

# Aragon School Newsletter

Aragon Road  
Morden  
SM4 4QU

Friday 12th May 2023



Dear Parents and Carers,

I hope you are all well and have enjoyed the two bank holidays and the King's Coronation.

Year 6 have impressed us all so much this week - they have handled the stress of their SATs with incredible maturity and conscientiousness. We are

so proud of them! I would like to thank Miss Ballantine, Miss Franks and Mr Myers for their hard work all year in preparing the children so well. You've done a great job. So, Year 6...now the fun begins: PGL, Prom, production and much more!

Whilst the last two weeks have been quiet in school, the next are very busy; 5E start their swimming lessons on Monday, Year 6 have the police coming in to talk about keeping themselves safe, Year 3 have a workshop on Sikhism and Year 4 on the Mayans! We have an exciting day next Wednesday too as Mr Ashby has prepared lots of fun maths activities for the children to celebrate National Numeracy Day.

Have a lovely weekend,

Clare Ryder



## Diary Dates

### May

15th - 5E Swimming begins

17th - National Numeracy Day

18th - PC Visit Y6

22nd - Walk to School Week

24th Y4 Maya Workshop

26th - Y3 Sikh Workshop

26th - Y2 Picnic

### June

5th - Healthy Me Week

12th-16th Y6 Residential

12th-16th Y5 Bikeability

15th - IM Class Assembly

22nd - IDV Class Assembly

19th - INSET Day

29th - IB Class Assembly

### July

4th - Y5 - Tate Modern Trip

12th - Y6 Production Matinee

13th - Y6 Production Evening

17th - Y1/2/3/4 Sports Day

18th - Y5/6 Sports Day

19th - Aragon's Got Talent

## Primary & Secondary Open Mornings

Thursday 18th May 2023

9am - 11am



Have you thought about  
training to be a teacher?

Come along to our primary or  
secondary open morning next  
week to find out more.

Book your place by emailing:  
[info@suttonscitt.org.uk](mailto:info@suttonscitt.org.uk)

**SS** Inspiring  
Future  
Teachers

Check out our social media!



[@aragonprimary](https://www.instagram.com/aragonprimary)

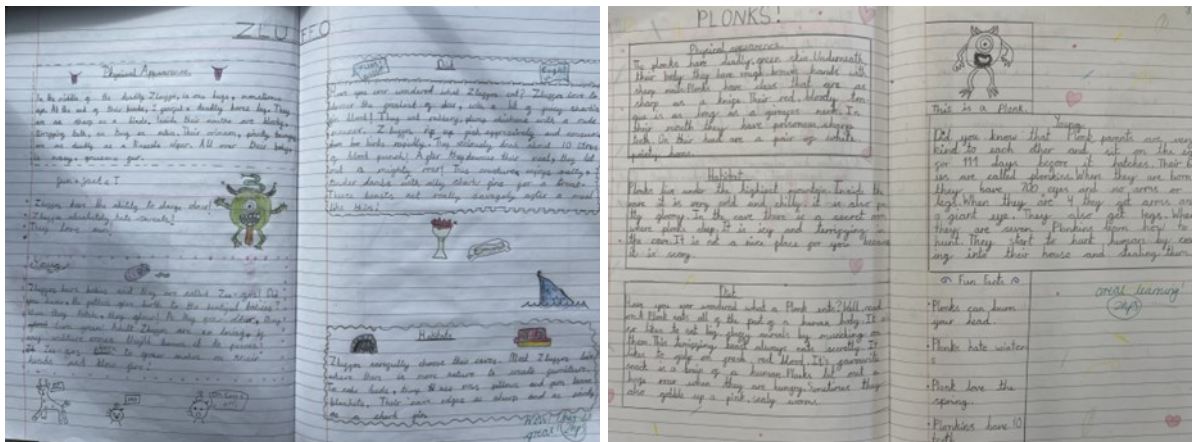


[@AragonPrimary](https://www.facebook.com/AragonPrimary)

"To be the best we can be!"

## Spotlight on Year 3...

In Year 3, we have been looking at legends such as St George and the Dragon. From this, we have designed and created our own terrifying beasts! We have used them to write descriptions, our own legends and even a non-chronological report about them.

