

# Aragon School Newsletter

Aragon Road  
Morden  
SM4 4QU

**Friday 25th November 2022**



Dear parents and carers,

It was really lovely to see a completely packed hall for our Early Years Nursery Rhyme assembly last week. All the children had spent the week learning some nursery rhymes and then treated us to a performance where all the children had learnt all the words off by heart. They had all

dressed up too so we had mice who had run up the clock, a fireman from London's Burning, Little Bo Peep, Incy Wincy Spider and lots of others too. Thank you so much to all the grown ups who came to support the children – I hope you enjoyed it as much as I did!

5E and 5B have also performed their class assemblies. They had worked so hard to learn their lines and show the huge variety of their learning. Well done them!

We had our very first House afternoon last Friday, organised by Mr Myers. The children all went into their house groups for the afternoon and had lots of fun. It was really great to hear the new chants they had written resound through the corridors.

Next week is our first assessment week of the year where we will be able to assess the progress the children have made since September. It will also be our very first Humanities week where each year group will be learning about a different continent and countries, cultures and customs within that continent. We will be finishing the week with an 'expo' of all their work in the top hall where the children will set up stands to showcase their work and then visit each others stalls, getting their passports stamped on the way!

Our Christmas Fair is on December 9th after school and I know that the Friends of Aragon would appreciate any help you can give them, so if you do have a spare few minutes, do get in touch

on [friendsofaron@gmail.com](mailto:friendsofaron@gmail.com). Many thanks.

Have a lovely weekend,

Mrs Ryder



## **Diary Dates**

### **November**

Wb 28th - Humanities Week

### **December**

1st - 4B Class Assembly

5th - Y4/Y6 Emmanuel Church Concert

6th - Y3/Y5 Morden Baptist Concert

7th/8th - Nursery Nativity

8th - Y4 Ufton Court Trip

8th - Y5 Loudmouth Theatre Company

9th - Xmas Jumper Day

9th - Friends of Aragon Xmas Fair

12th/13th - Reception Nativity

12th/13th - Y1 Nativity

13th - School Pantomime

14th - Christmas Dinner Day

14th/15th - Y2 Christmas Performance

16th - Governor's Assembly

16th - Break up @ 1.30pm

### **January**

3rd - INSET Day

4th - Children Back

Check out our social media!



[@aragonprimary](https://www.instagram.com/aragonprimary)



[@AragonPrimary](https://www.facebook.com/AragonPrimary)

**"To be the best we can be!"**

# Achievement Awards 14.11.22/21.11.22

6B - Jamie for fantastic participation and effort in all lessons- you had a blinder last week!

6F - Alex A for excellent vocabulary in English!

5B - Adelaide for showing perseverance and resilience in maths when she found it tricky.

5E - Sam for using features of persuasive writing in his History.

5L - Jesse for excellent effort in our English lessons.

4B - Inas for an improvement in behaviour and concentration during lessons.

4H - Archie for excellent Sportsmanship and helping others during 4H's football skills session!

4J - Albie for working hard in Maths and English

3A - Kara for excellent effort in English

3AB - Ismail for excellent effort towards his behaviour!

3LB - Remone for fantastic effort in Maths!

2G - Oliver R for trying hard in English to use adjectives to describe how a character is feeling. Well done!

2R - Marlo for his incredible effort learning Mrs Roach's word class rap.

2W - Omari for working hard to improve his handwriting and being an amazing role model to the rest of the class.

1B - Heston for always doing the right thing and starting to work a bit more independently

1DV - Reggie for being a fantastic partner on our school trip.

1M - Emma for excellent effort in all subjects.

RC - Pak for being a super friend and always making his class smile

RP - Margarita for beginning to grow in confidence and show your teachers what you can do! We are very proud of you! Well Done!

RT - Anaya for working so hard to learn how to write her name! Amazing!

6B - Fatih for much improved effort and attitude to school life!

6B - Freddy for consistently giving everything a go, being polite and working hard.

6F - Ruby for an excellent improvement in her English work!

5B - Long Yin for excellent determination and hard work in swimming.

5E - Ashar for filling in last minute for someone who was absent during our class assembly. He knew all the lines and put himself forward.

5L - Holly for consistently putting 100% effort into everything she does.

4B - Leanne for excellent retrieval in History.

4H - Aarohi for excellent work in Maths and taking extra care with her presentation.

4J - Naimal for always being polite and helpful to her teachers and friends.

3A - Ralph for sustained effort in English over the last two weeks.

