

# Aragon School Newsletter

Aragon Road  
Morden  
SM4 4QU

Friday 13th January 2023



Dear parents and carers,

Happy New Year to you all!

First of all I would like to thank all of you who supported our Winter Fair last term, it was a huge success and raised a whopping £2566.16! We are so grateful to the Friends of Aragon who put in an incredible amount of effort to make it such a triumph. In total the FOA raised £4051.95 last term which they have kindly agreed can be used to finance storage and a large sandpit for our OPAL play. Very sadly, Kat and Emma have decided to stand down from running the FOA so in the future our fundraising events will be organised by the school but we would appreciate any help from volunteers! On behalf of everyone at Aragon, we'd like to thank Kat and Emma for their hard work and commitment to the school.

The Spring term has started well here with lots of exciting trips and workshops planned. Year 6 are off to the Army Museum, Year 5 to The Science Museum/Harry Potter World, Year 2 to Wisley Gardens, there are First Aid workshops for year 5 and 6, E-safety workshops for everyone and the School Council are going to the Houses of Parliament and being given a personal tour by Siobhan McDonagh our local MP! Many thanks to those of you who have got in touch to visit us during STEM (Science, Technology, Engineering and Maths) week – we still have a few vacancies so if you'd like to join us and talk to the children about your job, please do get in touch! Check out our social media!

Kind regards,

Clare Ryder



[@aragonprimary](https://www.instagram.com/aragonprimary)



[@AragonPrimary](https://www.facebook.com/AragonPrimary)



## Diary Dates

### January

26th - 4H Class Assembly

27th - Y5 Science Museum

### February

2nd - 4J Class Assembly

WB 6th Feb - STEM Week

9th - 3A Class Assembly

10th - Y2 Wisley Gardens

WB 13th Feb - Half Term

23rd - 3LB Class Assembly

WB 27th - Book Fair in Office

27th - School Council Houses of Parliament Visit

28th - Parent's Evening

### March

1st - Parent's Evening

2nd - World Book Day

9th - 3AB Class Assembly

21st - Y5 Harry Potter Studio Tour

24th - 2R Class Assembly

30th - 2W Class Assembly

"To be the best we can be!"

## Governor's Award Autumn 2022

*The Governor's award is the most prestigious award that a child can win, whilst attending Aragon Primary School. It celebrates children who have worked hard all term, followed the Golden Rules and impressed their teachers through their kind acts and good manners. The award is given to the children by Ms Isabelle Paget, the chair of Governors. The children who won the Governor's Award received a red badge to proudly display on their jumpers.*

**6B - Aria** - Aria is an incredibly well-mannered, positive pupil who is always eager to go above and beyond to help others. Every day, Aria comes to school with a beaming smile which she shares with her friends and teachers. She puts 100% effort into everything and is always willing to embrace new opportunities! Well done Aria, you so fully-deserve this award!

**6F - Gabriel** - This term, this award is going to a child who is always trying his hardest and has a strong desire to improve his work constantly. Not a day goes by without Gabriel making me laugh, wishing me a lovely lunch, offering to help and just by being an excellent role model. I feel incredibly fortunate to have had Gabriel in my class for two years. Keep being amazing Gabriel!

**5B - Primrose** - Primrose has made a wonderful start to life in Year 5. Throughout Autumn term, Primrose and repeatedly shown herself to be an exceptional role model for all students in the school. Primrose goes above and beyond to ensure that all students in 5B are happy. She is the first to offer a hand to someone who needs help and has been an incredible support for many students in her class who perhaps have not been having the best day at school or having some difficulty feeling like themselves. Primrose has already received three Kindness awards this year from three different teachers! This is a testament to her wonderful character and brilliant attitude she comes to school with every day. Well done, Primrose!