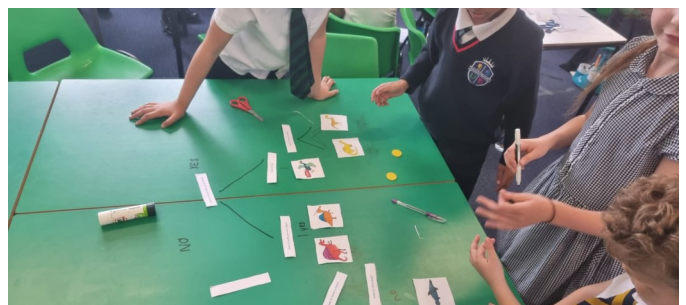
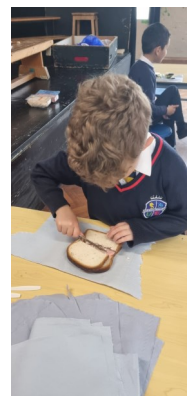
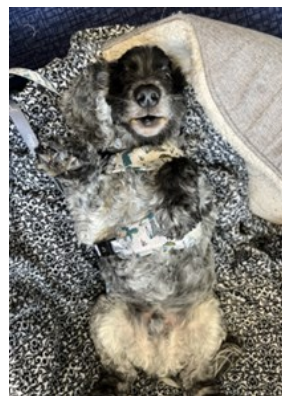


We have since moved onto looking at 'The Present,' where a boy receives a dog! This means that Miss Blake has brought Archie in, so we can imagine what it's really like to have a dog!

In maths, we have been looking at graphs. We have created and used the information to answer questions about bar charts and pictograms. We are now working hard with money; creating amounts, finding totals and working out the change. It would be great if you could practise this at home!

We have had a great time in DT designing and making our own sandwiches! We learnt new skills such as designing, cutting and spreading. We even got to taste test them!

We are really looking forward to having a Sikh workshop at the end of term!



"To be the best we can be!"



## Curriculum maps

Updated curriculum maps have now been sent out on Parentmail. These maps give an overview of your child's learning in all subjects for the half term.

[Year 6 Curriculum Map](#)

[Year 5 Curriculum Map](#)

[Year 4 Curriculum Map](#)

[Year 3 Curriculum Map](#)

[Year 2 Curriculum Map](#)

[Year 1 Curriculum Map](#)

[Reception Curriculum Map](#)

### Aragon Primary School Curriculum Map

Year 4

#### English

We will be studying a wide range of genres and creating pieces of writing based on the following stimuli:

*Macbeth* - Suspense writing

*My Teacher* - Biography

*The Dinosaur* - Seasonal Poetry

#### Maths

Order and compare numbers beyond 1000. Recognise the place value of each digit in a 4-digit number. Order and compare numbers beyond 1000. Round any number to the nearest 10, 100 or 1000.

Add/subtract numbers with up to 4 digits using the formal written methods of column addition where appropriate. Estimate and use inverse operations to check answers to a calculation.

#### Reading

*The Boy Who Bled*  
*The World Overheard in a Tower*  
*Block*  
*Stitch Head*

#### Music: Mamma Mia!

As well as learning to sing, play, improvise and compose with the well known song Mamma Mia, children will learn and appreciate more ABBA hits.

#### Art: Pop Art

Explore what constitutes art and why people's opinions on what is art differ, before delving into the Pop art movement, investigating a range of works by Warhol and other Pop art artists and producing their own.

#### Geography: The Americas

Focus on North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, cities and (where) major cities - understand geographical similarities and differences through looking at regions in North and South America - use maps, atlases, globes and digital computer mapping.

#### RE: Buddhism

I can start to show an understanding of why people think it is difficult to be happy all the time. I can tell you some of the things Buddhists did to try to be happy and explain why I think they didn't work for me. I can begin to show an understanding of what being happy means to Buddhists.

#### Computing: General IT

Review using the striping tool. Review using a document and making a folder. Formatting text using bold, italics, underlining and changing the colour font.

