with our Year 6 girls in particular collectively winning third place medals. Other notable performances came from Year 3's Ruhee (3rd Place), Year 4's Jack (9th Place) and Year 5's Sam and Maisie (7th and 8th place). There were approximately an impressive 120 people in each race so these results are phenomenal! Well done to all involved



**“To be the best we can be!”**



## **Primary Maths Challenge Competition**

Eight of our very able Year 6 mathematicians visited Raynes Park High School for a Primary Maths Challenge Competition. They worked in teams of 4 to solve a range of logical puzzles and timed number problems. Both teams worked incredibly well together and represented Aragon impeccably! Well done to all involved and a particular well done to Team A who came 2nd out of 16 overall! We are so proud of you all.



## **School Council - Pumpkin Carving Competition**



Our brand new school council ran their first whole school competition yesterday with a spooky and Halloween-tastic pumpkin carving competition.

Mrs Ryder, Mrs Jones and the school council were thoroughly impressed with all of the children who took part and their creative and frightening designs!

The winners were the winners were George from Reception, Polina from 1M and Lacey from 4H!

We raised £52, which we put towards getting a better playground.

Look out for our next fundraising event. It is a 'When I grow up, I want to be' mufti day. On Thursday 10th November 2022. So get thinking!

**“To be the best we can be!”**



Do you know where to get support?

**Do you know where to access support services such as parenting courses, school nurse referrals or housing?**



If you need any help with this, email our Family Liaison Officer Kelly Aldis and make an appointment on Thursdays between 9-10:30.

**E-mail [flo@aragon.merton.sch.uk](mailto:flo@aragon.merton.sch.uk) for more information.**

**"To be the best we can be!"**



## Curriculum maps

Updated curriculum maps are now on the website.

These maps give an overview of your child's learning in all subjects for the half term.

[Year 6 Curriculum Map](#)

[Year 5 Curriculum Map](#)

[Year 4 Curriculum Map](#)

[Year 3 Curriculum Map](#)

[Year 2 Curriculum Map](#)

[Year 1 Curriculum Map](#)

[Reception Curriculum Map](#)

Aragon Primary School Curriculum Map	
Year 4	
<b>English</b> We will be studying a wide range of genres and creating pieces of writing based on the following stimuli: <i>Macbeth</i> - Suspense writing <i>My Teacher</i> - Biographies <i>The Dinosaur Menace</i> - Seasonal Poetry	<b>Maths</b> Order and compare numbers beyond 1000. Recognise the place value of each digit in a 4-digit number. Order and compare numbers beyond 1000. Round any number to the nearest 10, 100 or 1000. Add/subtract numbers with up to 4 digits using the formal written methods of column addition where appropriate. Estimate and use inverse operations to check answers to a calculation.
<b>Reading</b> The Boy Who Biked The World Overheard in a Tower Block Stitch Head	<b>Science: Living things and their habitats</b> Recognise that living things can be grouped in a variety of ways. Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. Recognise that environments can change and that this can sometimes pose dangers to living things.
<b>Music: Mamma Mia!</b> As well as learning to sing, play, improvise and compose with the well known song Mamma Mia, children will listen and appreciate more ABBA hits.	<b>PE: Being me in my world</b> I can explain why being listened to and listening to others is important in my school community. I can explain why being democratic is important and can help me and others feel valued.
<b>Art: Pop Art</b> Explore what constitutes art and why people's opinions on what art is differ. Before delving into the Pop art movement, investigating a variety of works by Warhol and other Pop art artists and producing their own.	<b>RE: Buddhism</b> I can start to show an understanding of why people think it is difficult to be happy all the time. I can tell you some of the things Buddhists did to try to be happy and explain why I think they didn't work for him. I can begin to show an understanding of what being happy means to Buddhists.
<b>Geography: The Americas</b> I focus on North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, states and (where) major cities - understand geographical similarities and differences through looking at regions in North and South America - use maps, atlases, globes and digital computer mapping.	<b>Computing: General IT</b> Review using the striping tool. Review using a document and making a folder. Formatting text using bold, italics, underline and changing the colour font.
<b>PE: Netball</b> - Children develop movement and ball handling skills. They learn simple attacking tactics as part of a small team, and start to think about how to organise themselves to defend their goal. Play with a basic court set-up.	
"To be the best we can be!"	

## Year 2 Great Fire of London Workshop

This half term, Year 2 have been studying The Great Fire of London in English and History. To end this fantastic unit, every child participated in a workshop where they travelled back in time to 1666 and explored the events surrounding the Great Fire of London. The children discovered what caused the fire, why it spread so quickly and how it impacted Londoners' lives before reimagining the construction of a new, safer London.



## Spanish Learner of the Month

This month Salim in 5L is the Spanish learner of the month.

Salim has shown admirable perseverance in Spanish. This has really paid off, and he has made amazing progress. Well done Salim, your work in Year 5 has been tremendous!



"To be the best we can be!"