3AB - Dylan for an excellent attitude in every lesson!

3LB - Kaizah for a big improvement in effort and working hard in English and Maths!

2G - Oliver E for amazing 10 times tables work. Well done!

2R - Isla for showing such incredible bravery and resilience recently.

2W - Zein for an incredible adventure story!

1B - Andrei for improving his attitude to learning and completing all his tasks for his learning

1DV - Georgia for being a kind and encouraging partner.

1M - Poppy for excellent effort in phonics lessons

RC - Lucas for overcoming his nerves and performing beautifully in our Early Years Assembly

RP - Billie-Rose because it has been wonderful to see your confidence grow so much since September! Keep it up and well done Billie!









RT - Zara for an amazing piece of independent writing!



“To be the best we can be!”

## Meet our New House Captains & Vice Captains

Back in October, Mr Myers asked years 5 and 6 to complete a 'job' application form to apply for the role of house and vice house captains. He had lots of applicants and the quality and dedication the candidates demonstrated was outstanding. After a lengthy process, the candidates were whittled down to our new house and vice house captains. The successful candidates are:

Dragon	Griffin	Phoenix	Unicorn
House Captains			
			
Vinnie	Isabella	Jaziba	Tilly
Vice House Captains			
			
Muhammad	Casey	Ennis	Sam

We have also created our own house chant. We are planning to use these at competitive events throughout the school year. They go like this:

Dragon	Griffin	Phoenix	Unicorn
We are Dragon, hear us roar, We blow fire, watch us soar!	Griffin, Griffin Will win, Will win	We are Phoenix, We are green We are Phoenix, We are supreme!	See our horn We run with grace We will always win the race!

On Friday 18<sup>th</sup> November, we held our first House Afternoon for this academic year. We gathered in our houses and took part in an ice-breaker activity which allowed us to get to know each other. We also carried out an activity that was linked to Children In Need where we decorated a Pudsey Bear with themes linked to our houses and how Children In Need help support many children across the country. It was great fun!

**"To be the best we can be!"**



## **Spotlight on Year 2...**

In Year 2 we have been very busy since returning from the half term break. In Maths we have started our topic on multiplication and division. We have been practising the 2-, 5- and 10-times table and applying this knowledge to solve multiplication equations. We have learned all about commutative law and have been drawing arrays to represent the equations. In our English lessons, we have been writing a fictional adventure story based upon a short-animated film clip called 'Adventures are the Pits'. All the children have loved the clip and found it a really interesting and funny stimulus to base their writing on, particularly some of the yuckier parts, like when the main character ate a dirty lolly he found at the



bottom of the pit! This clip has inspired us to produce some fabulous and creative writing using expanded noun phrases, wow verbs, similes, and advanced techniques such as 'show, don't tell'.

In Design and Technology, we have been learning about vehicles. We developed our technical knowledge about wheels, axles and chassis and then designed, made, and evaluated our own vehicles choosing from a range of materials. During the 'make' component of our project we developed our skills of cutting, threading, joining and finishing. All the children have been completely engaged with our new History topic 'Kings and Queens'.

Particularly, as they have recently witnessed first-hand history in the making with the change of monarchy. So far, we have learned about William the Conqueror and Bad King John I.

Finally, a highlight for all the staff and children was our recent visit to St. Martin's Church for the 'Christmas Journey' interactive experience. The children travelled through the journey of Christmas, getting to meet some of the main characters from the story and even sampling some of the bread Mary was baking. This has really helped bring our RE learning to life.



### **Did you know...?**

You may be able to get free school meals, food vouchers in school holidays, free holiday schemes and extra funding for your child's school through the 'Pupil Premium'.

Check your eligibility and save hundreds of pounds whilst helping raise money for your child's school. <https://www.merton.gov.uk/education-and-learning/schools/free-school->

### **Winter Weather**

Clothing: As we move into a colder, wetter season, please remind your children that regardless of the weather in the mornings, they must now be bringing a coat into school every day, preferably with a hood.



### **Year 4 Trip**

Year 4 will be going to Ufton Court to partake in a Roman day!

Please login to Parentpay to pay for your child to go and give permission for this exciting trip!

**"To be the best we can be!"**

## **Year 4 Emmanuel Church Visit**

This week, Year 4 have been on an afternoon visit to the local Emmanuel Church in line with our half term focus on Christianity. The children participated in three different workshops; discussing the Eucharist with the vicar, baptism with a volunteer and religious symbols with another volunteer. The children were able to learn and ask questions about the religious significance of each, tying in nicely with our current RE topic. The Vicar and the church volunteers were extremely impressed with the children's behaviour and are welcomed back anytime!