**5E - Ruby** - Ruby deserves this award for her dedication to school. She has been nominated as our class School Council representative and has taken this role on with aplomb. She is a real team player and always wants to involve others in things she is doing. She is helpful in the mornings, when she comes in, and is always keen to chat and ask how you are or ask what you've been up to. Ruby is very emotionally aware of others' feelings and is a real support to her classmates. She is rarely seen without a smile on her face, which goes a long way to keep morale high in year 5. Well done, Ruby. Keep being YOU, because YOU are a star!

**5L - Casey** - I cannot think of a single reason why Casey does not deserve this award. He is one of the most hard-working individuals, I have had the pleasure of teaching. Not only does Casey put 100% effort into each and every lesson, but also to the booster sessions he attends before school. Casey is always extremely kind and friendly to all of his peers, as well as staff that are lucky enough to work with him. He has impeccable manners and should be incredibly proud of himself. Keep up the hard work Casey!

**4B - Michaella** - Since the first day in Year 4, this child has been such a superstar in class. They are always one of the first to offer their help to the adults working in 4B and they always do so with such politeness and kindness. They are a fantastic role model and are a pleasure to have in the classroom. Well done!

**4H - Hailey** - Hailey is a positive, kind and thoughtful part of our class. She supports her peers, uses initiative, and goes above and beyond in all lessons. All teachers lucky enough to teach her are consistently impressed with her presentation and she possesses incredible handwriting. Hailey has developed her independence when writing and has shown great resilience in English. Hailey, you are a dream to teach and you definitely deserve this Governor Award! Well done, you're fantastic!

**4J - Elsie** - Elsie is a vital member of class 4J who always goes above and beyond to make her peers feel included and safe both inside and outside of the classroom! Every morning, Elsie will enter the class with a huge smile on her face and an eagerness to learn. If there is ever an opportunity to help, her hand will shoot straight up to volunteer, especially when it comes to helping me tidy up the book corner. She is a true role model, and it is a pleasure to have her in my class

**3AB - Darcie** - Dylan is a wonderful member of 3AB. He is a ray of sunshine, smiling every day when he comes into school, continuing to do so throughout the day. He is constantly thinking of others, offering them help and support. As well as helping his peers, he offers to help adults, often handing out items at the start of a lesson. Similarly, he ensures people are included and happy in the playground, showing great kindness. Dylan's manners are impeccable, making him an excellent role model for the rest of his peers. Dylan should be incredibly proud of himself and how far he has come this term.

**3LB - Jake** - Jake is a model pupil in 3LB. He works extremely hard in all subjects and takes tremendous pride in his work. He shows time and time again that he is a great friend to other pupils, helpful to all and has impeccable manners. He is very creative and has an amazing talent for drawing and art. Jake is an absolute delight to teach. Keep up the phenomenal effort Jake!

**"To be the best we can be!"**

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3A - Dhruvan - It is a pleasure to have you in my class. You are extremely kind and always show excellent manners. Consistently, you act in a positive manner and you are always respectful. Your kind and caring nature reflects your positive attitude. Well done Dhruvan!

2G - Buddy Boy - Buddy, you come into school with a big smile on your face and are ready to offer your support within class being the classroom monitor. You have excellent manners, always using please and thank you. You are an amazing role model for your peers and have an amazing attitude to all you do. 2G are lucky to have you as a member of our class. This award is well-deserved, well-done Buddy.

2R - Lola - Lola you more than deserve this award for so many reasons! You come to school everyday with a huge smile on your face, which brightens up my morning. You are an enthusiastic learner who puts 100% effort into everything that you do. In our class, you are an amazing role model to all of your peers and I can always rely on you to make the right choices and encourage others to do the same. You have always been willing to look after a friend who's feeling a bit sad in the morning and you endeavour to cheer them up. I am so grateful for all of the jobs you help me do in the classroom. You are a true superstar!

2W - Omari - Omari is an extremely sensible and thoughtful member of 2W class. He arrives at school each morning ready to learn and is an exemplary role model to his peers. He is resilient and always keeps going even when he finds a task tricky. This year he has worked tirelessly to improve his handwriting and I can already see a huge improvement. He always follows our golden rules and leads by example.

