

Aragon School Newsletter

Aragon Road
Morden
SM4 4QU

Friday 27th January 2023



Dear parents/carers,

I hope you are well despite the very cold weather!

The last two weeks have been fairly quiet at Aragon – all the children settling down to their usual routines after the Christmas

holidays. Lots of fun was had celebrating Chinese New Year, particularly by Reception who really enjoyed learning a Dragon dance! There was quite a lot of drama when our website went down for a few days...fortunately it is back up and running now and we are working very closely with a new company of web designers and hope to have a new site some time in February – fingers crossed! Watch this space!

You will all be aware of the industrial action effecting schools next week – we are still hoping to keep the school open with the exception of Nursery. We will let you know as soon as we are aware of any changes.

Thank you to 4H who gave us a super class assembly yesterday showcasing all they had been learning – it was so great to see the breadth and depth of their knowledge. Well done 4H!

Best wishes,

Mrs Ryder

Check out our social media!



[@aragonprimary](https://www.instagram.com/aragonprimary)



[@AragonPrimary](https://www.facebook.com/AragonPrimary)



Diary Dates

January

27th - Y5 Science Museum

February

2nd - 4J Class Assembly

WB 6th Feb - STEM Week

9th - 3A Class Assembly

10th - Y2 Wisley Gardens

WB 13th Feb - Half Term

23rd - 3LB Class Assembly

WB 27th - Book Fair in Office

27th - Year 5/6 Wimbledon Book Fest

27th - School Council Houses of Parliament Visit

28th - Parent's Evening

March

1st - Parent's Evening

2nd - World Book Day

9th - 3AB Class Assembly

21st - Y5 Harry Potter Studio Tour

24th - 2R Class Assembly

30th - 2W Class Assembly

"To be the best we can be!"

Achievement Awards 16.3.23/23.3.23

6B - Olly for sharing his outstanding knowledge of WWI.

6F - Jaziba for excellent writing in history. We are very impressed with your subject knowledge in WWI.

5B - Joshua for excellent effort in writing and editing in his English work.

5E - Beah for a marvellous persuasive letter, written as Katherine Johnson to her daughter.

4B - Dua for great work in maths during our topic graphs.

4H - Aarohi for excellent work in English - an incredible setting description!

4J - Tiffany for her fantastic work with short division.

3A - Arianna for excellent writing in English.

3AB - Mia for setting a good example!

3LB - Zainab for working especially hard in English and Maths.

2G - Buddy Boy for excellent writing in English. Well done!

2R - Ollie for being an incredible role model all the time to his peers.

2W - Remo for creating a fantastic piece of writing using dialogue.

1B - Rowan for always following the golden rules, fantastic reading and a lovely retelling of Snow White and the seven dwarfs fairy tale.

IDV - Zoriana for fantastic story sequencing and for always being ready to learn.

IM - Persia for amazing writing across ALL subjects.

RC - Neala for being amazing! Fantastic listening and great reading!

RP - Esmae for being smiley and happy coming into school and for showing how brave you always are. Well done!

RT -Ava for always being a kind and caring friend!

6B - Aananya for fantastic ideas in English for our topic of The Grimm Tales.

6F - Riham for working hard to increase her participation.

5E - Dylan for tremendous effort in RE.

5L - Marley for consistently putting 100% into every lesson.

4B - Ella for excellent descriptive writing in English lessons.

4H - Mishaal for excellent work in English.

4J - Julie for her fantastic attitude towards learning.

3A - Tre for being an excellent role model.

3AB - Emily for an amazing improvement in her attitude towards learning!

3LB - Callum for always working super hard and being a fantastic role model for others!

2G - Billy for his fantastic work on measuring in Maths! Well done!

2R - Ryker for working incredibly hard to include adverbs in his writing this week.

2W - Sofina for improved focus and concentration!

1B - Ella-Rose for good attendance all week and trying hard in her learning.

IDV - David for fantastic story writing!