**PE: Netball** - Children develop movement and ball handling skills. They learn simple attacking tactics as part of a small team, and start to think about how to organise themselves to defend their goal. Play with a basic court set-up.

"To be the best we can be!"

## RAD Music Lessons

RAD believe that whatever the skill level or budget, all children deserve access to exceptional music tuition. Our highly-skilled network of professional musicians provide next-level tuition for the next generation of talent, no matter the location, budget or capability. Provided on-site, within school hours and at a highly-competitive rate; with RAD, students can experience expert music tuition that helps them sharpen skills, express creativity, and dream BIG, with no disruption or stress – all from the very best in the business. For more information, and to sign-up your child to RAD lessons, just use the following link; we'll do the rest. [Click here!](#)

## House Point Leaderboard

Unicorn



9064

Griffin



8216

Dragon



7884

Phoenix



7371

## Spelling Shed



### Class Winners

1. 6F
2. 6B
3. 3AB

### Top Spellers

1. Blake 6B
2. Willow 6F
3. Rihame 6B

## Times Table Rockstars



### Class Winners

1. 4B
2. 4J
3. 3AB

### Rock Legends

1. Aananya 6B
2. Yakub 4B
3. Hailey 4B

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# Attendance 1/5/23-11/5/23

We know that sometimes illness can't be avoided but now we are fully re-open and trying to close all the gaps in the children's learning from the national lockdowns, we really would appreciate you getting your children into school everyday and on time.

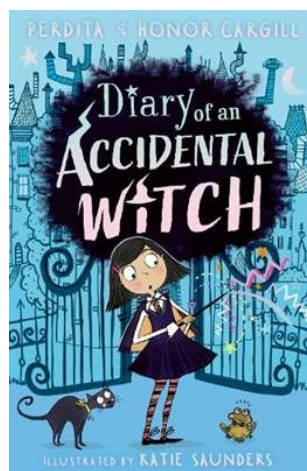
<b>6B</b>	<b>99.3%</b>	<b>2G</b>	<b>94.8%</b>
<b>6F</b>	<b>98.8%</b>	<b>2R</b>	<b>94.9%</b>
<b>5B</b>	<b>95.3%</b>	<b>2W</b>	<b>94.5%</b>
<b>5E</b>	<b>93.8%</b>	<b>1B</b>	<b>99.0%</b>
<b>5L</b>	<b>93.5%</b>	<b>1DV</b>	<b>97.8%</b>
<b>4B</b>	<b>94.0%</b>	<b>1M</b>	<b>95.6%</b>
<b>4H</b>	<b>94.0%</b>	<b>RC</b>	<b>91.6%</b>
<b>4J</b>	<b>92.9%</b>	<b>RP</b>	<b>97.1%</b>
<b>3A</b>	<b>96.8%</b>	<b>RT</b>	<b>94.0%</b>
<b>3AB</b>	<b>95.9%</b>	<b>Whole School</b>	<b>95.1%</b>
<b>3LB</b>	<b>92.6%</b>		

## Reading Matters: Click on the link to take you to a description

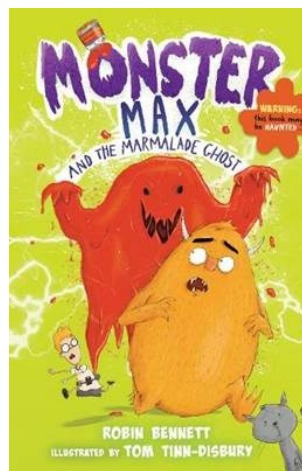
Y5/6



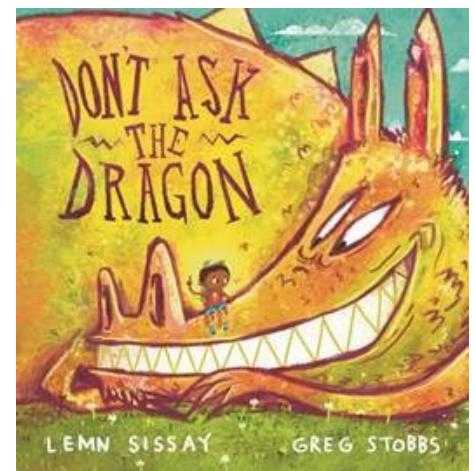
Y3/4



Y1/2



EYFS



### Safeguarding

Children have a right to be cared for and protected; protecting them is everyone's responsibility. Here at Aragon Primary School, we have a duty of care to ensure that all users of the school are kept safe from harm.