# Attendance 10/10/22-20/10/22

We know that sometimes illness can't be avoided but now we are fully re-open and trying to close all the gaps in the children's learning from the national lockdowns, we really would appreciate you getting your children into school everyday and on time.

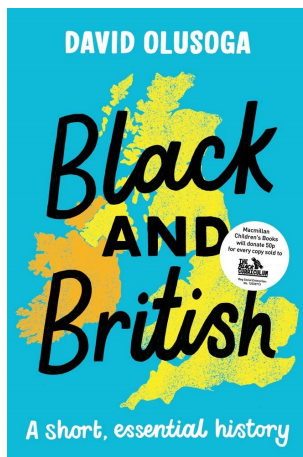
<b>6B</b>	<b>90.9%</b>	<b>2G</b>	<b>91.2%</b>
<b>6F</b>	<b>95.7%</b>	<b>2R</b>	<b>93.5%</b>
<b>5B</b>	<b>94.9%</b>	<b>2W</b>	<b>97.1%</b>
<b>5E</b>	<b>92.9%</b>	<b>1B</b>	<b>91.5%</b>
<b>5L</b>	<b>99.1%</b>	<b>1DV</b>	<b>95.4%</b>
<b>4B</b>	<b>97.8%</b>	<b>1M</b>	<b>97.4%</b>
<b>4H</b>	<b>97.6%</b>	<b>RC</b>	<b>95.6%</b>
<b>4J</b>	<b>97.8%</b>	<b>RP</b>	<b>85.4%</b>
<b>3A</b>	<b>95.8%</b>	<b>RT</b>	<b>92.0%</b>
<b>3AB</b>	<b>98.3%</b>		
<b>3LB</b>	<b>96.4%</b>		

## Reading Matters: Click on the book to take you to a description!

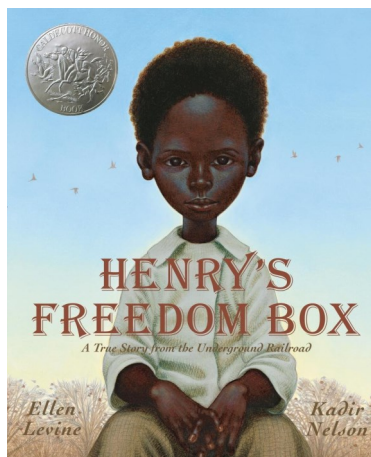
Y5/6



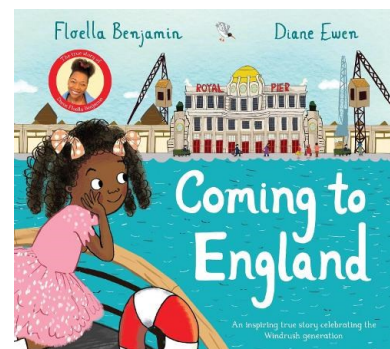
Y3/4



Y1/2



EYFS



## Safeguarding

Children have a right to be cared for and protected; protecting them is everyone's responsibility. Here at Aragon Primary School, we have a duty of care to ensure that all users of the school are kept safe from harm.

We are committed to provide a secure and supportive environment in which children can develop and grow into mature and responsible people. Safeguarding children is an essential part of our holistic approach to ensure that children are protected from abuse and neglect and that every child reaches their full potential. To report a safeguarding concern or for any queries contact: [kaldis@aragon.merton.sch.uk](mailto:kaldis@aragon.merton.sch.uk)

"To be the best we can be!"



## Little Wandle Letters and Sounds

At Aragon we value early reading and as such you may have noticed your Reception or Year 1 child talking about 'Phonics'! Aragon Primary School uses Little Wandle Letters and Sounds Revised, a complete systematic synthetic phonics programme (SSP) developed for schools by schools.



[Why not have a look at their 'Parent' page and see how to support your child at home with their reading. Click here.](#)

The resources on this page will help you support your child with saying their sounds and writing their letters. There are also some useful videos so you can see how they are taught at school and feel confident about supporting their reading at home. Find their full Reception and Year 1 teaching programme overview [here](#) to see what your child will learn and when.

[Click here ----->](#)



Phase 2 sounds taught in Reception Autumn 1

### House Point Leaderboard

Unicorn		8757
Phoenix		8390
Griffin		7898
Dragon		7650

### Spelling Shed



#### Class Winners

1. 6F
2. 6B
3. 3A

#### Top Spellers

1. Kara 3A
2. Aananya 6B
3. Taylor 6F

### Times Table Rockstars



#### Class Winners

1. 2R
2. 3AB
3. 3LB

#### Rock Legends

1. Aananya 5A
2. Yakub 4B
3. Prathieha 5H

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# COFFEE MORNING



## PARENT MEET-UP

We would like to invite you to an informal coffee morning every Wednesday from 9:00-10:00 starting after half term. Feel free to drop in if you can. Please come to the office where you will be collected. Everyone welcome. We hope to see lots of you there for an opportunity to meet new people and have a chat.

**Any questions please contact Kelly Aldis.**

**"To be the best we can be!"**