IM - Connor for amazing effort in phonics and English this week.

RC - Anaya for settling into Hungry Caterpillar Class with a smile and joining in with all the activities. Making new friends and following the Golden Rules.

RP - Shahzaib for being an amazing and very kind friend to the other children in Beatrix Potter Class. Well done Shahzaib!

RT - Teddy for always working super hard!

“To be the best we can be!”

Spotlight on Reception



Welcome to the Reception Team: Miss Pearce & Mrs McMahon in Beatrix Potter Class, Mrs Curl & Miss Grimes in Hungry Caterpillar Class and Miss Thompstone & Mrs Roberts in Winnie The Pooh Class. We also have Mrs Kent, Ms Fitzpatrick and Mrs Bassey throughout the week too.



What is Reception life like?



Well, it all begins with Early Morning Work – every morning the children come to school and complete challenges as we get settled into the daily routine. The children have become very independent in organising their own belongings and working independently on the carpet. Starting the day with a Maths Meeting where we find out the day of the week and checking the weather – we love this song and always hope for sunshine!



Then we are straight into Phonics where we learn our daily sounds and practise our reading skills, segmenting, blending and sight reading our tricky words.

Next, it's time for our group reading where we get to enjoy a new book each week that we can read all by ourselves! The grown-ups are really impressed with how quickly the children are progressing, building great independence with reading and turn taking, listening to others read and following the words in their own books!



Now it is time for some busy time! During the day the children access lots of different activities in and outside of the classroom. We play games, read stories, create in the art area, explore maths, relax in the thinking den, role play in the home corner, café, vets, or baby clinic and make up stories in the small world area. We often use puppets to retell stories we are learning about as well as going on hunts to investigate the world around us.



One of the things we like most in Reception is the exploration table. Where we explore water, sand, mini beads, floating and sinking, playdough, magnets and much much more. Construction is fun too where we build tall towers, invent cars or build fireworks or robot heads with the straws.



After some free flow exploring, we are ready for a snack and a story! We love to add in voices and expression – we practise this in our weekly prosody sessions. We love to put our detective eyes on and look for tricky words and digraphs and now trigraphs in the words we are reading.



Then we are off to explore again while the adults help us in our catch-up groups. This is where we can revisit taught sessions to help everyone remember all that there is to remember! We practise our name writing and play flash card recognition games with our sounds and numbers. One of our favourite catch ups is when we play tricky word splat! That's really fun.



Now it's time for maths! We have maths carpet session where we explore RekenRek learning to spot numbers quickly by using our motto 'don't count, say the amount' this is subitising - a really tricky concept that the children are mastering. Then we investigate a maths topic such as adding or subtracting, doubling, shape and quantity. The children use lots of resources to explore these themes practically and then get to apply these skills within ICT games, workbook tasks and practical activities.



Finally, after all this hard work we are off to lunch! Where most of us have a delicious hot meal ready for some outside play – sometimes in the big playground where we love to run, sometimes in the Year 1 Quad (where we try and climb the mountaineers climbing wall!) and sometimes back in our environment explore the outside themed activities where the Early Years Practitioners support the children in their exploration.



“To be the best we can be!”

Spotlight on Reception...

After some break time we are back inside for our topic carpet session, this will be based on many different themes and will cover many aspects of the Early Years Framework.



We create mind maps of information we have gathered; we watch videos and presentations about our topic to gain knowledge to apply when working on the provision in our classes.



Recently we have enjoyed learning about different celebrations, the Hungry Caterpillar story, Chinese New Year and now we are enjoying the traditional tale of the Gingerbread Man. At this time of the day we are building our confidence in working independently following instructions and completing tasks as a whole class. The children are really building stamina with this.



Then it's time for some group work where the adults work with the children to develop skills and knowledge around our themes, we dig a little deeper here and extend all children to enable them to reach their personal goals. We practise turn taking, writing skills, following instructions and completing personal tasks to meet our targets. Children also have the opportunity to explore in all 3 reception classrooms at this point, accessing even more exciting opportunities and working with a range of adults.