We are committed to provide a secure and supportive environment in which children can develop and grow into mature and responsible people. Safeguarding children is an essential part of our holistic approach to ensure that children are protected from abuse and neglect and that every child reaches their full potential. To report a safeguarding concern or for any queries contact: [kaldis@aragon.merton.sch.uk](mailto:kaldis@aragon.merton.sch.uk)

**"To be the best we can be!"**



# SUPPORTING CHILDREN'S MENTAL HEALTH

## 10 Conversation Starters for Parents

Talking about mental health to children is sometimes hard. To the point that we can put off raising the subject, not wanting to unearth problems or raise overwhelming subjects that we perceive our child is too young or not ready for. But rather than keeping children in the dark, this guide is designed to help you confidently talk about mental health, so they feel comfortable talking about their own worries and end any stigma before it begins.



### 1 LISTEN

This sounds obvious, but it is not something we are always great at. Active listening is where we listen without interrupting or making judgements and shows interest in what is being said. If your child feels listened to in the 'smallest of problems' they will become confident that you will listen when the 'biggest of problems' arise.

### 2 ASK TWICE

The campaign from time to change is great. <https://www.time-to-change.org.uk/support-ask-twice-campaign>. Be tenacious about your child's wellbeing. Children instinctively know when your questions and support come from a place of wanting to help and care.

Are you sure?

### 3 THERE IS NO SUCH THING AS A STUPID QUESTION

This advice also relates to the first point. If your child can ask you any questions about the smallest of things and you listen and answer without shaming or belittling, then they will have more confidence to ask the biggest of questions.

### 4 BE OPEN AND HONEST

Children appreciate honesty, particularly if you are having to share information or talk about a difficult subject. For example, you may be talking about death or loss; 'It's very sad that Nana has died' or 'I feel sad that Nana has died'. How you talk about a subject will differ depending on their age and developmental maturity. Talking about death to a younger child for example will be different to that of an older teen, as their experience and understanding of death is different.

### 5 KNOW WHEN TO SEEK HELP

Assess the severity of the mental health difficulty you are noticing. Is the difficulty making it hard for your child to function regularly throughout everyday life? How frequently is your child affected, how long does it last and how persistent is it? Are they having problems controlling the difficulty? Talk to your child about your concerns and that it is likely they will need further support beyond family and friends.

### 6 TALK ABOUT MENTAL HEALTH NATURALLY

Speak about mental health as part of everyday life, so that talking about our feelings and those of others is normalised. If the usual 'are you ok?' is not creating an opportunity for dialogue then say something like 'I know when something like that has happened to me I felt like this... is that how you are feeling or are you feeling something else?'

### 7 EMPATHISE

'It makes sense that you would feel this way, it is understandable'. Children often worry about things that we, as adults, might see as trivial or silly. However, for them at their age and stage it is a big concern and they need our kindness and care when they show their vulnerability and share their worries.

### 8 HELP YOUR CHILD FEEL SAFE

Teens particularly feel that by talking about their worries or concerns that this will make things worse. Reassure your child that you will discuss a plan of action together and what may or may not need to happen next. If they are a younger child, it is likely you will need to lead the conversation and explain next steps.

### 9 MIND YOUR LANGUAGE

Be mindful of the language you use at home to describe and talk about mental health. Stigma often arises from misconceptions and a choice of language which is harmful. Using the word 'mental', 'man-up' or other such words in a derogatory way won't encourage your child to talk about their mental health for fear of being belittled.

### 10 IT IS OK TO SAY 'I DON'T KNOW WHAT TO DO NEXT'

Adults do not have all the answers but often children think they do. It is ok to acknowledge that what your child is experiencing is not something you have come across before or know anything about, but that you will work it out together and seek help together.