1B - Jezreel - Jezreel is a polite, well-mannered member of 1B. She always follows the golden rules in and outside of class. She is gentle and respectful of other children's feelings and is a good friend to others. She tries very hard in all her lessons and has started to show good progress. Jezreel is a delight to have in the class

IDV - Malaika - Malaika always comes into school with a huge smile on her face, with enthusiasm and ready to learn. She always tries her best and is a supportive and kind partner. She is always keen to help others and enjoys sharing her knowledge in gymnastics and she shares her beautiful singing with the class regularly.

1M - Nicole - It has been incredible to watch Nicole grow in confidence in both her work and play since the beginning of Year 1. Nicole has risen to every challenge I have set her and always tries her hardest. As well as working hard with her learning, she is very considerate to her friends and other peers in the year group. It is a pleasure to have Nicole in my class. Well done and keep up the great work!

RC - Yuna - Yuna is the ultimate role model. She is always following the Golden Rules and trying her very best. She works hard in carpet sessions and is growing in confidence when sharing ideas. Yuna is always keen to complete her guided tasks and enjoys working with peers to complete challenges. She is a ray of sunshine with impeccable manners. We are very lucky to have Yuna as part of RC. Well done, Yuna, Keep being amazing!

RP - Sophia - Wow! What a super star you are Sophia! You are such a kind, helpful and thoughtful person who has settled into Reception so well. You give everything a try with a can-do attitude and I am sure that your positivity will continue for the rest of the year. I have seen your confidence grow so much since September and I am loving getting to know your slightly cheeky personality! That smile always brings a smile to our faces! Well done, I am so pleased that you are a part of Beatrix Potter Class and keep being you, Sophia!

RT - Ashvika - For a fantastic start to school life at Aragon! You constantly work hard and try your best, even when something is a bit tricky. You follow all of our golden rules and are a wonderful role model to all of your peers. You are so kind and friendly and are always willing to help your friends and Teachers when they need it. Seeing your bright smile come through the door each morning brightens everyone's day. Keep being you Ashvika, we all think you are brilliant!

**"To be the best we can be!"**



## Ufton Court

At the end of last term, Year 4 went on an incredible trip to Ufton Court, a Roman village in Reading. We had a fun-filled day of activities immersing ourselves into being Romans for the day! While barking commands, marching, sieving through artefacts, the students were able to understand what it was like to be a legionary during the Roman times.

**Roman Artefacts:** this session we explored Roman artefacts and decided on the correct use. We bartered between oil bottles being a bedpan and a trophy and oil applicators being horseshoe cleaners or livestock feeders. The students were able to use their reasoning for siding with each use and basing their decisions through their knowledge of Roman Britain.

**Roman Skills:** Here, students were able to weave fences, make their own yarn and learn how to create fire. Students worked collaboratively in each task, working as a well-oiled Legion!

**Roman Manoeuvres:** Students learned how to work together to create a strong unified Legion. We learned how to effectively use a pilum and scutum, making Year 4 a force to be reckoned with! Learning many Roman battle manoeuvres, I'm sure no one would want to challenge us!

**Roman Games:** Students learned many games that Roman soldiers used to pass the time. Of course, Roman time football was an absolute success. Students used an adaptation of noughts and crosses alongside Roman Jacks to fully immerse themselves into the life of a Roman.

Having spoken to many students across the year group, the trip was a raging success, and we are incredibly thankful to Ufton Court for facilitating an amazing day for Aragon! Year 4 showed just how great they are and we are welcomed back next year!



“To be the best we can be!”



## Are you interested in training for a new career or taking up a hobby?

In partnership with Merton Council, we offer a range of part time adult courses in:

- Art and Craft
- Business, Finance and Computing
- Childcare and Teaching Assistants
- English and Maths
- ESOL
- Health and Wellbeing
- Languages
- Training for Work

Apply online now at [stcg.ac.uk/merton](http://stcg.ac.uk/merton)  
020 8918 7777

Merton Adult Education



## Panto In A Day



At the end of last half term, all the children in the school were treated to a hilarious performance of 'Aladdin' from the team at Panto In A Day. You could hear their laughter ringing through the corridors as they screamed 'oh no there isn't!'