After, it's back to the carpet for a small review of the learning of the day, wellbeing check ins and a snack!

Some of our busy days also include PE sessions and a focus on Music and ICT within the timetable too!

Back to busy time and completing the afternoon challenges before we get ready for home, learning to be independent with gathering our belongings and packing our bags. This can be tricky some days with letters and work to include too!



Then its Talk for Stories where we explore the features of different stories (including a range of texts) and the exciting vocabulary we can pinch for our own story telling. We love to predict what's happening next! Then it's song time with our daily nursery rhyme and a review of the busy day!

And ... off we go home!

Spotlight on Miss Siggery...

My name is Ms Siggery & I have worked at Aragon Primary for seventeen years in the office team! I consider myself to be a very lucky, positive person with my glass always half full! Working at Aragon is non-stop hard work but I love it and we all work together as a big family.



I have three boys, two of whom are twins but we don't know who was born first as they were so identical they were muddled up as babies! I am a trained hairdresser but had to give it up after too many disasters!

I love reading, comedy & spending time with my family & friends.

"To be the best we can be!"

Curriculum maps

Updated curriculum maps have now been sent out on Parentmail. These maps give an overview of your child's learning in all subjects for the half term.

[Year 6 Curriculum Map](#)

[Year 5 Curriculum Map](#)

[Year 4 Curriculum Map](#)

[Year 3 Curriculum Map](#)

[Year 2 Curriculum Map](#)

[Year 1 Curriculum Map](#)

[Reception Curriculum Map](#)

Aragon Primary School Curriculum Map			
Year 4			
English We will be studying a wide range of genres and creating pieces of writing based on the following stimuli: <i>Machinegun</i> , <i>Suspense writing</i> <i>My Teacher: Biographies</i> <i>The Dreadful Menace: Seasonal Poetry</i>	Maths Order and compare numbers beyond 1000. Recognise the place value of each digit in a 4-digit number. Order and compare numbers beyond 1000. Round any number to the nearest 10, 100 or 1000. Add/subtract numbers with up to 4 digits using the formal written methods of column addition where appropriate, estimation and use inverse operations to check answers to a calculation.	Science: Living things and their habitats recognise that living things can be grouped in a variety of ways explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment Recognise that environments can change and that this can sometimes pose dangers to living things.	Autumn Term 21-22
Reading The Boy Who Biked The World Overheard in a Tower Block Stitch Head	Music: Mamma Mia! As well as learning to sing, play, improvise and compose with the well known song Mamma Mia, children will listen and appraise more ABBA hits.	PE: Being me in my world I can explain why being listened to and listening to others is important in my school community. I can explain why being democratic is important and can help me and others feel valued.	Computing: General IT Review using the snipping tool. Review using a folder. Formatting text using bold, italics, underline and changing the colour font.
Art: Pop Art explore what constitutes art and why people's opinions on what is in effect before delving into the Pop art movement, investigating a variety of works by Warhol and other Pop art artists and producing their own.	Geography: The Americas Focus on North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, states and (named) major cities - understand geographical similarities and differences through looking at regions in North and South America - use maps, atlases, globes and digital computer mapping	RE: Buddhism I can start to show an understanding of why people think it is difficult to be happy all the time. I can tell you some of the things Buddhists did to try to be happy and explain why I think they didn't work for him. I can begin to show an understanding of what being happy means to Buddhists.	PE: Netball - Children develop movement and ball handling skills. They learn simple attacking tactics as part of a small team, and start to think about how to organise themselves to defend their goal. Play with a basic court set-up.

"To be the best we can be!"

Kindness Awards

Ashley-6B- for being really supportive and caring when a friend was upset.

Frazer-6B- for being really supportive and caring when a friend was upset.

Vinnie 3LB-for being patient and helpful to another child with his work in class.

Keris-6F -for always showing such kindness to others and giving up her lunchtime to be a Reading Champion to a younger child.