## **Spotlight on Miss Blake...**

Hello everyone, my name is Miss Blake and I am 3AB's class teacher!

This is my seventh year teaching, however it is my first year teaching at Aragon and I am thoroughly enjoying myself! I previously taught Year 2 and 4, so am very excited to be in a new year group. As some of you will know, I recently delivered an assembly on Anti-bullying week, this is because I am head of PSHE – a subject that I am passionate about.

On the weekend, you'll find me on long walks with my dog – his name is Archie and he is a cocker spaniel! I also love to dance, gym and often go swimming to keep myself happy and healthy.

I'm really looking forward to a fantastic year and am excited to get to know more pupils from Aragon, so if you see me, please do stop to say hello!



**"To be the best we can be!"**



# MENTAL HEALTH & WELLBEING NEWSLETTER

Sometimes, it can be **TRICKY** talking to your child about their **FEELINGS**.

You may not know how to start the conversation, or **LIFE** can be so busy it can fall by the wayside.

Here are some **TIPS** from the NHS about how to start those conversations:

## LOOK FOR CLUES IN THEIR PLAY

Children express themselves through play as well as words. You can learn a lot about how they're feeling by simply spending time with them and watching them play.

Stressed and upset children often play fighting games with their toys. Comment on this by saying, "There are a lot of fights going on" or "It seems pretty frightening". This can help to get them talking about what's bothering them.

Even if you do not start a conversation, you'll be making the child feel more comfortable with you, paving the way for them to open up to you about their problems.

If you can get them talking, gently ask what's wrong. But if the child does not want to open up, let the subject go. You can then repeat the process at another time until they're ready to tell you what's bothering them.

## IF A CHILD IS AGGRESSIVE OR MISBEHAVING

If a child is fighting or being aggressive, they're doing it for a good reason, and talking may help you discover the reason.

Start by telling the child that their bad behaviour is unacceptable and why – for example, because it will harm other people or get them into trouble. Then offer them the chance to talk about why they're angry.

This might not work instantly because an angry child might not listen to you straight away. Do not give up. Children are aware when they're behaving badly, and it's important to find out the reasons why.

**FURTHER** support can be found by clicking this poster.

If you have any **CONCERNS** about your child or need **FURTHER SUPPORT**, please feel free to talk to your child's teacher or any member of the school's Wellbeing team. We are all here to help.

"To be the best we can be!"

## Curriculum maps

Updated curriculum maps are now on the website.

These maps give an overview of your child's learning in all subjects for the half term.

[Year 6 Curriculum Map](#)

[Year 5 Curriculum Map](#)

[Year 4 Curriculum Map](#)

[Year 3 Curriculum Map](#)

[Year 2 Curriculum Map](#)

[Year 1 Curriculum Map](#)

[Reception Curriculum Map](#)

### Aragon Primary School Curriculum Map

Year 4

**English**

We will be studying a wide range of genres and creating pieces of writing based on the following stimuli:

*Macbeth*: Suspense writing  
My Teacher: Biographies  
The Dreadful Menace: Seasonal Poetry

**Maths**

Order and compare numbers beyond 1000. Recognise the place value of each digit in a 4-digit number. Order and compare numbers beyond 1000. Round any number to the nearest 10, 100 or 1000.  
Add/subtract numbers with up to 4 digits using the formal written methods of column addition where appropriate. Estimate and use inverse operations to check answers to a calculation.

**Reading**

The Boy Who Bled  
The World Overheard in a Tower Block  
Stitch Head

**Music: Mamma Mia!**

As well as learning to sing, play, improvise and compose with the well known song Mamma Mia, children will listen and appreciate more ABBA hits.

**Art: Pop Art**

Explore what constitutes art and why people's opinions on what art is differ, before delving into the Pop art movement, investigating a variety of works by Warhol and other Pop art artists and producing their own.

**Geography: The Americas**

Focus on North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, states and (named) major cities - understand geographical similarities and differences through looking at regions in North and South America - use maps, atlases, globes and digital computer mapping

**RE: Buddhism**

I can start to show an understanding of why people think it is difficult to be happy all the time. I can tell you some of the things Buddhists did to try to be happy and explain why I think they didn't work for him. I can begin to show an understanding of what being happy means to Buddhists.