Panto In A Day have performed 2200 shows to 1600 schools, and around 950,000 children have seen their live theatrical performances.

## Spotlight on Miss Boateng...



Hello everyone my name is Miss Boateng and I am IB's class teacher. This is my third year teaching and my first year at Aragon, where I am teaching in Year 1 and loving it! I love going on long walks with friends, reading particular fiction books at the moment and I'm a regular at the gym to keep myself happy and healthy. I'm looking forward to having a great year at Aragon this year and getting to know more pupils so if you see me feel free to say hello! :)

**"To be the best we can be!"**

♡♡ School Council's ♡♡

# VALENTINE CAKE SALE

Monday 6th February ♡

15.00-16.00

Downstairs Hall

We would be so grateful if you could donate cakes (both homemade and shop bought) to help us raise as much money as we can for our wonderful school.

All donations to downstairs hall before school on Monday 6th February 2023

“To be the best we can be!”



## Curriculum maps

Updated curriculum maps have now been sent out on Parentmail. These maps give an overview of your child's learning in all subjects for the half term.

## [Year 6 Curriculum Map](#)

## [Year 5 Curriculum Map](#)


## [Year 4 Curriculum Map](#)

## [Year 3 Curriculum Map](#)

## [Year 2 Curriculum Map](#)

## [Year 1 Curriculum Map](#)

## [Reception Curriculum Map](#)

Aragon Primary School Curriculum Map			
Year 4			
<b>English</b> We will be studying a wide range of genres and creating pieces of writing based on the following stimuli: <i>Machinegun</i> , <i>Suspense writing</i> <i>My Teacher: Biographies</i> <i>The Dreadful Menace: Seasonal Poetry</i>	<b>Maths</b> Order and compare numbers beyond 1000. Recognise the place value of each digit in a 4-digit number. Order and compare numbers beyond 1000. Round any number to the nearest 10, 100 or 1000. Add/subtract numbers with up to 4 digits using the formal written methods of column addition where appropriate. Estimate and use inverse operations to check answers to a calculation.	<b>Science: Living things and their habitats</b> recognise that living things can be grouped in a variety of ways explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment Recognise that environments can change and that this can sometimes pose dangers to living things.	<b>Autumn Term 21-22</b>
<b>Reading</b> The Boy Who Biked The World Overheard in a Tower Block Stitch Head	<b>Music: Mamma Mia!</b> As well as learning to sing, play, improvise and compose with the well known song Mamma Mia, children will learn and appreciate more ABBA hits.	<b>Art: Pop Art</b> explore what constitutes art and why people's opinions on what is or is not art differ before delving into the Pop art movement, investigating a variety of works by Warhol and other Pop art artists and producing their own.	<b>Geography: The Americas</b> focus on North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, states and (where) major cities - understand geographical similarities and differences through looking at regions in North and South America - use maps, atlases, globes and digital computer mapping
<b>RE: Buddhism</b> I can start to show an understanding of why people think it is difficult to be happy all the time. I can tell you some of the things Buddhists did to try to be happy and explain why I think they didn't work for me. I can begin to show an understanding of what being happy means to Buddhists.	<b>Computing: General IT</b> Review using the stripping tool. Review using a document and making a folder. Formatting text using bold, italics, underline and changing the colour font.	<b>PE: Netball</b> - Children develop movement and ball handling skills. They learn simple attacking tactics as part of a small team, and start to think about how to organise themselves to defend their goal. Play with a basic court set-up.	
"To be the best we can be!"			

## WIMBLEDON DONATES HUNDREDS OF TREES TO LOCAL ORGANISATIONS IN HONOUR OF HER MAJESTY THE QUEEN

London, UK, Tuesday 13 December 2022: The All England Lawn Tennis Club has donated more than 300 trees to organisations for planting across the boroughs of Merton and Wandsworth to celebrate two significant occasions in 2022: the centenary of Centre Court and Her Majesty The Queen's Platinum Jubilee, and her wish to plant trees to mark her 70-year reign.