Billy Looker-4J For kindly sharing the toys with a younger child in breakfast club

Mrs Bassey for everything you do at lunchtime and always being so kind and supportive

Ashley-6B- For being kind, patient and helpful towards others in Homework club

Harry in 4B for a kindness award. For supporting a child in another class who needed a role model to build his confidence. He has shown amazing kindness, sensibility and maturity. We are really proud of him.

Holly-5L-for always being kind and helpful particularly with peers that need help and support with their work.

Primrose-5B-for always being kind and polite and always looking out for others particularly at lunchtimes.



"To be the best we can be!"

WELLBEING NEWS

HOW TO HELP WITH AFTER SCHOOL MELTDOWNS.

For some children returning home after a long day at school can be a time of emotional, physical and mental exhaustion and this can present itself in a range of challenging behaviours. Please feel reassured, you are not alone. Psychologists refer to this as 'After-School restraint collapse' and it can happen as children have been busy regulating their feelings and emotions all day at school and home is their safe place to release these feelings. Here are some top tips for how you can help your child to cope:

SOME TIPS

1. Keep conversation to a **MINIMUM**, try to **AVOID** asking your child lots of questions as soon as you see them.
2. Give them a **SNACK**. Hunger is a **BASIC** need. If we're feeling hungry it's hard to focus our minds and feelings.
3. Consider using a **CALMING** sensory strategy such as deep pressure blankets or hugs and squeezes, or a calming corner/ tent.
4. Find a way that helps your child **DECOMPRESS**, it could be a quick bike ride, reading a book, their favourite tv programme.

PLEASE REMEMBER YOU ARE NOT ALONE, AND THIS IS A FAIRLY COMMON ISSUE. YOUR CHILD'S CLASS TEACHER WILL ALWAYS BE HAPPY TO LISTEN AND SUPPORT YOU IF YOU NEED ANY FURTHER HELP OR ADVICE.

"To be the best we can be!"

Attendance 16/1/23-26/1/23

We know that sometimes illness can't be avoided but now we are fully re-open and trying to close all the gaps in the children's learning from the national lockdowns, we really would appreciate you getting your children into school everyday and on time.

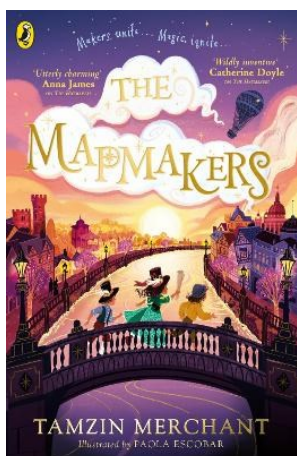
6B	96.9%	2G	98.1%
6F	95.8%	2R	96.8%
5B	93.1%	2W	97.8%
5E	97.2%	1B	97.0%
5L	91.8%	1DV	91.7%
4B	94.9%	1M	97.1%
4H	98.7%	RC	91.7%
4J	92.8%	RP	90.0%
3A	96.3%	RT	96.9%
3AB	88.7%	Whole School	94.5%
3LB	95.6%		

Reading Matters: Click on the book to take you to a description!

Y5/6



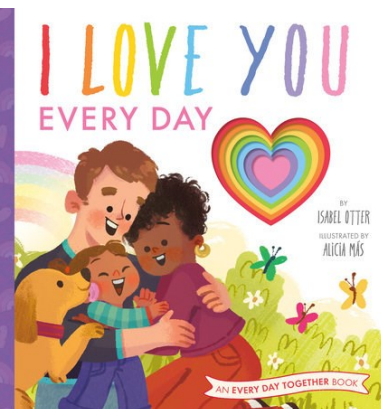
Y3/4



Y1/2



EYFS



Safeguarding

Children have a right to be cared for and protected; protecting them is everyone's responsibility. Here at Aragon Primary School, we have a duty of care to ensure that all users of the school are kept safe from harm.