**Computing: General IT**

Review using the striping tool. Review using a document and making a folder. Formatting text using bold, italics, underlining and changing the colour font.

**PE: Netball** - Children develop movement and ball handling skills. They learn simple attacking tactics as part of a small team, and start to think about how to organise themselves to defend their goal. Play with a basic court set-up.

"To be the best we can be!"



## Spanish Learner of the Month

The Spanish learner of the month for November is Sahana in 3AB for her extraordinary accuracy in Spanish. Since Sahana started in September Ms Burge has yet to see her make a mistake!



## Creative Curriculum in Year 4!

Year 4 have been getting very hands on during their D.T and History lessons. At the beginning of last week, they practised creating different types of folds using paper and card ready to apply these skills



when they start planning their pop-up books in the coming weeks. They've also learned about Roman roads and towns. They even got the opportunity to create their own Roman roads by layering biscuits, marshmallows, icing sugar and coco pops in a practical activity. The children thoroughly enjoyed this task although it was very tempting for the Year 4 pupils to eat them afterwards....

"To be the best we can be!"

# Attendance 14/11/22-24/11/22

We know that sometimes illness can't be avoided but now we are fully re-open and trying to close all the gaps in the children's learning from the national lockdowns, we really would appreciate you getting your children into school everyday and on time.

<b>6B</b>	<b>97.0%</b>	<b>2G</b>	<b>90.4%</b>
<b>6F</b>	<b>97.7%</b>	<b>2R</b>	<b>95.8</b>
<b>5B</b>	<b>89.8%</b>	<b>2W</b>	<b>93.7</b>
<b>5E</b>	<b>94.7%</b>	<b>1B</b>	<b>92.4%</b>
<b>5L</b>	<b>96.1%</b>	<b>1DV</b>	<b>93.3%</b>
<b>4B</b>	<b>95.3%</b>	<b>1M</b>	<b>92.3%</b>
<b>4H</b>	<b>92.0%</b>	<b>RC</b>	<b>93.9%</b>
<b>4J</b>	<b>88.7%</b>	<b>RP</b>	<b>92.0%</b>
<b>3A</b>	<b>94.4%</b>	<b>RT</b>	<b>93.9%</b>
<b>3AB</b>	<b>93.8%</b>	<b>Whole School</b>	<b>93.3%</b>
<b>3LB</b>	<b>95.6%</b>		

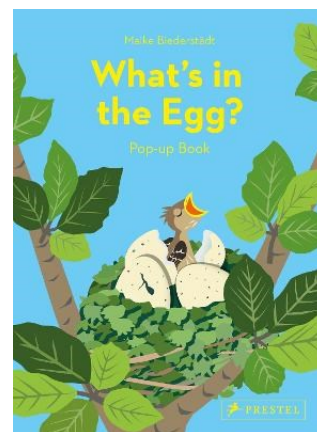
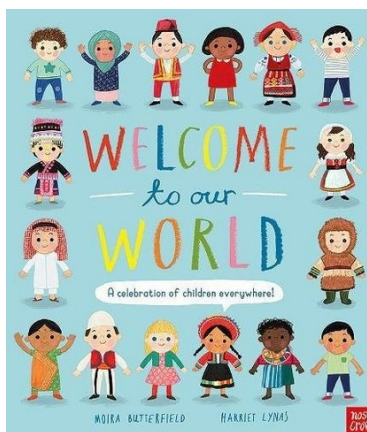
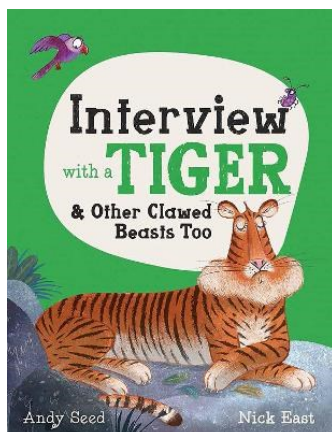
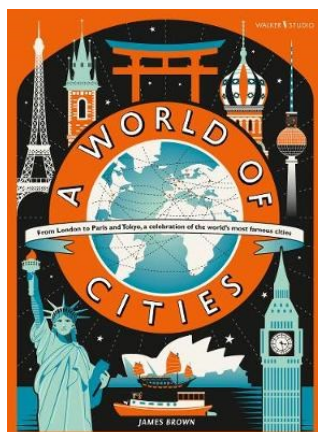
## Reading Matters: Click on the book to take you to a description!

