

Aragon School Newsletter

Aragon Road
Morden
SM4 4QU

Friday 9th September 2022



Hi everybody and welcome back!! We hope you had a great holiday.

It's been lovely for us to see all the children again and they seem to have settled into their new classes well. We are excited for the new school year ahead!

We had a lot of work done on the building over the summer holidays; all our toilets have been refurbished and we have had new flooring in some parts of the school building, but the most exciting project undertaken was new wall art being installed in some of our corridors (see the photos on page 3). Hopefully, you will have read the e-mail about our exciting new website – filming and photography takes place next week. We even have a drone for aerial shots!

Many thanks for your patience with our new catering company The Pantry. We know there have been some teething issues with the booking system but every day, this seems to be getting better. The children and staff are raving about the delicious food!

Since I wrote the above, we have all heard the sad news of the Queen's passing. I gave an assembly this morning for all our children from Year 2 onwards to commemorate her life and pay our respects. DFE Guidance states that all schools will remain open during the period of mourning and we currently have no information about whether the day of the funeral will be a bank holiday or not, but will let you know as soon as we are informed.

Clare Ryder



[@AragonPrimary](https://www.facebook.com/AragonPrimary)



[@AragonPrimary](https://twitter.com/AragonPrimary)



Diary Dates

September

- 2nd - INSET Day
- 5th - Children back
- 15th - Y2 Sports Afternoon
- 22nd - Y3/4 Sports Morning
- 22nd - Y5/6 Sports Afternoon
- 23rd - Jeans for Genes Day
- 28th - Y6 Show Racism the Red Card
- 29th - Wimbledon Book Fest Y3,4,5
- 30th - Wimbledon Book Fest—Y6

October

- 3rd - Y6 Bikeability Week
- 10th - World Mental Health Day
- 18th - Parent's Evening
- 19th - Parent's Evening
- 19th - School Photo Day
- 21st - Wear Red Day
- 24th - 28th - Half Term
- 31st - INSET Day



"To be the best we can be!"

Turn on the Subtitles!

Turning on the subtitles while children are watching television can **double the chances of a child becoming good at reading**†. It's so brilliantly simple and can help children's literacy so much that we want to shout it from the rooftops!

†Based on an academic study of 2,350 children, 34% became good readers with schooling alone. But when exposed to 30 minutes a week of subtitled film songs, that proportion more than doubled to 70%. There are lots of studies about the benefits of subtitles. This is just one! Check out our [research page](#) to find out more.



Year 6 Parents

The application process for children born between 1 September 2011 and 31 August 2012 starts on 1 September 2022. The closing date was 31 October 2022. If you have recently moved or your circumstances have changed an on-time application can be accepted up until 10 December 2022 if evidence is provided. Applications received without an explanation or evidence will be processed as late applications and will not be considered until after all on-time applications. We would urge all parents to read through the starting [secondary school information online](#). (2023 booklet will be available shortly)



Parking



We would like to remind all parents/carers to park considerately when collecting or dropping off children from school at any time, in Aragon Road and Tudor Drive. Aragon Road is not accessible to vehicles from 8.00-9.15 and 14.45-16.00 and is monitored by CCTV Cameras. The police will be patrolling and will continue to monitor drivers with covert and visible CCTV.



We ask that you update the school with any new medical information pertaining to your child. Please give this information to your child's teacher, who will then pass it on. We also request that any medical letters (from doctors or consultants) are shared with the school as these are no longer automatically sent to schools. These can be handed directly in to the school office.

Many thanks.

"To be the best we can be!"

Wall Art

EYFS/KSI Corridor: Book Characters



Y5/6 Corridor: Famous Icons



Y3/4 Corridor: Timeline through History



"To be the best we can be!"

Phase Leaders

The below staff are our Phase Leaders. They are responsible for all of the children and staff within their phase, and support Mrs Ryder and Mr Gilbert in securing the best possible outcomes for the school. As parents, you are invited to contact the phase leader, who oversees your child's year group with any positive comments or queries.

- Miss Nicola Pearce is our Phase Leader overseeing Reception and Nursery
- Ms Anna Garcia is our Phase Leader overseeing Y1, Y2 and Y3
- Miss Ellie Ballantine is our Phase Leader overseeing Y4, Y5 and Y6

Ms Pearce

Ms Garcia

Ms Ballantine



You can contact them via email on aragon@aragon.merton.sch.uk stating who you wish to contact or via the school number on 020 8337 0505.

Spotlight on Mr Myers

Hello! My name is Mr Myers and I am the brand new assistant head-teacher here at Aragon. I have been teaching for over 15 years and I have been lucky enough to have taught in every year from year 3 to year 6. Along with my assistant head-teacher responsibilities, I will also be teaching English and Maths to children in year 6.