In partnership with the Mayors of Merton and Wandsworth, the Wimbledon Centenary Canopy Project has seen trees donated to 23 local schools, organisations and green spaces across each borough. Many of these donations were delivered during National Tree Planting week (26 November-4 December) in support of Her Majesty's wish to plant more trees as part of the Platinum Jubilee celebrations.

The project, which marks the 100th year of Centre Court at its current site on Church Road, Wimbledon, will also see many oak saplings donated by the All England Club planted across the boroughs. Sally Bolton, Chief Executive of the All England Club, launched the project on Thursday 8 December at a special tree-planting ceremony at Southfield Academy, which was also attended by the Mayor of Wandsworth, Cllr Jeremy Ambache.



Bolton said: "It is a real honour to play a role in celebrating and remembering Her Majesty The Queen. This is a great opportunity to ensure that her legacy lives on and to teach our children about the importance of preserving and improving the environment for future generations. We very much look forward to seeing these trees grow across our local area."

Mayor of Wandsworth Council, Cllr Jeremy Ambache, said: "Trees offer significant benefits to our natural environment, cleaning our air and supporting wildlife, amongst other things. We are grateful to the AELTC for their partnership and are delighted that many organisations and the people of Wandsworth will get to enjoy the enhanced canopy for years to come - a fitting tribute to Her Majesty The Queen."

To ensure a healthy tree population, the All England Club has grown a significant number of oak saplings by harvesting acorns from their best veteran and ancient oaks on their estate. The Club has also sourced a selection of UK-sown and grown saplings from other growers to be planted in smaller spaces where the size of an oak tree isn't suitable.

"To be the best we can be!"

# WELLBEING NEWSLETTER

The new year is the **PERFECT** time to think about a **GOAL** or **TARGET** you would like to work towards achieving. This can be something academic, or not related to school at all! Scientific research has proven the **POSITIVE** benefits this can have with children, as it aids in developing independence, perseverance and a strong work ethic.

Why not sit with your child and set a **GOAL** together? You can either have individual goals that you work to independently or a target that you'll work towards as a family.

Here is a form that you could use to get you started.  
Additional information and resources can be found at:  
<https://biglifejournal.com/collections/printables/>

Think about what you would like get better at this year. Write what you would like to improve on below, then draw a picture of you doing it in the crystal ball.

This year I would like to...

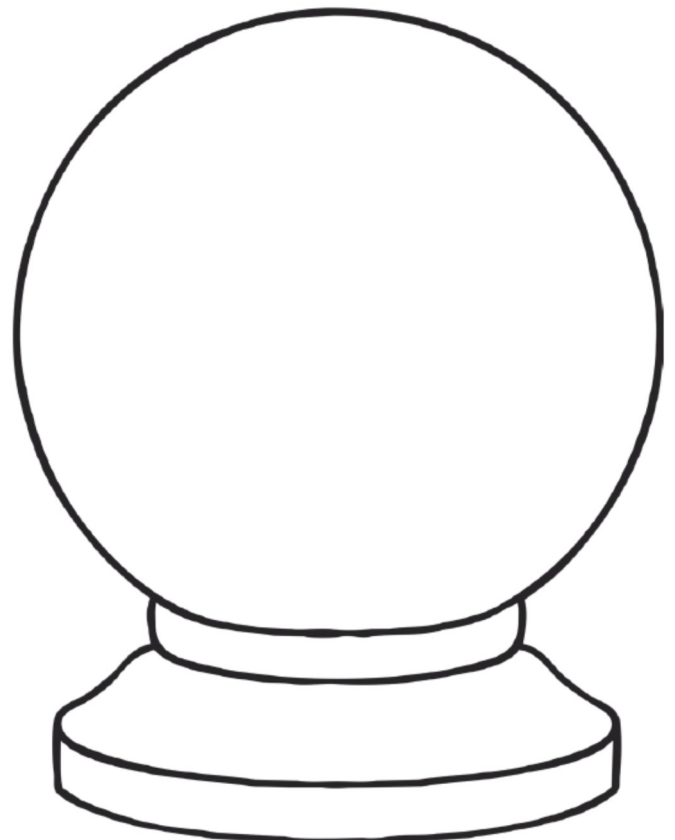
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“To be the best we can be!”