## Meet our expert

This guide has been written by Anna Bateman. Anna is passionate about placing prevention at the heart of every school, integrating mental wellbeing within the curriculum, school culture and systems. She is also a member of the advisory group for the Department of Education, advising them on their mental health green paper.



## Sources of Information and Support

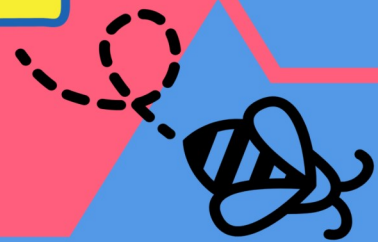
Your GP  
Young Minds <https://youngminds.org.uk/v>  
<https://www.nhs.uk/conditions/stress-anxiety-depression/>  
<https://www.actionforchildren.org.uk/news-and-blogs/parenting-tips/2016/november/a-simple-guide-to-active-listening-for-parents/>  
<https://www.themix.org.uk/mental-health>



**ARAGON PRIMARY SCHOOL'S  
WRAPAROUND CARE**

# THE HIVE

PRICES START  
FROM £1



**REGISTER AT**

**[HTTPS://ARAGON.KIDCLUBHQ.CO.UK/REGISTER](https://aragon.kidclubhq.co.uk/register)**

**WHAT TO EXPECT:**

- HOMEWORK HELP**
- HEALTHY, NUTRITIOUS MEALS**
- ARTS AND CRAFTS**
- OUTDOOR PLAY**
- INTERACTING WITH FRIENDS**
- THEMED ACTIVITIES**

**OPENS AT 7.30AM  
CLOSES AT 6.00PM  
MONDAY – FRIDAY**

**FOR MORE INFORMATION PLEASE EMAIL  
[THEHIVE@ARAGON.MERTON.SCH.UK](mailto:THEHIVE@ARAGON.MERTON.SCH.UK)**

**“To be the best we can be!”**

# **Aragon Primary School Wellbeing**

**Are you...**

**Worried?**

**Anxious?**

**Feeling emotional?**

**Having friendship issues?**

**Do you know who to talk to  
at school?**

**Mrs Aldis**



**Mrs Kent**



**You can find Mrs  
Aldis and Mrs Kent  
in the Rainbow  
Room or ELSA room.**

**"To be the best we can be!"**



See below for the Acacia Adventure Playground May half term activities with students and parents. All activities are free for children aged 5yrs to 16yrs old. Friday 2<sup>nd</sup> June we have a family play session where under 5's can attend site with parents.

May Half Term Opening times 11am to 4pm  
5 year old 11am to 12.30pm only

Monday 29th	Closed Bank Holiday	
Tuesday 30th	Go kart building	
Wednesday 31st		Waffle making and wood engraving
Thursday 1 <sup>st</sup> June	Sports/group games and baking	
Friday 2nd	Family play session 11am to 3pm	

## Getting here...

The Adventure Playground is on Acacia Road, Mitcham Eastfields.

There is a footpath to the left of the Acacia Intergenerational Centre, on Grove Road that leads to the playground

**Bus:** 152 or 463 to Mitcham Eastfields

**Train:** Nearest train station is Mitcham Eastfields



[www.facebook.com/AcaciaAdventurePlayground](https://www.facebook.com/AcaciaAdventurePlayground)



## The Acacia Adventure Playground is FREE, FREE, FREE!

Entrance is free, you are free to come and go as you want and you are free to choose what to do!

The adventure playground is for all children and young people aged 5-16. It is a stimulating and challenging play space where play workers are on site at all times when the playground is open, meaning you can explore, express yourselves and take risks, knowing that we are here to help you if you need us!

PS: Grown-ups are not allowed into the playground!

"To be the best we can be!"





# SQUAD TRIALS

## FOR 2023/24 SEASON

**U7s – U13s Sunday Football**  
Playing in the Surrey Primary League

Family friendly local football club  
recruiting players for all age groups

**When:** 13th & 20th May 2023  
at 11.30am – 12.30pm

**Where:** Raynes Park Sports Ground,  
Taunton Avenue, SW20 0BH



Advance  
registration  
(use QR code)



“To be the best we can be!”