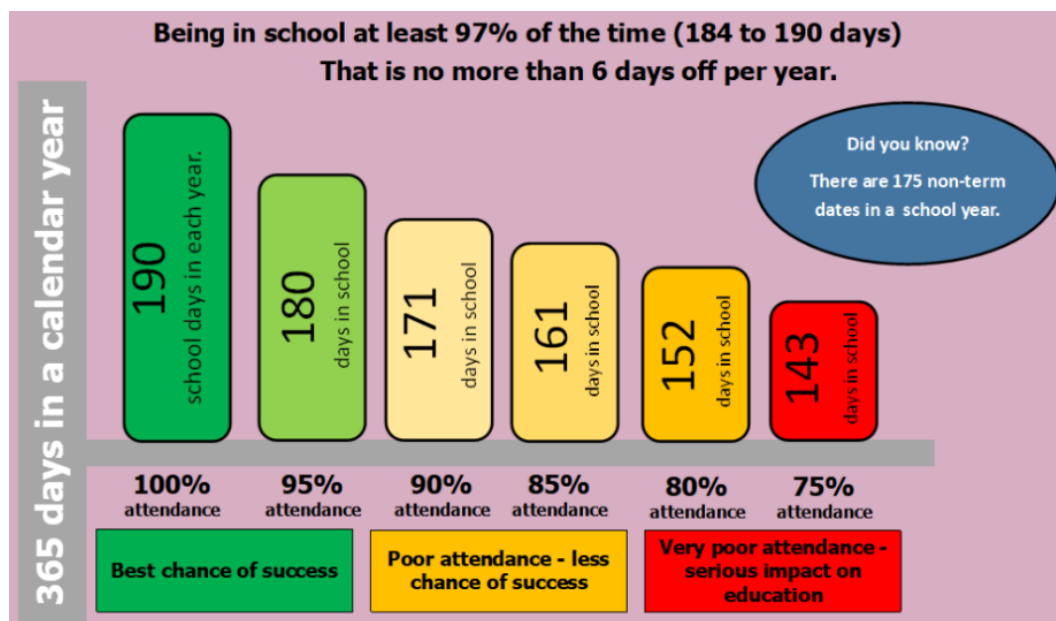


I have a Boston Terrier, called Toby, who I enjoy taking for long walks in the park. I have taught him lots of tricks including how to sing! I thoroughly enjoy taking part in escape rooms and being challenged to escape within an hour; I have only ever been 'locked-in' once. I am excited to be working here at Aragon and I look forward to meeting you all!



Holiday Requests

We have had a large number of requests for taking holiday in term time. Any requests, except those in exceptional circumstances, will be unauthorised and could result in you being fined.



“To be the best we can be!”

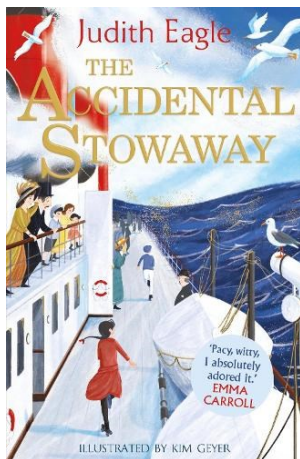
Attendance 5/9/22-8/9/22

We know that sometimes illness can't be avoided but now we are fully re-open and trying to close all the gaps in the children's learning from the national lockdowns, we really would appreciate you getting your children into school everyday and on time.

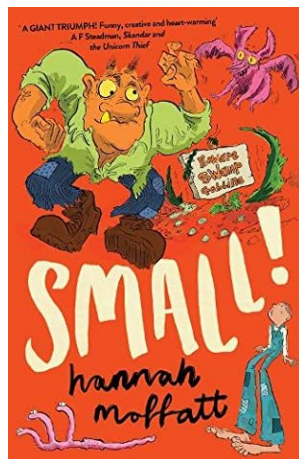
6B	100%	2G	94.6%
6F	97.5%	2R	89.1%
5B	100%	2W	87.0%
5E	94.6%	1B	95.0%
5L	94.6%	1DV	96.6%
4B	98.9%	1M	94.4%
4H	94.2%	RC	100%
4J	88.6%	RP	100%
3A	100%	RT	95.8%
3AB	97.8%		
3LB	94.0%		

Reading Matters: Click on the book to take you to a description!