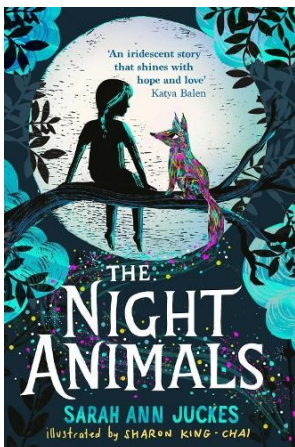
# Attendance 4/1/23-12/1/23

We know that sometimes illness can't be avoided but now we are fully re-open and trying to close all the gaps in the children's learning from the national lockdowns, we really would appreciate you getting your children into school everyday and on time.

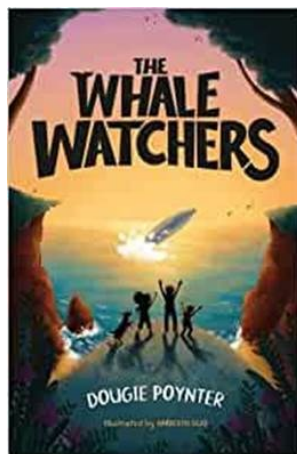
<b>6B</b>	<b>94.5%</b>	<b>2G</b>	<b>94.9%</b>
<b>6F</b>	<b>95.6%</b>	<b>2R</b>	<b>96.4%</b>
<b>5B</b>	<b>95.2%</b>	<b>2W</b>	<b>95.7%</b>
<b>5E</b>	<b>96.4%</b>	<b>1B</b>	<b>96.2%</b>
<b>5L</b>	<b>92.3%</b>	<b>1DV</b>	<b>95.0%</b>
<b>4B</b>	<b>87.7%</b>	<b>1M</b>	<b>97.5%</b>
<b>4H</b>	<b>94.9%</b>	<b>RC</b>	<b>91.0%</b>
<b>4J</b>	<b>98.8%</b>	<b>RP</b>	<b>90.2%</b>
<b>3A</b>	<b>94.4%</b>	<b>RT</b>	<b>97.7%</b>
<b>3AB</b>	<b>94.1%</b>	<b>Whole School</b>	<b>94.3%</b>
<b>3LB</b>	<b>93.8%</b>		

## Reading Matters: Click on the book to take you to a description!

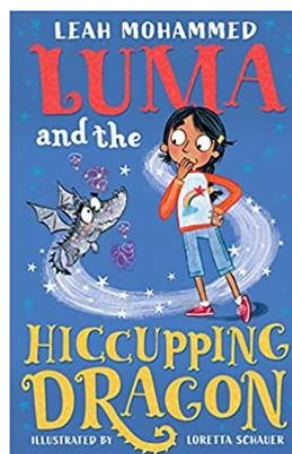
Y5/6



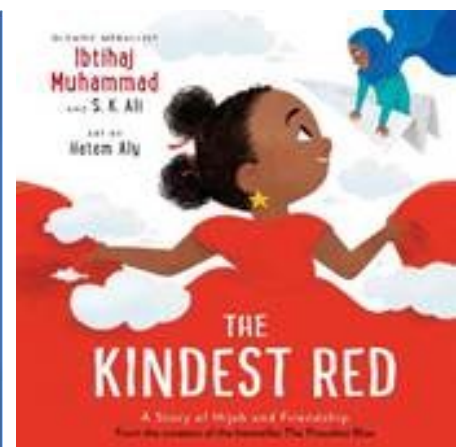
Y3/4



Y1/2



EYFS



## Safeguarding

Children have a right to be cared for and protected; protecting them is everyone's responsibility. Here at Aragon Primary School, we have a duty of care to ensure that all users of the school are kept safe from harm.