We are committed to provide a secure and supportive environment in which children can develop and grow into mature and responsible people. Safeguarding children is an essential part of our holistic approach to ensure that children are protected from abuse and neglect and that every child reaches their full potential. To report a safeguarding concern or for any queries contact: kaldis@aragon.merton.sch.uk

"To be the best we can be!"

Little Wandle Letters and Sounds - Foundation for Phonics

As you know already, here at Aragon we follow the 'Little Wandle Letters and Sounds Revised' scheme of work for phonics!

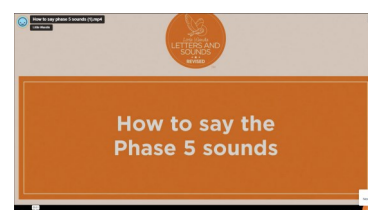
Since returning from our Christmas Break, we are very excited to have launched 'Foundations for Phonics' from Little Wandle in Nursery.

The aim of 'Foundations for Phonics' is to prepare the children for the start of their phonics journey in Reception. The most important aspect of this programme is to develop the children's awareness of sound through activities that develop focused listening and attention skills.

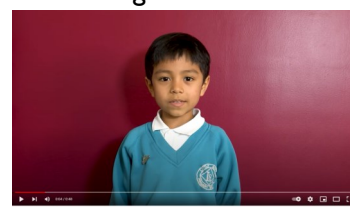
The children in Nursery have been thoroughly enjoying their daily phonics sessions, where they play different games and work through different activities to develop these key skills. They particularly enjoy developing their oral blending skills.

In each of our group rooms in Nursery, it is clear to see what sounds they have covered already from their working phonics display.

In the main Nursery, a phonics activity is always on offer for the children to access independently and this is an activity they have played before in their groups.



Click the picture: Sounds taught in Year 1



Click the picture: Sounds taught in Reception this Spring Term

House Point Leaderboard

Unicorn



8734

Griffin



7951

Dragon



7874

Phoenix



7785

Spelling Shed



Class Winners

1. 6B
2. 6F
3. 4B

Top Spellers

1. Martell 4B
2. Phoebe 5B
3. Shajana 2W

Times Table Rockstars



Class Winners

1. 4H
2. 4J
3. 3A

Rock Legends

1. Aananya 6B
2. Yakub 4B
3. Prathieha 6F

"To be the best we can be!"

♡♡ School Council's ♡♡

VALENTINE CAKE SALE

Monday 6th February ♡

15.00-16.00

Downstairs Hall



We would be so grateful if you could donate cakes (both homemade and shop bought) to help us raise as much money as we can for our wonderful school.

All donations to downstairs hall before school on Monday 6th February 2023

“To be the best we can be!”

Train to Teach Open Morning

Thurs 9 February

9am - 11am

Join us to find out how
to get into a rewarding
career in teaching



Email to book your free place:
RFA@glenthorne.sutton.sch.uk



Train to Teach Webinar

Thurs 2nd February

5pm - 6pm

Join us to find out how
to get into a rewarding
career in teaching



Email to book your free place:
RFA@glenthorne.sutton.sch.uk



We are now a distributor of Food Bank vouchers.

These are available to anyone who might need assistance.

To arrange this or for any further information please contact Miss Aldis via the school office.

The Food Relief food bank is located at the following address,

Morden Islamic Community Centre

1st Floor Food Relief

116 London Road

Morden

Surrey

SM4 5AX

If you require assistance in terms of directions on the day please contact us via the following number: **07982 707166**

You will need to bring the voucher to the above address and will be given a food parcel in return. **Opening hours are between 11.00am to 1.00pm every Saturday.**

Our team will also be talking to voucher holders to understand any issues they are facing and may direct them to third parties within Merton who may be able to offer further assistance. Members of the Food Relief team are bound by confidentiality agreements when discussing issues with food bank clients. We currently have contacts to both public and private sector organisations who may be of assistance to our clients.

"To be the best we can be!"