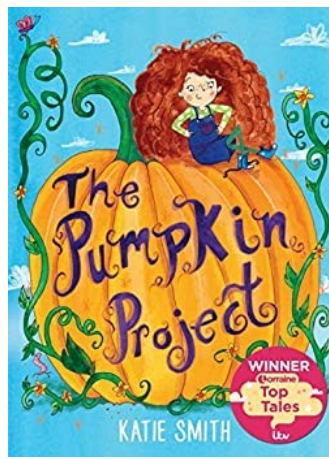
Y5/6



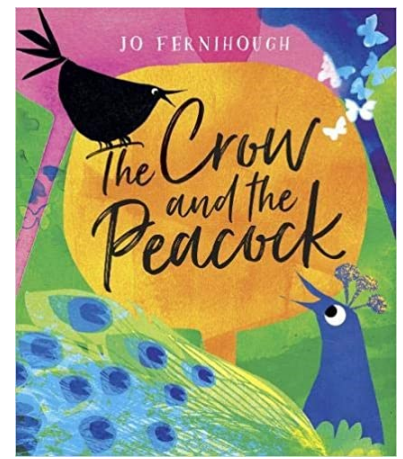
Y3/4



Y1/2



EYFS



Safeguarding

Children have a right to be cared for and protected; protecting them is everyone's responsibility. Here at Aragon Primary School, we have a duty of care to ensure that all users of the school are kept safe from harm.

We are committed to provide a secure and supportive environment in which children can develop and grow into mature and responsible people. Safeguarding children is an essential part of our holistic approach to ensure that children are protected from abuse and neglect and that every child reaches their full potential. To report a safeguarding concern or for any queries contact: kaldis@aragon.merton.sch.uk

"To be the best we can be!"

Little Wandle Letters and Sounds

At Aragon we value early reading and as such you may have noticed your Reception or Year 1 child talking about 'Phonics'! Aragon Primary School uses Little Wandle Letters and Sounds Revised, a complete systematic synthetic phonics programme (SSP) developed for schools by schools.

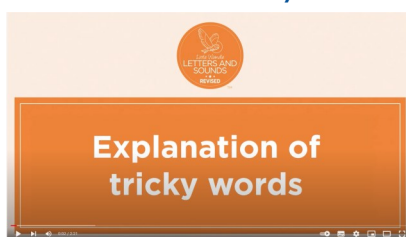


[Why not have a look at their 'Parent' page and see how to support your child at home with their reading. Click here.](#)

A quick guide to alien words



How we teach tricky words



How we teach blending



House Point Leaderboard

Unicorn



1475

Dragon



1327

Griffin



1163

Phoenix



1247

Spelling Shed



Class Winners

1. 6B
2. 6F
3. 3LB

Top Spellers

1. Prithiksha 6F
2. Phoebe 6B
3. Emily P 6B

Times Table Rockstars



Class Winners

1. 6B
2. 4J
3. 5L

Rock Legends

1. Aananya 5A
2. Yakub 4B
3. Prathieha 5H

"To be the best we can be!"

Get Ready for 'Jeans for Genes' - Friday 23rd September

On Friday 17th September, we are inviting children to come into school wearing **their jeans, alongside their Aragon jumper and shirt**. We are asking for a £1 donation to support the Jeans for Genes charity.



We know 1 in every 25 children has a genetic disorder – roughly one child in every class. It might be known: it may be physical or an easily observed difference or it could be invisible, or a reason why someone can't join in as much as they'd like.



Together, this Friday 17th September, we can fire up our fundraising engines, slip into our jeans and join forces to raise monies to help fund projects and programmes across the UK.

It might be a service that makes sure that child can join in, or a family counselling service, or a specialist nurse to help them with their journey. Whatever they need, together we can make it happen. All we need are fundraisers & organisers like you!

Let the in-jeanious fundraising begin!

Your fundraising for Jeans for Genes helps transform the lives of millions of individuals in the UK, living with a genetic disorder. With the help of our wonderful charity partners, here's some of the incredible work we've done, together. For more examples of what you've helped achieve, visit jeansforgenes.org



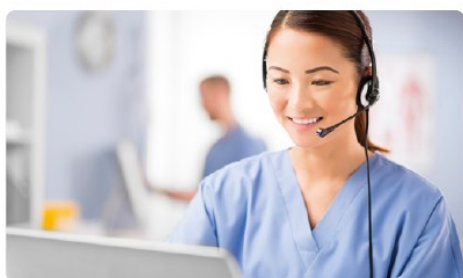
£125 helps children experience a holiday activity club

Staffed by specialist support workers, these clubs allow children with complex needs to learn and play in a safe environment when their special needs schools are closed.



£500 helps fund specialist equipment

Walking frames, specialist car seats, hoists and buggies allow those whose mobility is limited by their genetic disorder to participate more actively in family life.



£25 helps pay for trained helpline staff

Helplines for genetic disorders are run by nurses, counsellors and specialists in welfare and social care. They provide emotional and practical support when families are most in need.



£1,000 helps fund a specialist nurse

Genetic disorders are so rare that families have a very difficult challenge to identify the right medical support for their child. Nurses who are experts in a specific disorder can help families access the right medical care, when they need it.

**THANK
YOU FOR
YOUR
SUPPORT**

"To be the best we can be!"