Y5/6

Y3/4

Y1/2

EYFS



### Safeguarding

Children have a right to be cared for and protected; protecting them is everyone's responsibility. Here at Aragon Primary School, we have a duty of care to ensure that all users of the school are kept safe from harm.

We are committed to provide a secure and supportive environment in which children can develop and grow into mature and responsible people. Safeguarding children is an essential part of our holistic approach to ensure that children are protected from abuse and neglect and that every child reaches their full potential. To report a safeguarding concern or for any queries contact: [kaldis@aragon.merton.sch.uk](mailto:kaldis@aragon.merton.sch.uk)

**"To be the best we can be!"**



**Advent Family Carols:** Emmanuel Church on Dudley Drive, are holding Advent Family Carols on Sunday 4th December at 10.30am. It is for all ages, lasts for about an hour, and will include a nativity play from scratch - children are invited to come dressed as a character from the nativity, or to use one of our costumes on the day! There will be favourite carols and action songs too - all are welcome.



### **Kindness Tree**

Harry in 4B - for supporting a child in another class who needed a role model to build his confidence. He has shown amazing kindness, sensibility and maturity. We are really proud of him.

Holly-5L-for always being kind and helpful particularly with peers that need help and support with their work.

Primrose-5B-for always being kind and polite and always looking out for others particularly at lunchtimes.



**Touch typing Christmas course for 7 – 18s**  
**St Joseph's Primary School, Kingston KT1 2UP**  
**Monday 19 – Thursday 22 December, 2022**  
**10:00 – 12:15 pm daily**

Beginners, improvers and advanced typists warmly welcome.  
Touch type up to 40 words per minute using correct fingers and posture. Formal technique is taught with fun games and challenges. Cost: £160.00 (childcare vouchers accepted. 10% sibling and bring a friend discounts available.) To book a place visit [www.Typingscool.co.uk](http://www.Typingscool.co.uk) or email [sarah.holt@typingscool.co.uk](mailto:sarah.holt@typingscool.co.uk)

**“To be the best we can be!”**

## Little Wandle Letters and Sounds

At Aragon we value early reading and as such you may have noticed your Reception or Year 1 child talking about 'Phonics'! Aragon Primary School uses Little Wandle Letters and Sounds Revised, a complete systematic synthetic phonics programme (SSP) developed for schools by schools.

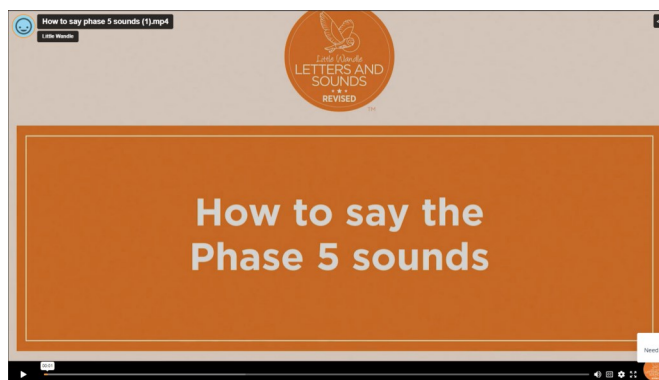


[Why not have a look at their 'Parent' page and see how to support your child at home with their reading. Click here.](#)



Phase 2 sounds taught in Reception Autumn 2

Click the picture: Sounds taught in Reception this half-term



Click the picture: Sounds taught in Year 1

## House Point Leaderboard

Phoenix



7000

Griffin



6323

Dragon



6080

Unicorn



5556

## Spelling Shed



### Class Winners

1. 6B
2. 6F
3. 4B

### Top Spellers

1. Ella 4B
2. Kieran 6B
3. Evie 1M

## Times Table Rockstars



### Class Winners

1. 3LB
2. 3AB
3. 4H

### Rock Legends

1. Aananya 5A
2. Yakub 4B
3. Prathieha 5H

"To be the best we can be!"



# COFFEE MORNING



## PARENT MEET-UP

We would like to invite you to an informal coffee morning every Wednesday from 9:00-10:00 starting after half term. Feel free to drop in if you can. Please come to the office where you will be collected. Everyone welcome. We hope to see lots of you there for an opportunity to meet new people and have a chat.

**Any questions please contact Kelly Aldis.**

**"To be the best we can be!"**



Join us for a day of fun, food and festive shopping!

# Christmas in the Village

10am - 5pm  
Wimbledon  
Village

Sunday  
December  
4th



See Santa and his Elf arrive on horseback and enjoy...