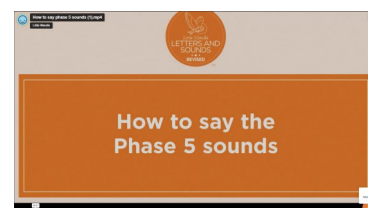
We are committed to provide a secure and supportive environment in which children can develop and grow into mature and responsible people. Safeguarding children is an essential part of our holistic approach to ensure that children are protected from abuse and neglect and that every child reaches their full potential. To report a safeguarding concern or for any queries contact: [kaldis@aragon.merton.sch.uk](mailto:kaldis@aragon.merton.sch.uk)

**"To be the best we can be!"**

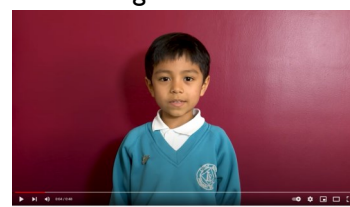
## Little Wandle Letters and Sounds

'Tricky words' are words that cannot easily be decoded ('sounded out' and read). This is because some of the sounds in the words are spelled in an unusual way. It is important for children to be able to read these words as they are among the most common words in English. The table below lists the tricky words that your child will learn in Phase 3 in the Spring term of Reception and explains why each word is tricky. Children will practise the tricky words in school until they can read them automatically. They will also practise reading the tricky words in the decodable books that they bring home.

Phase 3 tricky word	Tricky part(s)	Why is it tricky?
was	a	The 'a' makes the sound <b>o</b> . <i>Learning so far:</i> For 'a', your child has learned the sound <b>a</b> as in 'cat'.
you	ou	Your child has not yet learned the different sounds made by the digraph 'ou'. Here, it makes the sound oo (as in 'food').
they	ey	Your child has not yet learned the different sounds made by the digraph 'ey'. Here, it makes the sound <b>ai</b> .
my by	y	The 'y' makes the sound <b>igh</b> . <i>Learning so far:</i> For 'y', child has learned the sound <b>y</b> as in 'yap'.
all	a	The 'a' makes the sound <b>or</b> . <i>Learning so far:</i> For 'a', your child has learned the sound <b>a</b> as in 'cat'.
are	whole word	This is a rare spelling of the sound <b>ar</b> .
sure	whole word	The 's' makes the sound <b>sh</b> . The 'ure' makes two sounds ( <b>yoo</b> plus the schwa sound). <i>These are rare spellings for these sounds.</i>
pure	ure	The 'ure' makes two sounds ( <b>yoo</b> plus the schwa sound). <i>This is a rare spelling for these sounds.</i>



Click the picture: Sounds taught in Year 1



Click the picture: Sounds taught in Reception this Spring Term

## House Point Leaderboard

Unicorn



3140

Griffin



2981

Dragon



2778

Phoenix



2729

## Spelling Shed



### Class Winners

- 6F
- 6B
- 4B

### Top Spellers

- Alex 6F
- Marc 6F
- Kieran 6B

## Times Table Rockstars



### Class Winners

- 5L
- 2G
- 2W

### Rock Legends

- Aananya 6B
- Yakub 4B
- Prathieha 6F

"To be the best we can be!"





## **Education Wellbeing Service Webinar**

### **UNDERSTANDING AND SUPPORTING YOUR CHILD'S SLEEP**

Sleep is incredibly important for us all, and in particular for developing children. Good sleep improves children's ability to learn, remember information, regulate their emotions and behave better. This workshop will cover some of the science, research and facts about childhood sleep for parents. It will then move on to talking about practical ways that you can support your child's sleep - including routines, step-by-step approaches to supporting sleep, and guidance and resources.