- The Christmas Market
- Festive Food & Drink
- Fairground Rides
- Children's Activities
- Carol Singalong
- Santa's Grotto
- Face Painting
- Choirs & Bands
- Pony Rides
- Switching on the lights

[www.wimbledon-village.com](http://www.wimbledon-village.com)



In aid of  
Wimbledon  
Guild



Scan for more information

"To be the best we can be!"

# QUICK PITTA PIZZAS

## INGREDIENTS

- 4 Wholewheat Pitta Breads
- 4 TSP Tomato Purée
- 3 Ripe Plum Tomatoes , Diced
- 1 Shallot , Thinly Sliced
- 50g Mature Cheddar , Grated
- Few Basil Leaves (if you like)

## METHOD

1 Heat oven to 200C/180C fan/gas 6 and put a baking sheet inside to heat up. Spread each pitta with 1 tsp purée. Top with the tomatoes, shallot and cheddar. You can add more of your own toppings on if you'd like!

2 Place on the hot sheet and bake for 10 mins until the pittas are crisp, the cheese has melted. Scatter with basil, if you like, and serve with a green salad.



“To be the best we can be!”

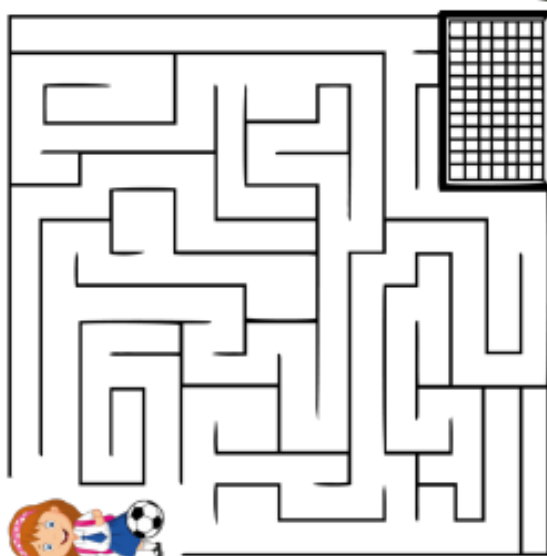
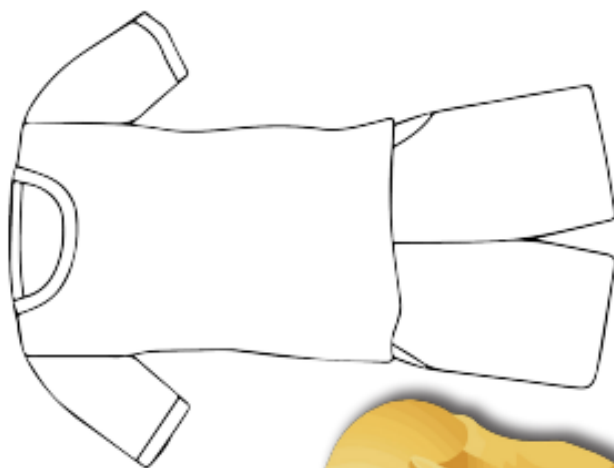




# WORLD CUP



**COLOUR ME IN!**



**WORLD CUP  
WORDSEARCH**

Y N A M R E G N R D I T T O F H S L  
V T R W L Q N U E A N L M S D I F  
J P I R A N U F W R I A W G V A U  
K O J C H B Y E P Z N E L P O U R  
B V Z O L X N C A O D I P E M P U  
L U D L A R K R A E L T G K C M G  
R X Z O G B B P N F M A K E W I U  
T E B M U B G W Y R J G N L R Q A  
F B Y B T D N R P A K T G D B I Y  
N E P I R N I J H N K F E R P W A  
H L X A O A A D R C Z R Y Y Z L U  
F G Z N P L P D V E O I A U Q P X  
P I T J P G S P N N E Z D M Z U J  
Q U F S U N R U S S I A E N N A K  
N M Z F D E Y L U J R J B I P E B  
I S L W P S O N Q A A V Y A G C D  
Y A U S T R A L I A C H N G I V B

AUSTRALIA  
ENGLAND  
JAPAN  
SPAIN

BELGIUM  
FRANCE  
NIGERIA  
SWEDEN

BRAZIL  
GERMANY  
POLAND  
URUGUAY

COLOMBIA  
ICELAND  
PORTUGAL  
DENMARK  
IRAN

**The Pantry**  
ThePantryCatering.co.uk

“To be the best we can be!”