**Copy the links or scan the barcodes below to register & join  
us virtually (MS Teams) at one of our three webinars.**

**Monday 16th January 2023**

**7.30-8.30pm**

<https://www.eventbrite.com/e/understanding-and-supporting-your-childs-sleep-tickets-412916744097>



**Tuesday 17th January 2023**

**7.30-8.30pm**

<https://www.eventbrite.com/e/understanding-and-supporting-your-childs-sleep-tickets-377796378137>

**Monday 23rd January 2023**

**1-2pm**

<https://www.eventbrite.com/e/understanding-and-supporting-your-childs-sleep-tickets-412924206417>



**Please email [wellbeinginschoolsevents@swlstg.nhs.uk](mailto:wellbeinginschoolsevents@swlstg.nhs.uk) with any queries.**

**“To be the best we can be!”**

# Train to Teach Open Morning

Thurs 9 February

9am - 11am

Join us to find out how  
to get into a rewarding  
career in teaching



Email to book your free place:  
[RFA@glenthorne.sutton.sch.uk](mailto:RFA@glenthorne.sutton.sch.uk)



# Train to Teach Webinar

Thurs 2nd February

5pm - 6pm

Join us to find out how  
to get into a rewarding  
career in teaching



Email to book your free place:  
[RFA@glenthorne.sutton.sch.uk](mailto:RFA@glenthorne.sutton.sch.uk)



## Bumpsa Daisies Nursery Ltd



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- ✓ Paediatric first aiders
- ✓ Freshly prepared food
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Join Us Now

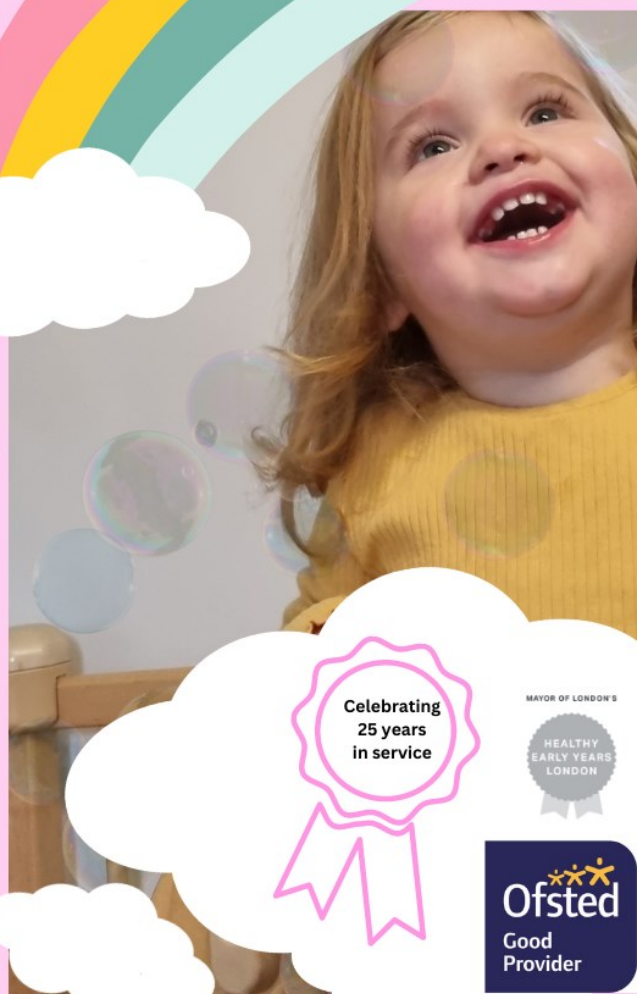
MORE INFO :

☎ 0208 330 0988

@ [bumpsadaisiesmorden@yahoo.co.uk](mailto:bumpsadaisiesmorden@yahoo.co.uk)

🌐 [bumpsadaisiesnurseryltd.com](http://bumpsadaisiesnurseryltd.com)

Playing is learning



Celebrating  
25 years  
in service

MAYOR OF LONDON'S

HEALTHY  
EARLY YEARS  
LONDON

Ofsted  
Good  
Provider

"To be the best we can be!"